Course Assessment - Part A: Your Plan

#413

Your Email *		
Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.	MTH 65 - Beginning Algebra II - 1094304 - Annette Byers - Fall 2019	
Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	Solve problems involving polynomials.	
Outcome #1 *		
Outcome #2 *	Solve problems involving radicals.	
Outcome #3 *	Communicate results mathematically and in writing.	
Have you completed an assessment for this course prior to this term?	Yes	
If yes, are you assessing different outcomes?	No	
Comments:	I would like to assess using projects rather than quizzes this term.	
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	Not Sure	
Method of Assessment	Completion of polynomial chart.	
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)		
Outcome #1: Method to assess student understanding *		
Outcome #2: Method to assess student understanding *	Completion of radical project which involves solving and writing real world problems that use radicals.	
Outcome #3: Method to assess student understanding *	Completion of quadratic story problems assignment.	
4. How will you know if you were successful in your efforts to teach this outcome?	Project will be completed with 80% or better score.	
Outcome #1: *		
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	Project will be completed with 80% or better score.	

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	Project will be completed with 80% or better score.	
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	What section of Math 65 was difficult to understand?	
Question #2	Explain how the projects related to the homwork, quizzes and tests.	
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO	

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

- 1. CLO#1 Communication "Sources and Evidence" and/or "Organization and Presentation"
- 2. CLO#2 Critical Thinking/Problem
 Solving "Student Position" and/or "Evaluate
 Potential Solutions"
- 3. CLO#4 Cultural Awareness "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
- 4. CLO#5 Community and Environmental Responsibility "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

I will cover this in the quadratic story problem assignment.

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