

ASSOCIATE OF ARTS OREGON TRANSFER DEGREE – AAOT Elementary Educator Pathway

(90 Quarter Credits)

2022-2023

Any student having the Associate of Arts Oregon Transfer (AAOT) degree recognized on an official college transcript will have met the lower division general education requirements of baccalaureate degree programs of any public 4-year institution in the Oregon. Students transferring under this agreement will have junior status for registration purposes. Course, class standing or GPA, and requirements for specific majors, departments, or schools are not necessarily satisfied by an AAOT degree.

Foundational	I Requirements:					
☐ WR 121 ☐ WR 1		22 or 227 ¹			COMM 111 or 214	
☐ Cultural Literacy ² ☐ HPE 2		95			(or COMM 140 or 215 for AAOT)	
Discipline St	udies ⁴ :					
ARTS & LETTERS (Minimum 3 courses chosen from at least 2 disciplines) ³		SOCIAL SCIENCES (Minimum 4 courses chosen from at least 2 disciplines)		(Minin includir	CIENCE & MATHEMATICS num 4 courses from at least 2 disciplines, ng at least 3 lab courses; OSU requires at at 1 biological and 1 physical science)	
		PSY 201A			(LAB)	
					(LAB)	
					(LAB)	
 Credits can cour First year foreigr requirements. 		tional credits to meet the 90 credit	•		1, 202, 203) can be used for Arts & Letters distribution and Requirements or Discipline Studies, but not both.	
	Elementary Educator Tra	nsfer Pathway		Elor	n Ed Bathway Flootiyos	
Course #	Elementary Educator Tra Course Title	nsfer Pathway Prerequisites	Credits	Eler	n. Ed. Pathway Electives (6 credits required)	
Course # Fall – Year 1	<u> </u>		Credits		(6 credits required)	
	<u> </u>	Prerequisites None	Credits 1	□ ART 230 □ ART 252	(6 credits required) Drawing I (4) (OSU, WOU) Ceramics I (3)	
Fall - Year 1	Course Title Teachers Make a Difference:	Prerequisites		□ ART 230 □ ART 252 □ ART 280	(6 credits required) Drawing I (4) (OSU, WOU)	
Fall - Year 1	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development	Prerequisites None MTH 20.	1	☐ ART 230 ☐ ART 252 ☐ ART 280 ☐ ART 286 ☐ CAS 108	(6 credits required) Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall)	
Fall – Year 1 □ ED 101 □ HEC 226	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development	Prerequisites None MTH 20.	1	☐ ART 230 ☐ ART 252 ☐ ART 280 ☐ ART 280 ☐ CAS 108 ☐ CAS 108	Of credits required) Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter)	
Fall – Year 1 ED 101 HEC 226 Winter – Year	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development r 1 Contemporary Families in the US r 1	None MTH 20. Pre/co: WR 121	1 4	☐ ART 230 ☐ ART 252 ☐ ART 280 ☐ ART 286 ☐ CAS 108 ☐ CAS 109 ☐ CAS 231	(6 credits required) Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter)	
Fall – Year 1 DED 101 HEC 226 Winter – Year HEC 202 Spring – Year ED 219	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US	None MTH 20. Pre/co: WR 121	1 4	□ ART 230 □ ART 252 □ ART 286 □ CAS 108 □ CAS 109 □ CAS 231 □ CAS 235 □ ECE 234	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special	
Fall – Year 1 ED 101 HEC 226 Winter – Year HEC 202 Spring – Year	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US T 1 Civil Rights & Multicultural Issues in Educational Settings	Prerequisites None MTH 20. Pre/co: WR 121 Pre/co: WR 121 MTH 20. Pre/co: WR 121. Rec: ED 101	1 4 3	□ ART 230 □ ART 252 □ ART 286 □ ART 286 □ CAS 108 □ CAS 109 □ CAS 231 □ CAS 235	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special	
Fall - Year 1 DED 101 HEC 226 Winter - Year HEC 202 Spring - Year ED 219 Fall - Year 2 ED 216	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US T 1 Civil Rights & Multicultural Issues in Educational Settings Purposes, Structure, & Function of Education in a Democracy	None MTH 20. Pre/co: WR 121 MTH 20. Pre/co: WR 721	1 4 3	□ ART 230 □ ART 252 □ ART 280 □ ART 280 □ CAS 108 □ CAS 231 □ CAS 235 □ CAS 235 □ ECE 234 Needs (3	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special (Winter) Beded, choose Lower Division Collegiate	
Fall - Year 1 DED 101 HEC 226 Winter - Year HEC 202 Spring - Year ED 219 Fall - Year 2	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US T 1 Civil Rights & Multicultural Issues in Educational Settings Purposes, Structure, & Function of Education in a Democracy	Prerequisites None MTH 20. Pre/co: WR 121 Pre/co: WR 121 MTH 20. Pre/co: WR 121. Rec: ED 101 Rec: ED 101 Pre/co: WR 121	1 4 3	□ ART 230 □ ART 252 □ ART 280 □ ART 280 □ CAS 108 □ CAS 231 □ CAS 235 □ ECE 234 Needs (3) Electives: If no courses to reach	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special (Winter) Deeded, choose Lower Division Collegiate The a minimum of 90 credits total. Up to 12	
Fall - Year 1 DED 101 HEC 226 Winter - Year HEC 202 Spring - Year ED 219 Fall - Year 2 ED 216	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US T 1 Civil Rights & Multicultural Issues in Educational Settings Purposes, Structure, & Function of Education in a Democracy	Prerequisites None MTH 20. Pre/co: WR 121 Pre/co: WR 121 MTH 20. Pre/co: WR 121. Rec: ED 101 Rec: ED 101 Pre/co: WR 121 ED 101, ED 216 & 219, HEC 202 & 226. Co: ED 294	1 4 3	ART 230 ART 252 ART 280 ART 280 CAS 108 CAS 109 CAS 231 CAS 235 ECE 234 Needs (3	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special (Winter) Beeded, choose Lower Division Collegiate a minimum of 90 credits total. Up to 12 The Rechnical Ed. courses (100-299) can	
Fall - Year 1 DED 101 HEC 226 Winter - Year HEC 202 Spring - Year ED 219 Fall - Year 2 DED 216 Spring - Year	Course Title Teachers Make a Difference: Exploring the K-5 classroom Child Development T 1 Contemporary Families in the US T 1 Civil Rights & Multicultural Issues in Educational Settings Purposes, Structure, & Function of Education in a Democracy T 2	Prerequisites None MTH 20. Pre/co: WR 121 Pre/co: WR 121 MTH 20. Pre/co: WR 121 MTH 20. Pre/co: WR 121 ED 101, ED 216 & 219, HEC 202 & 226.	3 3	ART 230 ART 252 ART 280 ART 280 CAS 108 CAS 109 CAS 231 CAS 235 ECE 234 Needs (3) Electives: If no courses to reach credits of Caree be used.	Drawing I (4) (OSU, WOU) Ceramics I (3) Painting Basics (3) Watercolor I (3) (OSU) Beginning Photoshop (3) (Fall) Digital Presentations (1) (Winter) Desktop Publishing (3) (Winter) Graphic Design (4) Inclusion of Children with Special (Winter) Deeded, choose Lower Division Collegiate The a minimum of 90 credits total. Up to 12	

