

## Course Assessment - Part A: Your Plan

COMPLETE

#560

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 130A- Practicum Orientation- Julie Cucuel- Winter 2022

\* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Compare and contrast licensing requirements for the different types of child care programs in Oregon or Washington.

\* **Outcome #2**

Complete all the requirements to successfully begin ECE practicums.

\* **Outcome #3**

Explain the requirements to successfully pass practicums and seminars and to graduate from the ECE program. (NOTE: These are the only 3 Outcomes included for this course).

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Early Childhood Education

\* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

For this outcome, we will be spending the majority of weeks 3-11 of our Live Zoom sessions (hybrid course) to explore the Childcare Licensing rules and regulations of Oregon and Washington. During each Live Zoom session, students will be asked to compare and contrast the requirements using a Jamboard collaboratively, or through classroom discussion and presentation upon assignment of different requirements. During Live Zoom sessions weekly, students will participate in a variety of discussion protocols that help with critical thinking and analyzing similarities and differences, when appropriate to the content. At the conclusion of each Live Zoom session, students will be submitting a self reflection document (3 questions) that focus on their learning, and further compare/contrast the childcare licensing regulations. Weekly self-reflections will be posted to the Moodle Shell for the corresponding week.

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**\* Outcome #2: Method to assess student understanding**

For this outcome, students are expected to complete 10 independent tasks (required by childcare facilities) before being able to complete their Practicum (Student Teaching) during next term. Within the Moodle shell, as well as during Weeks 1 & 2 of our Live Zoom sessions, students will be shown the steps to complete each of the 10 requirements. Through the remaining weeks, the instructor will check in with students and provide additional support when challenges arise in completing any of the requirements. To demonstrate their understanding (and ultimately completion of these requirements), students will upload evidence or documents that indicate their requirement is complete, within the Moodle shell for the corresponding requirement. To further support students, an updated "ECE Practicum Handbook" will be explored in detail in Weeks 1 & 2.

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**\* Outcome #3: Method to assess student understanding**

The requirements for ECE Practicum and Graduation are explored in Weeks 1& 2 of our Live Zoom sessions. To demonstrate understanding of these requirements, students will complete self-reflections to include explanations for the requirements. To further support student understanding, an updated "Portfolio Handbook" will be explored in Weeks 1 & 2.

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Within classroom discussion, Jamboards and self-reflections, students will accurately compare and contrast the OR/WA Childcare Licensing rules that are most applicable to them in their current or future work.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will upload evidence/documentation that demonstrate completion of all 10 ECE Practicum requirements.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Within self-reflections and classroom discussions, students will accurately restate the ECE Practicum, Seminar and graduation requirements.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course**

**Evaluation. Question #1**

After completion of the Practicum Orientation course (ECE 130A), do you have a better understanding of the regional childcare licensing rules and regulations, and how they relate to your current or future work in ECE environments?

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**Question #2**

When reflecting upon the organization of the information for the 10 ECE Practicum Requirements, what feedback do you have for your instructor?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

NO

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**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)