

Course Assessment - Part A: Your Plan

COMPLETE

#537

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ED 101- Teachers Make a Difference: Exploring the K-5 Classroom- Franceina Brackenbury- Fall 2021

* **Part A: Your Plan** **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Explain teachers' duties.

* **Outcome #2**

Compose thoughtful observations and self-reflections of time in K-5 classrooms, videos, podcasts, and articles.

* **Outcome #3**

Articulate the reasons why people enter the teaching profession and describe the reasons why the student is interested in the teaching profession.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? **Degree, Certificate, & Program Outcomes**

EDUCATION & HUMAN SERVICES, GENERAL EDUCATION

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Multiple-The student's final self reflection paper, their observation forms, course discussion

* **Outcome #2: Method to assess student understanding**

Multiple observation forms completed

* **Outcome #3: Method to assess student understanding**

Final self reflection paper

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If each student is able to articulate the tangible teacher duties; I would hope the students are able to touch on the intangibles such as classroom management and student relationships, etc.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Multiple observation forms completed with articulation of what the student observed in the classroom that corresponded with each week's course content.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If the student is able to articulate the reasons why people enter the teaching profession and describe the reasons why the student is interested in the teaching profession.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What could the instructor do to improve the course?

Question #2

What did the instructor do well?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)