Students earning an associate degree must successfully complete the following comprehensive requirements listed below along with additional requirements specific associate degrees:

- All candidates must earn a minimum of 90 credits which count toward an associate degree.
- Credit courses numbered below 100 cannot be used to fulfill the 90 credit minimum requirement for any degrees.
- All candidates for a degree must have at least a 2.0 minimum cumulative grade point average ("C" average).
- All degree candidates must accumulate at least 30 credits of satisfactory work at CGCC to establish residency. Nontraditional credit, credit transferred from another institution or challenge
 credit may not be used to establish residency. 24 of the credits earned at CGCC must apply to the specific associate degree requirements the student is pursuing.
- Transfer credits accepted for letter grade C- or better. Transfer grades of "pass" accepted if no letter grade required

Comprehensive Requirement Limits:

- A maximum of 3 credits of physical education (PE) courses may be used as electives.
- Credit courses with passing grades may only be applied once in meeting a degree or certificate requirement (unless approved to be repeated). In addition, repeated courses are only counted once in accumulated hour and point totals.
- No more than 12 credits of Cooperative Education courses may be used.
- No more than 9 credits of experimental courses can be used (course numbers 199-199Z and 299-299Z).
- A maximum of 24 credits of "P" (pass) grades will apply to degree.
- No MSD workshops will apply.

Associate of Arts Oregon Transfer Degree General Education Distribution List
Candidates for the AAOT Degree must select distribution courses from the following lists (subject to additions or changes).
Recommendations for the Elementary Educator Pathway are highlighted in gray. School agreements and Core designations listed in brackets.

