

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#527

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SOC 204- Sociology in Everyday Life- Christina Martinez- Fall 2021

* **Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1 To assess this outcome, I begin with a discussion question asking the student to explain how social location impacts their lives. I follow this up at the end of the term with a similar question and compare the answers to see if their answers reveal that they know more about their social location.
 Outcome #2 For this outcome I have students do a picture project which asks them to identify social phenomena that occur in society with an explanation of how sociological concepts are portrayed in everyday life.
 Outcome #3 For this outcome students answer an essay question which asks them to utilize their sociological knowledge to explain aspect of society.

* **Outcome #1**

Apply sociological perspectives and the sociological imagination in their everyday lives, to reflect on structural/cultural contexts and current events.

* **% of students who successfully achieved the outcome (C or above)**

100

* **Outcome #2**

Identify and evaluate sociological phenomena that occur throughout societies. Examples of which are: social interaction, socialization, deviance, social inequality, social stratification, social institutions, culture, diversity, and social movements and change.

* **% of students who successfully achieved the outcome (C or above)**

82

* **Outcome #3**

Participate within societies as informed members, exercising their sociological knowledge and skills within our societies.

* **% of students who successfully achieved the outcome (C or above)**

70

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

For Outcome #1 I saw improvement in each of the student's responses to the question posed regarding their social location. Their responses were more in depth and nuanced. I think this shows a more in-depth thought process regarding where they are located in society. I believe that the readings, videos and discussions helped them to understand what social location is and how it impacts their lives.

For Outcome #2, students were successful in being able to recognize social phenomena in the everyday world. I believe that utilizing photographs to illustrate these concepts helps to bring them to life. I use visuals in my taped lectures which illustrate the concepts in the chapters and this appears to help them with their project.

For Outcome #3 I utilized an essay question which asks the student to define a concept and give an example from their lives which illustrates their understanding of the terms. One of the terms on the essay question was difficult for some students. I believe the reason for this was due to not listening to the lecture. The concept was explained in my lecture and not in the book which indicates that they aren't paying as good attention to the lecture as they could. For future terms, I plan to provide a review of the terms that are important in the course prior to the exam.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

For outcome #1, the students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2 (fair) to 3.6 (good). I feel that their perception was accurate, I noticed a more nuanced response from most of the students on the final discussion. For outcome #2, the students felt their ability to identify and evaluate sociological phenomena went from a weighted average of 1.6 (poor) to 3.6 (good). It is difficult to know how accurate this is since only 5 students out of 23 responded to the survey. I believe that student's ability to identify and evaluate sociological phenomena improved over the term. This was evidence by their performance on the picture project. Most students did very well on this project. For outcome #3, The students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2 (fair) to 3.20 (very good). Again, with only 5 students responding to the survey it is difficult to determine if their perception was accurate. I believe that most of the students in the course did a good job of applying the sociological perspective to their everyday life. This was evidenced in their ability to answer the essay question successfully.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes, for the first two outcomes. For the third outcome, the students didn't do as well as I thought they would.

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

Since the last assessment I incorporated short video lectures to help students grasp the concepts and ideas in the course. The main issue that I see is that students aren't watching the videos. One thing that I will do prior to teaching this course again is to review my video lectures and shorten them when possible.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

We currently have the resources I need.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Since the last assessment I recorded short video lectures for students to watch. I specifically asked if the video lectures were helpful in the students' understanding of the material. Four of the five students that responded to the survey thought they were helpful.

9. Describe how you explain information about course outcomes and their relevance to your students.

My course is an online course. Prior to each lesson the student is aware of the objectives for the lesson. I indicate which objectives will be met each time the student has a reading, watches a video, takes an assignment or does a project.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

This course has a heavy focus on ILO#4 - Cultural Awareness. To help with this outcome I have a discussion question which asks them to identify when they have felt ethnocentrism or culture shock. This discussion helps to bring about cultural awareness. This particular discussion is one of the more interesting one's that students respond to.