

# Course Assessment – Part A: Your Plan

#465

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

WR 122 – English Composition – 1095934 – Andrea Ware – Fall 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Read closely and analytically to determine an author's purpose, perspective and use of rhetorical strategies.

Outcome #1 \*

Outcome #2 \*

Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion.

Outcome #3 \*

Locate, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- GENERAL EDUCATION
- Associate of Science Oregon Transfer – Business (ASOT-BUS)
- Associate of Applied Science – Accounting
- Associate of Applied Science – Entrepreneurship/Small Business Management
- Associate of Applied Science – Administrative Assistant
- Associate of Applied Science – Administrative Office Professional
- COMPUTER SCIENCE
- Associate of Science Oregon Transfer – Computer Science (ASOT-CS)
- NURSING AND HEALTH OCCUPATIONS

Method of Assessment

Students will write a rhetorical analysis.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student

To assess this outcomes, students will write an informative research

understanding \*

paper.

Outcome #3: Method to assess student understanding \*

Students will craft an annotated bibliography.

4. How will you know if you were successful in your efforts to teach this outcome?

This will be successful if 80% of students achieve a B or higher on this assessment.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

This will be successful if 80% of students achieve a B or higher on this assessment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

This will be successful if 80% of students achieve a B or higher on this assessment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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