

Course Assessment - Part A: Your Plan

COMPLETE

#527

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BI 101- Biology- Sascha McKeon- Summer 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

LO1 - Students will differentiate between and appropriately use inductive and deductive reasoning in decision making.

* **Outcome #2**

LO2 - Students will apply biological principles and generalizations to novel problems.

* **Outcome #3**

LO5 - Students will develop informed positions or opinions on contemporary issues and communicate effectively using appropriate biological vocabulary.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Exam 1 Question 1 has been identified as an indicator of understanding LO1. Evaluation will include determining the % of students who successfully achieved the outcome.

* **Outcome #2: Method to assess student understanding**

Exam questions 56, 58, and 59 from Unit 3 assess LO2, so evaluation will include determining the % of students who successfully achieved the outcome (C or above).

*** Outcome #3: Method to assess student understanding**

For LO3, the active participation of students will be assessed as the % of students who achieved the outcome (C or above) across the term.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

70% of the class should be able to pass this outcome.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

70% of the class should be able to pass this outcome.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

70% of the class should be able to pass this outcome, although my aim is for 100% here.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

"How relevant were the selected labs to the course content?" This could be posed as a multiple choice question with a scale of 1-5 (1 being not relevant, 2, being somewhat not relevant, 3 being undecided, 4 somewhat relevant, and 5 being relevant)

Question #2

Which concept covered in this course did you enjoy/learn the most from the selected lab assignment, and which concept in this course do you wish was supplemented with a lab assignment?"

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)