

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#514

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

SPA 101-First Year Spanish: First Term- Silvia Huszar- Fall 2021

\* **Part B: Your Results DIRECTIONS 1.** Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

For each outcome, all the students achieved true mastery.

\* **Outcome #1**

There were two students who were registered, dropped early in the term and never dropped the class. The rest of the students completed their autobiography and did their oral presentation of their projects. The average grade of the class for their project was 96%, and 100% for the oral presentation.

\* **% of students who successfully achieved the outcome (C or above)**

100%

\* **Outcome #2**

100% of the students's scores were 100% in their assignments.

\* **% of students who successfully achieved the outcome (C or above)**

100%

\* **Outcome #3**

100% of the students's scores were 100% in their assignments.

\* **% of students who successfully achieved the outcome (C or above)**

100%

\* **ANALYSIS 3. What contributed to student success and/or lack of success?**

Small class size, highly motivated students, and the hands-on activities doing group activities. Also, the syllabus and rubric grading was really clear and students had clear expectations.

\* **4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Six students answered the survey, and all of them showed improvements from the beginning of the class to the end of the term.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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yes!!!

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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Continue doing crosswords, group activities, TPR and auditory activities related to their lives. They did peer review of their projects, as well with activities where they needed to challenge their partners.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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All the time students were encouraged to give suggestions about how they want to learn and help them to learn according with their learning style.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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Students took their quizzes as well the final exam, with an open book and their notes.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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All the topics covered were related to their own real life, and real life situations.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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I will add more instructions in how to process and hand out their assignments that needed to be done before the class. It will help them with their writing and reading.