### Course Assessment - Part A: Your Plan



Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 202A- General Psychology- Zip Krummel- Spring 2022

\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Analyze personal lifestyle and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles.

### \* Outcome #2

Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns.

### \* Outcome #3

Evaluate public and private assumptions concerning individual and group differences using a global and multifaceted sociocultural approach.

### Have you completed an assessment for this course prior to this term?

Yes

### If yes, are you assessing different outcomes?

Yes

### Comments:

(No response)

### 2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Elective

## \* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Through the growth demonstrated in student Reflections and required Observations

\* Outcome #2: Method to assess student understanding

Through the growth demonstrated in student Reflections and required Observations

### \* Outcome #3: Method to assess student understanding

Through the growth demonstrated in student Reflections and required Observations as well as group discussions in-class

### \* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

Increased awareness through their voice regarding the differences and the similarities all people share

### \* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

Demonstrate increased use of Psychology in their reflections and discussions about others

### \* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Demonstrate changing and broadening perspectives in their Reflections and Observations

# 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you know more about the Psychology of people than when you first joined this course?

### Question #2

Has your appreciation for the differences among individuals and the Psychology of their behaviors increased through this course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)