

Course Assessment - Part A: Your Plan

COMPLETE

#563

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

MA 131- Pathophysiology for the Medical Assistant- Andrew Houck- Winter 2022

* **Part A: Your Plan DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

* **Outcome #2**

Understand the interrelationship of normal organ systems and how disease states can alter the normal body function associated with the organ system.

* **Outcome #3**

Explain general methods of prevention and public health issues associated with infectious disease.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Medical Assisting Certificate

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will answer theoretical and applied multiple-choice questions on information covered in lecture and reading assignments.

* **Outcome #2: Method to assess student understanding**

Students will answer theoretical and applied multiple-choice questions on information covered in lecture and reading assignments.

* **Outcome #3: Method to assess student understanding**

Students will answer theoretical and applied multiple-choice questions on information covered in lecture and reading assignments.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

100% of students will earn a B or better

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

100% of students will earn a B or better

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

100% of students will earn a B or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you feel that you were supported in your understanding of general methods of prevention and public health issues associated with infectious disease.

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)