

Academic Program Review Recommendations: 2022-23 Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: General Education

[2021 General Education Program Review](#)

2. List goals from most recent [Program Review](#) and report on progress for each goal: 2021 goals

Recommendation 1: Meet the recommendations of the individual programs in their appended reviews. Each Chair is responding individually to this question:

[2022-23 General Education - Arts, Culture and Communication](#)

[2022-23 General Education - Math](#)

[2022-23 General Education - Science](#)

[2022-23 General Education - Social Science & Education](#)

Recommendation 2: It has taken over two years to complete this General Education Program Review, largely due to our lack of a functional Gen Ed Dean and the fact that all five Chairs have never done a Review. We recommend that a GenEd Dean oversee this process and that work be done incrementally rather than hurriedly accomplished in one term.

At this time, it's unclear whether this goal will be met, as our current Gen Ed Dean is leaving in January. She has not overseen the process of this MidTerm review .

Recommendation 3: The Gen Ed Mission is maintained in the transition to GP

The Gen Ed Mission (I believe) is:

General Education (Gen Ed) refers to the foundation of skills, knowledge, habits of mind, and values that transcend the boundaries of specialization and provide all students with

a common language and skills. Gen Ed is intended to develop students as well-rounded critical thinkers and communicators, rather than trained specialists; the goal is to transmit a common cultural heritage. At Columbia Gorge Community College, this educational foundation is defined by CGCC's Institutional Learning Outcomes and is developed primarily through a set of general education course requirements that all students take, regardless of their major. Ultimately, the mission of the Gen Ed program at CGCC is to provide our students with a common experience and set of skills that prepare them for success in their majors, as citizens of the US and the world and in their personal and professional lives after graduation.

In the ACC department, Guided Pathways has had a couple of unfortunate effects to the Gen Ed mission, including that students are unable to see (in the MY CGCC account) or register for courses that fall outside their prescribed pathway--but might very well contribute to their development as "well-rounded, critical thinkers and communicators." GP has also been responsible for combining the Art Department with the Writing, Foreign Languages and Literature Department--which has created problems and confusions inside and outside the department .

It is the intention of GP to merge math and science at the end of the current dept chair tenure. This is a mistake. These are totally different disciplines and if the intent is to combine just to do scheduling and not grow any department, then this is a travesty. The Math Department is hoping to create new upper division (200) courses to entice high school students to spend at least a year with us after high school. Many of the HS students are taking dual credit and go onto 4-year schools and don't need our calculus. Those students that are coming here from the high school take the lower level math and then stop. The department is also hoping to bring back some type of computer science. (PM)

For SocSci & Ed, GP must remain flexible for the next year or two as State-held CCN and MTM Committees work to develop standard transferable coursework for Psychology, Anthropology, and Sociology. Upon completion of that committee work it is expected there will be 2-year transfer degree programs for Sociology and Psychology established, creating potentially new pathways. Also, as the college works to "contract" with a new OPU for our Elementary Education Program - OSU dropped their program - there may be required changes in that program, also.

3. List any additional goals added since the most recent Program Review, and include the rationale for each new goal:

1. The ACC Department would like to create a Program goal that the Art Department be restored so that Studio Art, Art History, Digital Art and Music/Theater Art could all be housed in their own, independent department.

2. The Math Department is hoping to create new upper division (200) courses to entice high school students to spend at least a year with us after high school. Many of the HS students are taking dual credit and go onto 4-year schools and don't need our calculus. Those students that are coming here from the high school take the lower level math and then stop.

3. The department is also hoping to bring back some type of computer science., either through the MTM or some other means.

4. Soc.Sci/Ed would like to start development of transfer degrees in both Sociology and Psychology as the work with CCN and MTM for both areas comes to completion this year. Elementary Education would like a completed agreement with one or more select OPU for progress and transition of the program to giving our students a direct pathway to an Elementary Teaching Credential.