

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#502

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SOC 206- Social Problems- 1096819- Christina Martinez- Spring 2021

\* **Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome # 1: To assess this outcome, students were asked to respond to the following question: "What main problems do you think we are likely to face in coming years regarding the "graying of America" (the aging of the U.S. population)? Propose solutions/policies to these problems. Why do you think your solutions might work? What might prevent your solutions from working?" The majority of the students were able to use their sociological imagination to answer this question. Most were also able to discuss which social policies would help to address the problem they identified.

Outcome # 2: To assess this outcome, students were asked to respond to the following question: "After watching the videos on mass incarceration and prison reform what are your thoughts on reforming the criminal justice system. Where do you think the major problems are in the system? What would you do to correct the problems?" An above-average number of students could identify the problems that exist in the criminal justice system and were able to identify some possible ways of reforming the system. The response rate to the discussion question began to drop by the midway point of the term making the percent who achieved success lowered.

Outcome # 3: To assess this outcome, students were asked to respond to the following question. This question was asked during the last week of the course: "What do you think is the biggest social problem that the U.S. and/or the world faces today? Why do you think this is a significant problem? What solutions/policies do you think might help solve the problem you mentioned?" Of those who answered the question, were able to address this question thoughtfully. One problem with evaluating how successful students were at achieving this outcome is that it was dependent on who answered the question. More students than normal did not answer all the discussion questions.

\* **Outcome #1**

Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies.

\* **% of students who successfully achieved the outcome (C or above)**

77.7%

\* **Outcome #2**

Identify and evaluate the impacts of social phenomena that cause social problems within societies.

\* **% of students who successfully achieved the outcome (C or above)**

74%

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**\* Outcome #3**

Participate within societies as informed members, identifying and understanding social phenomena that impact social problems.

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**\* % of students who successfully achieved the outcome (C or above)**

67%

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**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

For Outcome #1, students who answered the question asked on the discussion board did very well and close to achieving the desired goal of 80% receiving a 7 or greater on this assignment. It was still early in the term and most students were answering discussion questions. As the term moves on, students will sometimes forgo answering the discussion question. That is what occurred here, The next two outcome have lower success rates due to lack of participation on discussions toward the end of the course. This impacts their grade as discussions are an important contribution to the course.

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**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

For Outcome #1, the students felt their ability to apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies was developing (weighted average of 2) prior to starting the course and was proficient at the end of the course (weighted average of 4.25). I believe that this is accurate, of those that answered the discussion question, the majority did quite well.

For Outcome # 2 the students felt their ability to identify and evaluate the impacts of social phenomena that cause social problems within societies improved, started with a weighted average of 2.5 - developing, at the beginning of the term and ending with a weighted average of 4 - proficient at the end of the term. The success rate was high for those that answered the discussion question.

Four Outcome # 3, the students felt their ability to participate within societies as informed members, identifying and understanding social phenomena that impact social problems was developing (2.12 weighted average) at the beginning of the term and was almost proficient (3.75 weighted average) at the end. Of those who answered the discussion questions, there was improvement in their understanding of social problems at the end of the course.

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**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

For those that completed the assignments, I feel their achievement meet my expectations. My concern was that their were those who did not participate in all the discussions.

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**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I think that students need to understand the importance of participation in the course as it leads to learning. A number of students commented that the discussion questions helped them to understand the issues better. I need to figure out how to convey the importance of discussion questions to students. Many think that it is just busy work while others get a great deal from the questions. For those who do participate, the class is more interesting and it helps with understanding the material.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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Possible training on how to get students to engage more with others in the course.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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This is the first time that I have assessed this course.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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My course is an online course. Prior to each lesson the student is aware of the objectives for the lesson. I indicate which objectives will be met each time the student has a reading, watches a video, takes an assignment or does a project.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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In this course I focused on CLO#2 - Critical Thinking/Problem Solving by asking that students respond to different discussion questions that ask them to come up with solutions to some of the problems that exist in society. I have been impressed with the creativity that some students have brought to their solutions. Students have come up with solutions to problems that I haven't thought of indicating that their critical thinking skills are well developed.