

## Course Assessment - Part A: Your Plan

COMPLETE

#535

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

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ECE 101- Exploring the ECE Field- Ashley Mickels- Fall 2021

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\* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Identify the different types of early childhood care and education settings that serve children birth to age eight.

\* **Outcome #2**

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Explain early childhood educators' duties.

\* **Outcome #3**

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Identify common work-related challenges and rewards and describe why the student is interested in the ECE field.

**Have you completed an assessment for this course prior to this term?**

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No

**If yes, are you assessing different outcomes?**

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Yes

**Comments:**

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(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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Associate of Applied Science - Early Childhood Education , Early Childhood Educator Fundamentals Certificate

\* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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Assignment 1: ECE Settings - Scavenger Hunt

\* **Outcome #2: Method to assess student understanding**

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Assignment 2: The Many Hats an Early Childhood Educator Wears

\* **Outcome #3: Method to assess student understanding**

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Final Presentation: Future Career Path w/ Visual Aid

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\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

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75% of students will earn a C or higher

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\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

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75% of students will earn a C or higher

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\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

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75% of students will earn a C or higher

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Out of the assignments, which do you feel you gained the most from, and why?

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**Question #2**

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How could I improve this course. Please give at least one example.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

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**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)