



EARLY CHILDHOOD EDUCATION CURRICULUM CERTIFICATE

(23 Quarter Credits)

2022-2023



Program Prerequisites:

- RD 115 Critical Reading (4 credits) or equivalent placement test scores
- WR 115 Introductory to Expository Writing (4 credits) or equivalent placement test scores
- Recommended: ECE 120 Introduction to Early Childhood Education (3 credits) or Step 8 in Oregon Registry

Coursework:

Course Number	Course Title	Prereqs	Credits
Fall Term			7
ECE 126	Early Childhood Development: Birth to Age 8	place into IRW 115 or WR 115	3
HE 262 or ECE 222	Children's Health, Nutrition & Safety or Resilience & Wellness for Educators	place into IRW 115 or WR 115	3
CG 101	College Survival & Success	none	1
Winter Term			10
ECE 234 or ECE 223	Inclusion of Children with Special Needs or Supporting Dual Language Learners: Birth to Age 8	Pre/co: IRW 115 or WR 115 or place	3
WR 115 or higher	Introduction to Expository Writing (or higher)	place into WR 115	4
	ECE Electives	varied	3
Spring Term			6
ECE 235 or ECE 237	Art, Music & Movement: Birth to Age 8 or Trauma-Informed Care and Education: Birth to Age 8	IRW 115 or WR 115 or place	3
ECE 236 or ECE 232	Language and Literacy in Early Childhood Education or S.T.E.A.M: Birth to Age 8	IRW 115 or WR 115 or place	3
Total Quarter Credits			23

ECE Electives			
Course Number	Course Title	Prereqs	Credits
ECE 177	Multi-age Groups	none	1
ECE 179	Child Portfolios in ECE	none	1
ECE 185	Field Trips in Early Childhood	None	1
ECE 187	Cooking Experiences for Young Children	none	1
ECE 188	Block Play and Woodworking for Young Children	none	1

ECE 238	Administration of ECE Programs	ECE 126 or HEC 226. Pre/Co: IRW 115 or WR 115 or place. Rec: experience working with children in groups	3
ED 101	Teachers Make a Difference: Exploring the K-5 Classroom	none	1
BA 188	Customer Service Skills	IRW 115 or WR 115 or place	2
CG 209	Job Finding Skills	none	1
WR 122	Argumentative Writing	WR 121	4
Up to 3 credits of Physical Education (PE) courses			
Up to 3 credits of Set Three Community-based Training (1 credit per 10 hours)			
Up to 3 credits of foreign language			

Career Description

For students not yet working in the field, it is recommended that this certificate be taken alongside or immediately after completing the ECE Fundamentals certificate. Upon completion of both certificates, students will be qualified for teaching positions in private licensed child care programs. Early childhood professionals currently working in the field as home visitors, assistants, or teachers can apply this coursework towards their required professional development hours and to progress up the Oregon Registry Steps.

Course of Study

The ECE Fundamentals certificate is designed to build upon the fundamentals of ECE and provide additional knowledge and skills for creating and implementing a high-quality curriculum and an inclusive classroom culture for children birth through age eight.

The certificate addresses all six of the Professional Standards and Competencies for Early Childhood Educators, with an emphasis on child development and learning in context (Standard 1), teaching practices that are developmentally, culturally, and linguistically appropriate (Standard 4), and the integration of academic content in the early childhood curriculum (Standard 5).

The certificate runs three consecutive terms, fall through spring. It is designed for part-time students but can be combined with additional ECE coursework to achieve full-time enrollment status. All certificate courses may be applied towards the Early Childhood Education AAS degree.

Practicum Requirements:

To be considered for practicum, students must:

- 1) Be enrolled in the Oregon Child Care Division, Central Background Registry
- 2) Submit verification of measles immunization
- 3) Submit verification of TB Skin Test
- 4) Complete a Food Handler's Certificate
- 5) Submit a copy of your current Infant/Child First Aid/CPR Card
- 6) Complete Recognizing and Reporting Child Care and Abuse (RRCAN)
- 7) Complete Introduction to Child Care Health and Safety (ICCHS)
- 8) Complete Safe Sleep for Oregon's Infants (SS)
- 9) Complete Prevention is Better Than Treatment (PBTT)

Updated 10.10.22

Costs associated with required practicum documentation are the sole responsibility of the student.

Program Webpage:

For more information, please visit: <https://www.cgcc.edu/career-tech-ed/early-ed>



This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.

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