

Course Assessment - Part A: Your Plan

COMPLETE

#545

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 90- Introductory Writing- Kristen Booth- Fall 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity.

* **Outcome #2**

Demonstrate critical thinking in written responses to text.

* **Outcome #3**

Utilize basic word processing in writing.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

It has probably been over 10 years since I have done an assessment for WR 90; I know that the CCOGs were updated recently.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

I will assess students' intended outcome through their weekly writing of paragraphs.

* **Outcome #2: Method to assess student understanding**

students will be demonstrating their critical thinking skills when they analyze the readings, podcasts, and Ted Talks for their weekly paragraphs.

* **Outcome #3: Method to assess student understanding**

Students will be demonstrating their basic word processing skills when they complete when they earn an 80% on each of their 4 quizzes.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If 5 out of 6 students reach an 80% on their weekly assignments (4 out of 5 points).

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If 5 out of 6 students reach an 80% on their weekly paragraphs.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 5 out of 6 students reach an 80% total for their 4 quizzes.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What was the most beneficial assignment, for your growth as a writer, in this class?

Question #2

When writing the paragraphs, which prompt was most interesting to you? (for example a short story, Ted Talk or podcast?)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)