

Course Assessment - Part A: Your Plan

COMPLETE

#532

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

SPA 101- First Year Spanish: First Term- Silvia Huszar- Fall 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Manage basic interactions, in both oral and written forms, in highly predictable settings using basic vocabulary in the present tense.

* **Outcome #2**

Acquire strategies for analyzing authentic materials in the target language.

* **Outcome #3**

Recognize linguistic and cultural diversity within the Spanish-speaking world and how it differs and/or relates to one's own culture.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

The outcome is addressed recurrently in the curriculum, regularly enough to establish a thorough understanding. Students can demonstrate and are assessed on a thorough understanding of the outcome.

The course includes at least one assignment that can be assessed by applying the appropriate CLO rubric.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION, Elective

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Final autobiography project.

* **Outcome #2: Method to assess student understanding**

Reading, writing, listening and speaking skills strategies for analyzing authentic materials in Spanish.

*** Outcome #3: Method to assess student understanding**

Four readings about cultural , where students will be exposed to different Hispanic culture tied to the lesson theme. Also, students will have exposure to authentic language with commercial, cultural notes, and short films.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of the students having B+ on their reading assignments.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of the students having B+ on the project and oral presentation.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of the students having B+ on the workbook with activities "Adelante" and "Cultura.".

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What did you like more about this course?

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)