

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#522

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ED 101- Teachers Make a Difference: Exploring the K-5 Classroom- Franceina Brackenbury- Fall 2021

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

I had 11 students- 7 passed the course and participated in classroom observations, 1 student was hired by the HR school district and did not complete the rest of the course work, and I had 3 other students who did not attend their classroom observations.

Due to COVID and the school district's COVID vaccination status for volunteers/observing students, the placement for our students was delayed. The CGCC students had approximately 3 to 4 weeks to complete all of their observing hours. This made it difficult for the cooperating teacher and CGCC's student.

*** Outcome #1**

Explain teachers' duties.

*** % of students who successfully achieved the outcome (C or above)**

64%

*** Outcome #2**

Compose thoughtful observations and self-reflections of time in K-5 classrooms, videos, podcasts, and articles.

*** % of students who successfully achieved the outcome (C or above)**

64%

*** Outcome #3**

Articulate the reasons why people enter the teaching profession and describe the reasons why the student is interested in the teaching profession.

*** % of students who successfully achieved the outcome (C or above)**

64%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

The timeliness of our student's placement into the observing classroom, students being hired from the school district, COVID and the state mandates contributed to the low percentage of success. I had one student who was hired from the school district. Once it was communicated to the students that they needed to provide vaccination status to the school district's, there was a decline in participation from the other 3 students. Of course, I did not specifically ask the students what the reason for the drop off was. I did however, continue to reach out to the students and did not receive a response.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

N/A

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Of the students who completed the course, 100% of the students were successful at completing the course with a C or higher.

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I believe teaching this course without all of current COVID mandates, requirements, concerns would assist with the timeliness of students' placement which would allow the students more time to complete their observations. I do believe that next term will be better as we will know in advance that the students have to be vaccinated in order to participate with NWSA #21 and HRSD. This can be articulated prior to the student's registration for the course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

The ability to have an earlier cutoff date of registration to provide to the school districts a list of students who need to be placed with a coordinating teacher. This would allow the school districts more time to find the placements and pair them.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

I review the CO to the students by explaining how they apply to particular assignments. I share with the students that as a capstone the students will be doing a eportfolio to demonstrate their understanding of these COs and how they apply what they have learned to demonstrate their knowledge.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)