

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#491

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

Pre College - Writing for College Prep- 1096479 - Kristen Booth - Winter 2021

* **Part B: Your Results** **DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

80%

* **Outcome #1**

Produce organized, supported paragraph, with a clear topic sentence.

* **% of students who successfully achieved the outcome (C or above)**

80%

* **Outcome #2**

Develop skills to write a five paragraph essay, including: prewriting, outlining, organizing, editing, and the development of a solid thesis statement.

* **% of students who successfully achieved the outcome (C or above)**

80%

* **Outcome #3**

Communicate in a variety of sentence styles that are grammatically correct.

* **% of students who successfully achieved the outcome (C or above)**

85%

* **ANALYSIS 3. What contributed to student success and/or lack of success?**

Each week I completed assignments that hit on basic organization of writing and grammatical issues. The grammatical issues were covered each week and included a class discussion, video, and online quiz. The organization include assignments such as freewriting, outlining, editing, and proofreading. I think that the prewriting skills were very beneficial.

* **4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

The two students that completed the survey both stated that their understanding of the outcomes did increase. I feel that the work at the end of the term was stronger than at the beginning of the term!

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

I do feel that 80% did meet expectations.

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

The biggest concern in this class is attendance and submitting the work. I feel that this spring term (this review is for winter term), we have finally created a plan that really benefits the students. This is that they are required to submit their writing assignments for that week --from another class (ECE or Reading)- to me by Thurs. Then, the student must make all suggested corrections (grammatical, organizational etc). This has forced the students to apply the skills in class to their current work. The teachers in those class will not grade the student's assignment unless it has gone through me. Everyone is liking this, as it sets the students up for success. The other hard issue with this class is that it is not graded. Some students work hard and others never show up. The above solution has really helped those that attend.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

More work on google docs. Creating, writing, sharing, making edits and improvements. Working together to implement new skills has increased student success.

9. Describe how you explain information about course outcomes and their relevance to your students.

We discuss how these outcomes effect their current academic goals, as well as increase their employment skills!

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)