

## Course Assessment - Part A: Your Plan

COMPLETE

#577

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ESOL 30- Level 3 High Beginning- Luis Ziegner- Spring 2022

\* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

I can read and understand common English words. Read independently with understanding highly-relevant symbols, numbers, and words.

\* **Outcome #2**

I can listen and understand simple questions and conversations. Listen actively to understand highly relevant words and phrases in simple questions, statements, and high frequency commands.

\* **Outcome #3**

I can fill out a personal information form. Write independently to express meaning in a few words and simple sentences that include personally relevant words, numbers, and phrases for daily needs.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)**

English for Speakers of Other Languages (ESOL)

\* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

To assess reading comprehension, I will have the students fill out a practice job application.

\* **Outcome #2: Method to assess student understanding**

To assess listening, I will use a listening placement exam with each student.

\* **Outcome #3: Method to assess student understanding**

To assess writing ability, I will have the students fill out a practice job application.

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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If 80% of the students who fill out the form, responded correctly to 80% of the questions on the form.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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If 80% of the students who take the assessment are at the appropriate level for admission for the next English level class.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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If 80% of the students who fill out the form, wrote legibly and correctly to 80% of the questions on the form.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course****Evaluation. Question #1**

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Are you using more English outside the class? Where?

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**Question #2**

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Are you more confident speaking, reading, and writing English after taking this class?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

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**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)