



CORE TRANSFER MAP (CTM)

(30 Quarter Credit Hours)

2022-2023

The Core Transfer Map is a broad description of course requirements for students at any Oregon community college or public university. Students who have not yet declared a major and plan to transfer may take classes that fit these categories at any Oregon community college and expect all classes to transfer and meet at least 30 credits of general education requirements for a bachelor's degree at any Oregon public university.

Note that many majors have specific course requirements for categories within the Core Transfer Map. The Core Transfer Map is intended as a starting point for students who plan to transfer to a university, but are unsure of their intended major or transfer destination. Students who are certain of their major, but not their transfer destination, should determine if there is a developed Major Transfer Map for their chosen discipline, and follow that as a guide. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement, Major Transfer Map, or degree map that will prescribe their course requirements.

All courses must meet AAOT requirements. Please see an Academic Advisor for recommendations, or view the AAOT Advising Guide.

Foundational Requirements:

Writing: 3-4 credits _____ Math: 4-5 credit _____ Cultural Literacy¹ _____

Discipline Studies: (Each course must be a minimum of 3 credits²)

ARTS & LETTERS 6-8 credits	SOCIAL SCIENCES 6-8 credits	NATURAL SCIENCES 2 Courses with labs 8-10 credits
<input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____

1. Credits can count as part of the overall distribution requirements for the area in which they apply.
2. Both Foundational Requirements and Discipline Studies courses must be a minimum of three (3) credits. A course may count towards Foundational Requirements or Discipline Studies, **but not both**.

Electives: Choose Lower Division Collegiate courses to reach a minimum of 30 credits total.

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Additional Requirements:

- **Cultural Literacy:** At least one required course must also meet the Cultural Literacy requirements
- **At least 30 total credits:** If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses
- **Completion standards:** All courses must be passed with a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award

Transcript Notation:

- To notate the CTM on a transcript, submit a Graduation Petition and mark "notate transcript for Core Transfer Map" on the petition. The Graduation Petition can be found on the Student Forms page (<https://www.cgcc.edu/student-forms>) and returned to Student Services or studentservices@cgcc.edu.

Associate of Arts Oregon Transfer Degree General Education Distribution List

Candidates for the AAOT Degree must select distribution courses from the following lists (subject to additions or changes).

