

## Course Assessment - Part A: Your Plan

COMPLETE

#546

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BI 233- Human Anatomy & Physiology III- Edward Andree- Fall 2021

\* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Work collaboratively, competently and ethically within a team of other health care professionals in subsequent clinical and academic programs in allied health sciences.

\* **Outcome #2**

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the respiratory, digestive, endocrine, urinary and reproductive systems toward clinical problem solving.

\* **Outcome #3**

Use correct terminology to communicate anatomical features and physiological processes.

**Have you completed an assessment for this course prior to this term?**

No

**If yes, are you assessing different outcomes?**

No

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

GENERAL EDUCATION, NURSING AND HEALTH OCCUPATIONS, Associate of Applied Science - Nursing (OCNE)

\* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

examination, presentation, discussion, patient scenarios via homework, and student course evaluations (indirect measure)

\* **Outcome #2: Method to assess student understanding**

examination, presentation, discussion, patient scenarios via homework, and student course evaluations (indirect measure)

\* **Outcome #3: Method to assess student understanding**

examination, presentation, discussion, patient scenarios via homework, and student course evaluations (indirect measure)

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Competence will be demonstrated through successful passing of exams, homework, and presentations.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Competence will be demonstrated through successful passing of exams, homework, and presentations.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Competence will be demonstrated through successful passing of exams, homework, and presentations.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course****Evaluation. Question #1**

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What was most the most successful medium for learning in this course? Lab, lecture, homework, presentations?

**Question #2**

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How can the instructor facilitate improved retention of the information presented in this course.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)