

Course Assessment - Part A: Your Plan

COMPLETE

#564

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA 256- Income Tax- Stephen Shwiff- Winter 2022

* **Part A: Your Plan DIRECTIONS 1.** Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Complete a basic set of forms and schedules for an individual taxpayer.

* **Outcome #2**

Understand and apply current tax rules and regulations.

* **Outcome #3**

Calculate the correct amount of tax using tax tables and/or tax formulas provided by the government.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

Three outcomes total for this course.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Accounting, Accounting/Bookkeeping Certificate, BUSINESS & ENTREPRENEURSHIP

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will work on practice problems using TaxSlayer software creating a tax return for individuals in different circumstances.

* **Outcome #2: Method to assess student understanding**

Students will work on practice problems using TaxSlayer software creating a tax return for individuals in different circumstances.

* **Outcome #3: Method to assess student understanding**

Students will work on practice problems using TaxSlayer software creating a tax return for individuals in different circumstances.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Whether the students are successful in creating the correct 1040 and schedules for the assigned problems.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Whether the students are successful in creating the correct 1040 and schedules for the assigned problems.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Whether the students are successful in creating the correct 1040 and schedules for the assigned problems.

5. Instructor Questions: Create two course specific questions to be included on the Student Course**Evaluation. Question #1**

Would this course be better or worse without the volunteer aspect of preparing taxes for the community.

Question #2

What was the best and worse aspect of the course.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)