

Course Assessment - Part A: Your Plan

COMPLETE

#520

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ATH 102 - Introduction to Archaeology & Prehistory - 1096708 - Leslie Berry - Spring 2021

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

1. Apply archaeological research, survey, and excavation methods.

* **Outcome #2**

2. Identify ongoing ethical issues in archaeology.

* **Outcome #3**

3. Appreciate the range and diversity of past human societies.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Two of the three outcomes are new. There are only five to assess.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Science Oregon Transfer - Business (ASOT-BUS), GENERAL EDUCATION

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students apply what they have learned about archaeological methods in a simulation activity to reconstruct past human behaviors through inductive and deductive reasoning.

* **Outcome #2: Method to assess student understanding**

Students assess legal ramifications of applying archaeological practices in recovering artifacts in different settings through research sharing and discussion in forums.

* **Outcome #3: Method to assess student understanding**

Students research and present examples of absolute and relative dating techniques and methods in order to evaluate/assess the age of archaeological sites and associated material culture in written site reports.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

In order to measure success, 90% of students will demonstrate a possible reconstruction of past human behavior based on completion of a simulation activity with a minimum of 85% of points possible.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, 90% of students will engage in at least one written forum discussion which addresses ongoing ethical issues in archaeology with a minimum of 90% of points possible.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, 90% of students will earn score of 90% or higher on a written site report that addresses dating methods and techniques.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How would you rate the workload in this course – including reading, assignments, activities, and exercises? (1 – Too much work, 2 – A reasonable amount of work, 3 – Not enough work)

Question #2

Would the use of free open educational resources (OER) in place of a purchased textbook influence your decision to enroll in this course? (1 - Yes on OER, 2 - No on OER, 3 - Makes no difference)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)