

Course Assessment – Part A: Your Plan

#397

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ESOL Level 3 – 1094054 – Luis Ziegner – Spring 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Speak so others can understand short, simple sentences on familiar topics.

Outcome #1 *

Outcome #2 *

Read and understand simple texts including important single words and phrases.

Outcome #3 *

Write simple sentences and be able to fill out forms with personal information.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- English for Speakers of Other Languages (ESOL)

Method of Assessment

Students will have short conversations with a partner on a familiar topic. I will listen and observe their conversations to assess their oral fluency.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will read a short story of a familiar topic and then answer comprehension questions.

Outcome #3: Method to assess student understanding *

The students will use high frequency vocabulary words to write simple, but well structured sentences. A paragraph frame will also be used for the students to fill in the blanks with the right vocabulary words.

4. How will you know if you were successful in your efforts to teach this outcome?

If 80% of the students will be able to engage in an oral conversation with their partner and be able to ask and answer questions at the class level on a familiar topic, I will know they were successful achieving this outcome.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * If 80% of the students answer the comprehension questions correctly, I will know that I was successful teaching this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If 80% of the students assessed were 80% successful writing appropriate sentences and fill out the paragraph frame, I will know that I was successful teaching this outcome.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Are you using more English outside of class? Where and how often?

Question #2 What classroom activities do you find most enjoyable and helpful?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
 Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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