

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#550

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

MA 131- Pathophysiology for the Medical Assistant- Andrew Houck- Winter 2022

* **Part B: Your Results DIRECTIONS 1.** Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

For all three outcomes, the average scores for the quizzes covering the theoretical and applied multiple-choice questions was 96.25%. There were 7 students in this course, and they all completed the course.

* **Outcome #1**

Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

* **% of students who successfully achieved the outcome (C or above)**

100

* **Outcome #2**

Understand the interrelationship of normal organ systems and how disease states can alter the normal body function associated with the organ system.

* **% of students who successfully achieved the outcome (C or above)**

100

* **Outcome #3**

Explain general methods of prevention and public health issues associated with infectious disease

* **% of students who successfully achieved the outcome (C or above)**

100

* **ANALYSIS 3. What contributed to student success and/or lack of success?**

The small class size allowed for more intensive cooperation and discussion about the material. Also, the material presentation and quizzes were intuitively designed.

* **4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

None of the students submitted the end of term course assessment.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

It seems that this course is set up very well for students to achieve success, while adequately learning the material.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

(No response)

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

(No response)

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)