ARTS & LETTERS	SOCIAL SCIENCES	SCIENCE & MATHEMATICS
<p><u>ART</u> ART 102 Understanding the Visual Arts ART 211, 212 Modern Art History ART 230 Drawing I ART 252 Ceramics I ART 269 Printmaking I ART 280 Painting Basics ART 286 Watercolor I</p> <p><u>COMMUNICATIONS</u> COMM 111 Public Speaking COMM 140 # Introduction to Intercultural Communication COMM 214 Interpersonal Communication COMM 215 Small Group Communication COMM 228 Mass Communication and Society COMM 237 Gender and Communication</p> <p><u>ENGLISH</u> ENG 104, 105, 106 Intro. to Literature ENG 195 Film Studies: Film as Art ENG 201, 202 Shakespeare ENG 213 # Latin American Literature ENG 214 Literature of the Pacific Northwest ENG 222 # Images of Women in Literature ENG 237 # American Working Class Literature ENG 240 # Native American Literature ENG 244 # Asian American Literature ENG 250 # Intro. to Folklore and Mythology ENG 253, 254 Survey of American Literature ENG 257 # African American Literature ENG 260 # Introduction to Women Writers</p> <p><u>MUSIC</u> MUS 108 # Music Cultures of the World MUS 110 Fundamentals of Music</p> <p><u>PHILOSOPHY</u> PHL 201 Introduction to Philosophy: Philosophical Problems PHL 202 Introduction to Philosophy: Elementary Ethics PHL 204 Philosophy of Religion</p> <p><u>SPANISH</u> SPA 201, 202, 203 Second Year Spanish</p> <p><u>THEATER ARTS</u> TA 274 Theatre History</p> <p><u>WRITING</u> WR 240, 241, 242, 243 Creative Writing WR 244, 245, 246, 247, 248 Advanced Creative Writing</p>	<p><u>ANTHROPOLOGY</u> ATH 101 Introduction to Physical Anthropology ATH 102 Introduction to Archaeology and Prehistory ATH 103 Introduction to Cultural Anthropology ATH 208 # Introduction to Ethnography ATH 231 # Native Americans of the Northwest</p> <p><u>CONSUMER & FAMILY STUDIES</u> HEC 202 Contemporary Families in the US</p> <p><u>ECONOMICS</u> EC 200 Principles of Economics: Introduction, Institutions & Philosophies EC 201 Principles of Economics: Microeconomics EC 202 Principles of Economics: Macroeconomics</p> <p><u>EDUCATION</u> ED 216 Purpose, Structure & Function of Education ED 219 Civil Rights & Multiculturalism Issues in Ed</p> <p><u>HISTORY</u> HST 104 # History of the Middle East HST 110 #, 111 #, 112 # World History HST 201 #, 202 #, 203 # History of the U.S. HST 218 # American Indian History HST 225 # History of Women, Sex & the Family HST 240 # Oregon History HST 270 # History of Mexico</p> <p><u>POLITICAL SCIENCE</u> PS 201, 202 U.S. Government I, II PS 203 State and Local Politics PS 204 # Comparative Political Systems PS 205 # Global Politics: Conflict & Cooperation PS 211 # Peace and Conflict PS 220 U.S. Foreign Policy PS 225 # Political Ideologies: Idea Systems</p> <p><u>PSYCHOLOGY</u> PSY 101 Psychology and Human Relations PSY 201A # General Psychology PSY 202A # General Psychology PSY 213 Introduction to Behavioral Neuroscience PSY 214 Introduction to Personality PSY 215 Human Development PSY 216 Social Psychology PSY 222 # Family & Intimate Relationships PSY 231, 232 Human Sexuality PSY 239 Introduction to Abnormal Psychology</p> <p><u>SOCIOLOGY</u> SOC 204 # Sociology in Everyday Life SOC 205 # Social Change in Societies SOC 206 # Social Problems SOC 213 # Diversity in the United States SOC 218 # Sociology of Gender SOC 219 # Religion & Culture: Social Dimensions SOC 231 # Sociology of Health & Aging</p> <p><u>WOMEN'S AND GENDER STUDIES</u> WGS 101 # Women's and Gender Studies WGS 201 # Intercultural Gender Studies WGS 202 # Activism and Social Change</p>	<p><u>BIOLOGY</u> BI 101 Biology (L) BI 121, 122 Introduction to Human Anatomy & Physiology I, II (L) BI 141, 142, 143 Habitats (L) BI 211, 212, 213 Principles of Biology (L) BI 231, 232, 233 Human Anatomy & Physiology I, II, III (L) BI 234 Microbiology (L)</p> <p><u>CHEMISTRY</u> CH 100 Everyday Chemistry with Lab (L) CH 121, 122, 123 General Chemistry I, II, III (L) CH 221, 222, 223 General Chemistry I, II, III (L)</p> <p><u>ENVIRONMENTAL SCIENCE</u> ESR 171 Environmental Science: Biological Perspective (L) ESR 172 Environmental Science: Chemical Perspective (L) ESR 173 Environmental Science: Geological Perspective (L)</p> <p><u>GEOLOGY</u> G 184 Global Climate Change (L) G 201, 202 Physical Geology (L) G 203 Historical Geology (L) G 207** Geology of the Pacific Northwest G 208** Volcanoes and Their Activity</p> <p><u>GENERAL SCIENCE</u> GS 106 Physical Science (Geology) (L) GS 107 Physical Science (Astronomy) (L) GS 108 Physical Science (Oceanography) (L) GS 109 Physical Science (Meteorology) (L)</p> <p><u>MATHEMATICS</u> MTH 105** Math in Society MTH 111** College Algebra MTH 112** Elementary Functions MTH 211**, 212**, 213** Foundations of Elementary Mathematics I, II, III MTH 243**, 244** Statistics I, II MTH 251**, 252**, 253** Calculus I, II, III</p> <p><u>KEY:</u> * Does Not Meet Requirements for AAOT or ASOT-BUS (Crossed Out) ** Does Not Meet Requirements for ASOT-BUS # Meets Cultural Literacy Requirement (L) Meets Biological/Physical Science Lab Requirement</p>

This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.

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