

Course Assessment - Part A: Your Plan

COMPLETE

#573

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

Pre-College Language Arts II: Science/Social Studies-Andy Carmicheal- Spring 2022

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply active reading strategies

* **Outcome #2**

Students will increase their knowledge of academic vocabulary as applied to the topics of science, language arts and social studies.

* **Outcome #3**

Evaluate information to determine if the arguments presented are logical and if the evidence provided is from expert sources.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Pre-College Program

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

After applying active reading techniques, 80% students will be able to write a one paragraph to one page summary of a book they have been reading for the term.

* **Outcome #2: Method to assess student understanding**

Students will be able to score 80% on a quiz which has key words used in geography.

* **Outcome #3: Method to assess student understanding**

After comparing two arguments on a topic, 80% of the students will choose the stronger argument and write a response noting evidence as to why one argument is stronger than the other.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

The paragraphs and one page responses will cover provide a cleat overview of what the book is about.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

The quiz will demonstrate student and instructor success.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

The evidence chosen by the students is logical or from an expert source.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What did you enjoy most about the course?

Question #2

What would you like to change about the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)