Course Assessment - Part A: Your Plan



#504

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CH 100 - Everyday Chemistry with Lab - 1096383 - Rob Kovacich - Winter 2021

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Observe the natural world with an understanding of the particulate nature of matter.

* Outcome #2

Apply critical thinking skills to make evidence based decisions on issues that affect the environment and the community.

* Outcome #3

Communicate basic chemistry concepts effectively orally and in writing.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION, Associate of Applied Science - Nursing (OCNE)

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Labs

* Outcome #2: Method to assess student understanding

Quiz

* Outcome #3: Method to assess student understanding

Reading Summaries

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

Students earn an 85% average for labs.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

85% of students decide, after reviewing a source, that we should not ban DHMO.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Students earn an 85% average for reading summaries.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What could be done better in Moodle?

Question #2

Did you consider the freed textbook, in PDF form, was adequate or do you need a hard copy?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication -

"Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving -

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[&]quot;Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness -

[&]quot;Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility -

[&]quot;Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"