

Course Assessment - Part A: Your Plan

COMPLETE

#544

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

RD 115- Critical Reading- Jenn Kamrar- Fall 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Read independently for multiple purposes, including scholarly research (e.g. peer-reviewed journal articles, use of online scholarly databases, etc.).

* **Outcome #2**

Use a variety of vocabulary-building strategies to discern the meaning of unfamiliar or discipline-specific words in increasingly complex college-level texts.

* **Outcome #3**

Demonstrate ability to critically examine and synthesize multiple texts (e.g. analysis, interpretation, inference, evaluation, explanation, and self-reflection).

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will read and annotate a scholarly journal article of their choosing.

* **Outcome #2: Method to assess student understanding**

Students will create vocabulary worksheets based of a scholarly journal article of their choosing.

* **Outcome #3: Method to assess student understanding**

Students will compose a reflective essay analyzing and connecting scholarly journals of their choosing.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of students will successfully annotate a scholarly journal article.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will successfully complete a vocabulary worksheet attendant to their scholar journal article.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will successfully complete a reflective essay responding to their scholarly journal article.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which course activity did you find most engaging/learn the most from?

Question #2

How could you envision the course being more engaging?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)