

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#481

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

SPA 102 - First Year Spanish: Second Term - 1096456 - Sylvia Huszar - Winter 2021

\* **Part B: Your Results** **DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Students keep continue improving immensely their knowledge about the language and coulture. This term students took the classes online, and took the final exam with an open book. This situation helped them to study. Students were really aware where to find the information. Also, it was less stressful. Students missed the interaction face to face to do group activities. Activities were modified in order to be successfull with the goals and outcomes.

\* **Outcome #1**

Manage common interactions, in both oral and written forms, in predictable settings using the present and beginning work in the past tense.

\* **% of students who successfully achieved the outcome (C or above)**

90%

\* **Outcome #2**

Identify a limited range of linguistic and cultural diversity within the Spanish-speaking world and how it differs and/or relates to one's own culture.

\* **% of students who successfully achieved the outcome (C or above)**

90%

\* **Outcome #3**

Apply a limited understanding of selected historical and cultural movements in the target culture through exposure to literature, art and performing arts in the target language.

\* **% of students who successfully achieved the outcome (C or above)**

90%

\* **ANALYSIS 3. What contributed to student success and/or lack of success?**

Even though we were having online learning, there were some activities that needed to be modified to meet the standards of second language acquisition. As well, the pace of the class was accordingly with their questions asked and having online learning, the pace needs to be slower. I feel that students will be more successful in a face to face course.

Also, there were some students who have been exposed through their jobs, with Spanish speaker population, and they knew "Spanglish", and they were happy learning and analyzing the correct way to express in other language. They were very motivated.

Overall, students, small class size and the curriculum contributed to their success.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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All the students showed broad improvement. There were four students out of eight who answered the survey. Grades showed improvements in their knowledge of the target language. All of them expressed that they have been learning a lot more than other courses they took before.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes.

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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Having a lot of emphasis in cognates and understanding the connection with their prior knowledge and their own language. There were group discussion about how to associate the new vocabulary with their language.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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None

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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Curriculum and activities were really clear, and everything was on the syllabi. I have been available after class in every class.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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Students are encouraged to give suggestions about their learning, and how to improve it.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/ Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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All the students expressed in class that they have been learning a lot in this course. As well, the comments from the student evaluations showed their improvement. Students expressed that the directions were really clear and easy to understand, and EVERYTHING is in the 30 pages syllabi.