

Course Assessment - Part A: Your Plan

COMPLETE

#529

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CH 121- General Chemistry I- Rob Kovaich- Fall 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Critically evaluate sources of scientific information to determine the validity of the data.

* **Outcome #2**

Critically evaluate sources of scientific information to determine the validity of the data.

* **Outcome #3**

Critically evaluate sources of scientific information to determine the validity of the data.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

I have done this for this course oh a dozen times, so there are no outcomes I have not already assessed. Also, I know I put the same outcome in all three times, for hopefully obvious reasons, this outcome will the be the primary focus of classes this year.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION, Elective, NURSING AND HEALTH OCCUPATIONS, Associate of Applied Science - Nursing (OCNE)

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

HW, Quizzes, Labs, Paper, Exams

* **Outcome #2: Method to assess student understanding**

HW, Labs, Paper

* **Outcome #3: Method to assess student understanding**

HW, Labs, Paper

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If 100% of the students cite all of their sources, for every assessment, by week 8.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If 100% of the students cite all of their sources, for every assessment, by week 8.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 100% of the students cite all of their sources, for every assessment, by week 8.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Are vaccines safe and effective for nearly all humans?

Question #2

What constitutes a valid source of scientific information?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

What is this, ""Control of Syntax and Mechanics""?