ART 102 Understanding the Visual Arts [OSU LA, SOU] ART 211, 212 Modern Art History	ANTHROPOLOGY ATH 101 Introduction to Physical Anthropology	BIOLOGY
ART 252 Ceramics I ART 269 Printmaking I ART 286 Watercolor I CHINESE (Not available 2019-20) CHN 101*, 102*, 103* First Year Chinese COMMUNICATIONS COMM 111 Public Speaking COMM 140 # Intro to Intercultural Comm. COMM 214 Interpersonal Communication COMM 215 Small Group Communication COMM 237 Gender and Communication COMM 237 Gender and Communication ENGLISH ENG 104, 105, 106 Introduction to Literature [OSU LA, EOU, WOU, SOU] ENG 195 Film Studies: Film as Art ENG 201, 202 Shakespeare ENG 213 # Latin American Literature [OSU CD, SOU] ENG 224 Images of Women in Literature ENG 227 # American Working Class Literature ENG 250 # Intro. to Folklore and Mythology [OSU WC or LA, SOU] ENG 253, 254 Survey of American Literature ENG 260 # Introduction to Women Writers MUSIC MUS 108 # Music Cultures of the World [OSU CD, WOU] MUS 110 Fundamentals of Music PHILOSOPHY PHL 201 Introduction to Philosophy: Philosophical Problems [OSU WC, SOU] PHL 202 Introduction to Philosophy: Philosophical Problems [OSU WC, SOU] PHL 204 Philosophy of Religion SPANISH SPA 101*, 102*, 103* First Yr. Spanish SPA 201, 202, 203 Second Yr. Spanish SPA 201 Creative Writing — Non-Fiction WR 241 Creative Writing — Fiction	ATH 102 Introduction to Archaeology & Prehistory ATH 103 Introduction to Cultural Anthropology [OSU SP, SOU] ATH 208 # Introduction to Ethnography ATH 231 # Native Americans of the Northwest CONSUMER & FAMILY STUDIES HEC 202 Contemporary Families in the US HEC 226* Child Development ECONOMICS EC 200 Principles of Economics: Microeconomics EC 201 Principles of Economics: Macroeconomics EC 202 Principles of Economics: Macroeconomics HISTORY HST 104 # History of the Middle East HST 110 #, 111 #, 112 # World History [OSU WC or CD, EOU] HST 201 #, 202 #, 203 # History of the U.S. [OSU WC or DPD, EOU] HST 218 # American Indian History HST 225 # History of Women, Sex & the Family HST 240 # Oregon History HST 270 # History of Mexico POLITICAL SCIENCE PS 201, 202 U.S. Government I, II [OSU SP, EOU, SOU] PS 203 State and Local Politics PS 204 # Comparative Political Systems PS 205 # Global Politics: Conflict & Cooperation PS 211 # Peace and Conflict PS 220 U.S. Foreign Policy PS 225 # Political Ideologies: Idea Systems PSYCHOLOGY PSY 201A # General Psychology [OSU SP, EOU, SOU] PSY 201A # General Psychology [OSU SP, EOU] PSY 215 Human Development PSY 216 Social Psychology PSY 227 Hampan Development PSY 216 Social Psychology PSY 231, 232 Human Sexuality PSY 239 Introduction to Behavioral Neuroscience PSY 231, 232 Human Sexuality PSY 239 Introduction to Abnormal Psychology SOCIOLOGY	BI 101 Biology (L) [OSU BS, EOU, WOU, SOU] BI 121, 122 Introduction to Human Anatomy & Physiology I, II (L) BI 141, 142, 143 Habitats (L) [OSU BS, SOU] BI 211, 212, 213 Principles of Biology (L) BI 231, 232, 233 Human Anatomy & Physiology I, II, III (L) BI 234 Microbiology (L) CHEMISTRY CH 100 Everyday Chemistry with Lab (L) CH 121, 122, 123 General Chemistry I, II, III (L) CH 221, 222, 223 General Chemistry I, II, III (L) ENVIRONMENTAL SCIENCE ESR 171 Environmental Science: Biological Perspective (L) [OSU BS, SOU] ESR 172 Environmental Science: Chemical Perspective (L) [OSU PS, SOU] ESR 173 Environmental Science: Geological Perspective (L) [OSU PS, SOU] GEOLOGY G 184 Global Climate Change (L) G 201, 202 Physical Geology (L) G 203 Historical Geology (L) G 207** Geology of the Pacific Northwest G 208** Volcanoes and Their Activity GENERAL SCIENCE GS 106 Physical Science (Geology) (L) [OSU PS, SOU] GS 107 Physical Science (Geology) (L) [OSU PS, SOU] GS 109 Physical Science (Oceanography) (L) [OSU PS, SOU] MATHEMATICS MTH 105** Math in Society MTH 111** College Algebra MTH 111** College Algebra MTH 112** Elementary Functions MTH 221**, 212**, 213** Foundations of Elementary Mathematics I, II, III MTH 243**, 244** Statistics I, II MTH 251**, 252**, 253** Calculus I, II, III KEY: * Does Not Meet Requirements for AAOT or ASOT-BUS
WRITING WR 240 Creative Writing – Non-Fiction WR 241 Creative Writing – Fiction WR 242 Creative Writing – Poetry WR 243 Creative Writing – Script Writing WR 244, 245, 246, 247, 248 Advanced Creative Writing	SOC 205 # Social Change in Societies SOC 206 # Social Problems [OSU DPD, SOU]	•