

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

WR 122 – English Composition – 1095932 – Jenn Kamrar – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Read closely and analytically to determine an author's purpose, perspective and use of rhetorical strategies.

Outcome #1 *

Outcome #2 *

Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion.

Outcome #3 *

Write for a variety of clearly defined purposes, audiences and contexts with control of key rhetorical strategies.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map? • GENERAL EDUCATION
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Students will read and respond to persuasive text through a summary, analysis, response paper.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will write a OpEd article on an issue of their choice.

Outcome #3: Method to assess student understanding *

Students will write a short persuasive essay wherein they incorporate scholarly research.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will demonstrate competency in the summary, analysis, and response to a persuasive text.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will demonstrate competency in writing OpEd pieces.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will demonstrate competency in writing scholarly-researched persuasive essays.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What was your greatest moment of learning this term?

Question #2 Do you see how the coursework this term relates to the "real world"? How so?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

- 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"**
- 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"**
- 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")**
- 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"**

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