Course Assessment- Part B: Your Results & Analysis   `COMPLETE`   #554

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 202A- General Psychology- Zip Krummel- Spring 2022

* Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Gathered from weekly Reflection papers, Term Assignment observations, and weekly class meetings (via Zoom).

* Outcome #1

Understanding the limits of human intuition and becoming more routinely observant and less judgmental, as well as having more complex questions and alternative explanations about the behavior of one's self and others.

* % of students who successfully achieved the outcome (C or above)

80%

* Outcome #2

Become aware of knowledge within the major areas of psychology leading to a different and richer way to understand and appreciate the psychological phenomena that occur in one's own life and in the lives of others.

* % of students who successfully achieved the outcome (C or above)

75

* Outcome #3

Demonstrate the skills necessary to evaluate psychological arguments using evidence, critical thinking, and to evaluate the validity of conclusions about behavior, while recognizing that preconceptions can bias our observations and interpretations.

* % of students who successfully achieved the outcome (C or above)

75

* ANALYSIS 3. What contributed to student success and/or lack of success?

As this class also had a f2f component (albeit remotely), I had two students who chose to not do hardly any Moodle work but showed up to all of the classes; this gave me only the in-class activities to judge their growth and successes.

* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.

N/A Students were not administered the questions this term.

* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)

N/A

* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?

It is easier and more effective if I can talk with them in person rather than remotely as a group. I believe I could have motivated the two who didn't do Moodle assignments into doing them and I would have a better "read" on the growth of the class.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

N/A

* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

I review the course outcomes and the IC outcomes at the beginning of the course, and I strongly recommend they check back with them to see their growth.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

More open-ended questions, more needing a diagnosis or interpretation within their small group and then a report back to the larger class, a requirement to reach consensus or explain why the small group couldn't reach it.