



# ASSOCIATE OF SCIENCE DEGREE - AS (90 Quarter Credit Hours)

2023-2024

This degree is for students planning to transfer to a baccalaureate degree program at four-year institutions in Oregon. It allows more freedom in course selection than the Oregon Transfer Degree, but does not guarantee that students will be accepted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. Students should consult with CGCC advisors and the school to which they plan to transfer for specific major requirements.

**Foundational Requirements:** Successful completion with grade "C" or better.

<b>Writing (6 credits)</b>	<b>Math (4 credits)</b>	<b>Health (3 credits)</b>
<input type="checkbox"/> WR 121Z <p style="text-align: center;"><b>-AND-</b></p> <input type="checkbox"/> _____ - Lower division collegiate writing course for which WR 121Z is a prerequisite (minimum 3 credits).	<input type="checkbox"/> MTH 111Z <b>-OR-</b> Any math course for which MTH 95 is a prerequisite	<input type="checkbox"/> HPE 295

**Discipline Studies:** All candidates must earn a minimum of 21 credits selected from the list of approved courses. Each course must be a minimum of 3 credits. Refer to General Education list for approved classes.

ARTS & LETTERS (Minimum 7 credits)	SOCIAL SCIENCES (Minimum 7 credits)	SCIENCE & MATHEMATICS (Minimum 7 credits)
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**Electives:** Complete additional lower division collegiate coursework to reach a minimum of 90 credits total. **(Does not include any courses numbered below 100 or Career & Technical Ed. classes).**

<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
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<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

**Comprehensive Credit and GPA Requirements:**

Students earning an associate degree must successfully complete the following comprehensive requirements listed below along with additional requirements specific associate degrees:

- All candidates must earn a minimum of 90 credits which count toward an associate degree.
- Credit courses numbered below 100 cannot be used to fulfill the 90 credit minimum requirement for any degrees.
- All candidates for a degree must have at least a 2.0 minimum cumulative grade point average ("C" average).
- All degree candidates must accumulate at least 30 credits of satisfactory work at CGCC to establish residency. Nontraditional credit, credit transferred from another institution or challenge credit may not be used to establish residency. 24 of the credits earned at CGCC must apply to the specific associate degree requirements the student is pursuing.
- Transfer credits accepted for letter grade C- or better. Transfer grades of "pass" accepted if no letter grade required

**Comprehensive Requirement Limits:**

- A maximum of 3 credits of physical education (PE) courses may be used as electives.
- Credit courses with passing grades may only be applied once in meeting a degree or certificate requirement (unless approved to be repeated). In addition, repeated courses are only counted once in accumulated hour and point totals.
- No more than 12 credits of Cooperative Education courses may be used.
- No more than 9 credits of experimental courses can be used (course numbers 199-199Z and 299-299Z).
- A maximum of 24 credits of "P" (pass) grades will apply to degree.
- No MSD workshops will apply.

## Associate of Science Degree General Education Distribution List

Candidates for the AS Degree must select distribution courses from the following lists (subject to additions or changes).

