

Course Assessment - Part A: Your Plan

COMPLETE

#524

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 112 - Foundations of Nursing in Acute Care - 1096803 - Kathy Goe - Spring 2021

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Conduct a culturally and age appropriate health assessment and interpret health data focusing on physiologic, developmental, and behavioral parameters of the disease trajectory, normal childbirth, and acute exacerbations of chronic conditions and their resolution, and the patient response to acute conditions/processes.

*** Outcome #2**

Develop plans of care that are family/patient-centered, developmentally and culturally appropriate, using evidence including clinical practice guidelines and integrative literature reviews to implement care plans safely for patients with common acute conditions/processes.

*** Outcome #3**

Demonstrate professional behaviors in all interactions with members of the healthcare team, including peers, faculty, and staff.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Competency based outcome 9a and b. (Clinical evaluation by clinical faculty and student)

*** Outcome #2: Method to assess student understanding**

Competency based outcomes 9b and 10. (Clinical evaluation by clinical faculty and student)

*** Outcome #3: Method to assess student understanding**

Competency based outcomes 1, 7, and 8 (Clinical evaluation by clinical faculty and student)

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

85% of students of students will achieve a 3 or 4 (meeting or exceeding in your efforts to teach this outcome? competency) on competency 9, or if a score falls below a 3, is meeting or exceed the competency by the end of the term.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

85% of students will receive 3 or 4 (meeting or exceeding competency) on competencies 9b or 10, or if a score falls below a 3, is meeting or exceed the competency by the end of the term.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

85% of students will receive a 3 or 4 (meeting or exceeding competency) on competencies 1, 7 and 8, or if a score falls below a 3, is meeting or exceed the competency by the end of the term.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of the OB ACE in reinforcing content learned in theory

Question #2

Please rate the effectiveness of the OR ACE in reinforcing content learned in theory.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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