

Course Assessment – Part A: Your Plan

#473

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or gilliland@cgcc.edu.

Part A: Your Plan

Read closely to determine a writer's purpose and perspective

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Write and revise coherent essays using MLA format

Outcome #3 *

Research, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • GENERAL EDUCATION
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Week Three: Summary/Response paper

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Week Eight: Narrative Essay

Outcome #3: Method to assess student understanding *

Week Six: Profile Essay

4. How will you know if you were successful in your efforts to teach this outcome? If 75% of the students receive 80% of the possible points for the assignment, which is graded on a rubric

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

If 75% of the students receive 80% of the possible points for the assignment which is graded on a rubric

outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If 75% of the students receive 80% of the possible points for the assignment which is graded on a rubric

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Was the textbook a useful tool in teaching college writing skills?

Question #2 Were the small group/breakout rooms on ZOOM a helpful tool for teaching college writing skills?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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