

# Course Assessment – Part A: Your Plan

#312

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MTH 111 – College Algebra – 1092991 – Pam Morse – Fall 2018

Part A: Your Plan  
[Directions](#)

Model non-trivial, real world phenomena using multiple mathematical approaches and to interpret results.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Demonstrate mastery of exponential, logarithmic, polynomial, power, and rational functions.

Outcome #3 \*

Communicate results mathematically and in writing.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

This is the first time I am assessing this course and it is the first time I am teaching this course.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of Science Oregon Transfer – Computer Science
- Associate of Science
- Associate of Science – Computer Science
- Associate of Applied Science – Early Childhood Education and Family Studies
- Associate of Applied Science – Electro-Mechanical Technology
- Electro-Mechanical Technology Certificate

Method of Assessment

Quizzes, exams, class discussion, course project

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Quizzes, exams, class discussion, course project

Outcome #3: Method to assess student understanding \*

Quizzes, exams, class discussion, course project

4. How will you know if you were successful in your efforts to teach this outcome? 70% of the students will complete the course with a grade of B or higher

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 70% of the students will complete the course with a grade of B or higher

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 70% of the students will complete the written report with a grade of B or better.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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