# Course Assessment - Part A: Your Plan



#561

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA 212-Principles of Accounting II- Todd Meislahn- Winter 2022

\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Analyze issues relating to inventory, receivables, long-lived assets, liabilities, and stockholder's equity and recommend appropriate accounting treatment.

#### \* Outcome #2

Demonstrate an intermediate understanding of the principles of internal control and apply them to relatively straight-forward situations to identify strengths and weaknesses.

#### \* Outcome #3

Interpret and analyze financial statements to aid in reporting and decision making.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

#### Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Accounting, Accounting/Bookkeeping Certificate, BUSINESS & ENTREPRENEURSHIP

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Five homework assignments (#2, 3, 4, 6, & 7) plus related questions on final exam.

## \* Outcome #2: Method to assess student understanding

One homework assignment (#1) plus related questions on final exam.

## \* Outcome #3: Method to assess student understanding

Two homework assignments (#9 & 10) plus related questions on final exam.

#### \* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

If 80% of students score 80% or higher on combined assessment methods

## \* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

If 80% of students score 80% or higher on combined assessment methods

## \* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

If 80% of students score 80% or higher on combined assessment methods

# 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

To what extent do you understand the differences between accounting for the owner's equity in a proprietorship, partnership. limited liability company, and corporation?

#### Question #2

To what extent has your understanding and interpretation of financial statements improved from the conclusion of BA211 through the conclusion of BA212?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)