

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#532

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 90- Introductory Writing- Kristen Booth- Fall 2021

* **Part B: Your Results DIRECTIONS 1.** Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Even though two students earned below a C, the rest of my students completed the CLOs. Outcome #1-4 out of 4 students communicated using sentence variety & correct grammar. Outcome #2-4 out of 4 students demonstrated critical thinking in their weekly paragraphs. Each week's topic was delivered by a different source (text, visual or oral), and the students grew from these different sources. Outcome #3-4 out of 4 students demonstrated understanding by scoring a B or higher on the four quizzes that covered grammar.

* **Outcome #1**

Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity.

* **% of students who successfully achieved the outcome (C or above)**

66%

* **Outcome #2**

Demonstrate critical thinking in written responses to text.

* **% of students who successfully achieved the outcome (C or above)**

66%

* **Outcome #3**

Utilize basic word processing in writing

* **% of students who successfully achieved the outcome (C or above)**

83%

* **ANALYSIS 3. What contributed to student success and/or lack of success?**

There were only 6 students in the class. One student stopped coming mid-way through the term, thus earned an f (50%); a second student had a modified diploma from HRVHS and had difficulty completing the work. I did refer him to PASS and did get him a tutor; I wish that he would have had a tutor when he started the class. This student earned a D (66% in the class). The rest of the class was great. The variety of learning tools (podcasts, videos, short stories, student writings, and Ted Talks) were well received. I also think that the WR 90 book was used well this term; there was a lot of practice in the book, as well as class discussion.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

It seems that my students' evaluation of their own learning grew through the term.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I feel like this course was a solid class that offered many different ways to learn. I feel that getting tutors sooner would have helped the students that earned a D or F. I think cluing in, as a teacher, to help struggling students earlier is key.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

none

9. Describe how you explain information about course outcomes and their relevance to your students.

I always read the CLOs on the first day and point out that they should be able to do this at the end of the term. And, that the way to get there is to attend class, participate in discussions, and to do their homework. I need to stress that there are tutors available.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)