ARTS & LETTERS	SOCIAL SCIENCES	SCIENCE & MATHEMATICS
<p><b>ART</b>            ART 102 Understanding the Visual Arts            ART 211, 212 Modern Art History            ART 230 Drawing I            ART 252 Ceramics I            ART 269 Printmaking I            ART 280 Painting Basics            ART 286 Watercolor I</p> <p><b>COMMUNICATIONS</b>            COMM 111Z Public Speaking            COMM 140 # Introduction to Intercultural Communication            COMM 218Z Interpersonal Communication            COMM 215 Small Group Communication            COMM 228 Mass Communication and Society            COMM 237 Gender and Communication</p> <p><b>ENGLISH</b>            ENG 104, 105, 106 Intro. to Literature            ENG 195 Film Studies: Film as Art            ENG 203 Introduction to Shakespeare            ENG 213 # Latin American Literature            ENG 214 Literature of the Pacific Northwest            ENG 222 # Images of Women in Literature            ENG 237 # American Working Class Literature            ENG 240 # Native American Literature            ENG 244 # Asian American Literature            ENG 250 # Intro. to Folklore and Mythology            ENG 253, 254 Survey of American Literature            ENG 257 # African American Literature            ENG 260 # Introduction to Women Writers</p> <p><b>MUSIC</b>            MUS 108 # Music Cultures of the World            MUS 110 Fundamentals of Music</p> <p><b>PHILOSOPHY</b>            PHL 201 Introduction to Philosophy: Philosophical Problems            PHL 202 Introduction to Philosophy: Elementary Ethics            PHL 204 Philosophy of Religion</p> <p><b>SPANISH</b>            SPA 201, 202, 203 Second Year Spanish</p> <p><b>THEATER ARTS</b>            TA 274 Theatre History</p> <p><b>WRITING</b>            WR 240, 241, 242, 243 Creative Writing            WR 244, 245, 246, 247, 248 Advanced Creative Writing</p>	<p><b>ANTHROPOLOGY</b>            ATH 101 Introduction to Physical Anthropology            ATH 102 Introduction to Archaeology and Prehistory            ATH 103 Introduction to Cultural Anthropology            ATH 208 # Introduction to Ethnography            ATH 231 # Native Americans of the Northwest</p> <p><b>BUSINESS ADMINISTRATION</b>            BA 101 Introduction to Business</p> <p><b>CONSUMER &amp; FAMILY STUDIES</b>            HEC 202 Contemporary Families in the US</p> <p><b>ECONOMICS</b>            EC 200 Principles of Economics: Introduction, Institutions &amp; Philosophies            EC 201 Principles of Economics: Microeconomics            EC 202 Principles of Economics: Macroeconomics</p> <p><b>EDUCATION</b>            ED 216 Purpose, Structure &amp; Function of Education            ED 219 Civil Rights &amp; Multiculturalism Issues in Ed</p> <p><b>ETHNIC STUDIES</b>            ES 201 # Introduction to Native American Studies            ES 203 # Introduction to Chicane/Latine Studies: Making Culture</p> <p><b>HISTORY</b>            HST 104 # History of the Middle East            HST 110 #, 111 #, 112 # World History            HST 201 #, 202 #, 203 # History of the U.S.            HST 218 # American Indian History            HST 225 # History of Women, Sex &amp; the Family            HST 240 # Oregon History            HST 260 Conspiracy Theories, Secret Societies, and Historical Controversies            HST 270 # History of Mexico</p> <p><b>POLITICAL SCIENCE</b>            PS 201, 202 U.S. Government I, II            PS 203 State and Local Politics            PS 204 # Comparative Political Systems            PS 205 # Global Politics: Conflict &amp; Cooperation            PS 211 # Peace and Conflict            PS 220 U.S. Foreign Policy            PS 225 # Political Ideologies: Idea Systems</p> <p><b>PSYCHOLOGY</b>            PSY 101 Psychology and Human Relations            PSY 201A #, PSY 202A # General Psychology            PSY 213 Introduction to Behavioral Neuroscience            PSY 214 Introduction to Personality            PSY 215 Human Development            PSY 216 Social Psychology            PSY 222 # Family &amp; Intimate Relationships            PSY 231, 232 Human Sexuality            PSY 239 Introduction to Abnormal Psychology</p> <p><b>SOCIOLOGY</b>            SOC 204 # Sociology in Everyday Life            SOC 205 # Social Change in Societies            SOC 206 # Social Problems            SOC 213 # Diversity in the United States            SOC 218 # Sociology of Gender            SOC 219 # Religion &amp; Culture: Social Dimensions            SOC 231 # Sociology of Health &amp; Aging</p> <p><b>WOMEN'S AND GENDER STUDIES</b>            WGS 101 # Women's and Gender Studies            WGS 201 # Intercultural Gender Studies            WGS 202 # Activism and Social Change</p>	<p><b>BIOLOGY</b>            BI 101 Biology (L)            BI 121, 122 Introduction to Human Anatomy &amp; Physiology I, II (L)            BI 141, 142, 143 Habitats (L)            BI 211, 212, 213 Principles of Biology (L)            BI 231, 232, 233 Human Anatomy &amp; Physiology I, II, III (L)            BI 234 Microbiology (L)</p> <p><b>CHEMISTRY</b>            CH 100 Everyday Chemistry with Lab (L)            CH 121, 122, 123 General Chemistry I, II, III (L)            CH 221, 222, 223 General Chemistry I, II, III (L)</p> <p><b>ENVIRONMENTAL SCIENCE</b>            ESR 171 Environmental Science: Biological Perspective (L)            ESR 172 Environmental Science: Chemical Perspective (L)            ESR 173 Environmental Science: Geological Perspective (L)</p> <p><b>GEOLOGY</b>            G 184 Global Climate Change (L)            G 201, 202 Physical Geology (L)            G 203 Historical Geology (L)            G 207** Geology of the Pacific Northwest            G 208** Volcanoes and Their Activity</p> <p><b>GENERAL SCIENCE</b>            GS 106 Physical Science (Geology) (L)            GS 107 Physical Science (Astronomy) (L)            GS 108 Physical Science (Oceanography) (L)            GS 109 Physical Science (Meteorology) (L)</p> <p><b>MATHEMATICS</b>            MTH 105Z** Math in Society            MTH 111Z** College Algebra            MTH 112Z** Elementary Functions            MTH 211**, 212**, 213** Foundations of Elementary Mathematics I, II, III            MTH 243**, 244** Statistics I, II            MTH 251**, 252**, 253** Calculus I, II, III</p> <p><b>STATISTICS</b>            STAT 243Z Elementary Statistics            STAT 244 Statistics II</p> <p><b>KEY:</b>            * Does Not Meet Requirements for AAOT or ASOT-BUS            ** Does Not Meet Requirements for ASOT-BUS            # Meets Cultural Literacy Requirement            (L) Meets Biological/Physical Science Lab Requirement</p>

This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements. *Columbia Gorge*

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