

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#512

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

HE 113- First Aid & CPR/AED Professional Rescuers/Healthcare Providers- Tessie Adams- Spring 2021

\* **Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

All students were certified in both CPR and First Aid. To pass they all had to pass the skills exam and get an 80% on the written exam or be remediated.

\* **Outcome #1**

Recognize if an emergency medical situation exist.  
Per the AHA survey sent with their certification cards.

\* **% of students who successfully achieved the outcome (C or above)**

98

\* **Outcome #2**

Apply AHA citizen level standards of first aid in emergency situations Per the AHA survey sent with their certification cards.

\* **% of students who successfully achieved the outcome (C or above)**

100

\* **Outcome #3**

Apply AHA Health Care Provider level CPR/AED skills for adult, child and infants in emergency situations

\* **% of students who successfully achieved the outcome (C or above)**

100%

\* **ANALYSIS 3. What contributed to student success and/or lack of success?**

The AHA learning program. It is a hear it, see it, do it learning style.  
Students who familiarized themselves with the material before class always do better on the written exam.

\* **4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

No evaluations were sent to my knowledge

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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yes

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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none

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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none

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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no adjustments were made

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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the students take this class as part of required learning for a healthcare pathway. The knowledge is relevant to their chosen degree or certificate as it is required by most healthcare employers.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 -Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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no adjustments were made.