

Course Assessment - Part A: Your Plan

COMPLETE

#574

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 201A General Psychology- Zip Krummel- Spring 2022

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns.

* **Outcome #2**

Analyze personal lifestyle and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles.

* **Outcome #3**

Evaluate public and private assumptions concerning individual and group differences using a global and multifaceted sociocultural approach.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Arts Oregon Transfer Pathway - Elementary Educator, Associate of Applied Science - Early Childhood Education , GENERAL EDUCATION, Elective, Associate of Applied Science - Nursing (OCNE)

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Primarily through student Reflections and the required Observations

* **Outcome #2: Method to assess student understanding**

Primarily through student Reflections and the required Observations

*** Outcome #3: Method to assess student understanding**

Primarily through the required Observations with some insight from student Reflections

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students will show growth in their perspectives in their Reflections, and show diverse thinking and appreciation of the differences of others in their Observations

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will show growth in their perspectives in their Reflections, and show diverse thinking and appreciation of the differences of others in their Observations

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will show growth in their perspectives in their Reflections, and show diverse thinking and appreciation of the differences of others in their Observations

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did you find this Psychology course offered more than you originally expected?

Question #2

Do you better understand why Psychology is involved in more majors than any other elective?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)