



ASSOCIATE OF ARTS OREGON TRANSFER DEGREE – AAOT

Elementary Educator Pathway

(90 Quarter Credits)

2023-2024

Any student having the Associate of Arts Oregon Transfer (AAOT) degree recognized on an official college transcript will have met the lower division general education requirements of baccalaureate degree programs of any public 4-year institution in Oregon. Students transferring under this agreement will have junior status for registration purposes. Course, class standing or GPA, and requirements for specific majors, departments, or schools are not necessarily satisfied by an AAOT degree.

Foundational Requirements:

- WR 121Z _____
 WR 122Z or 227Z¹ _____
 MTH 211 _____
 COMM 111 or 214 _____
- Cultural Literacy² _____
 HPE 295 _____
 MTH 212 _____
 (or COMM 140 or 215 for AAOT)

Discipline Studies⁴:

ARTS & LETTERS (Minimum 3 courses chosen from at least 2 disciplines) ³	SOCIAL SCIENCES (Minimum 4 courses chosen from at least 2 disciplines) ³	SCIENCE & MATHEMATICS (Minimum 4 courses from at least 2 disciplines, including at least 3 lab courses; OSU requires at least 1 biological and 1 physical science)
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> <u>PSY 201A</u> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____(LAB) _____ <input type="checkbox"/> _____(LAB) _____ <input type="checkbox"/> _____(LAB) _____ <input type="checkbox"/> <u>MTH 213</u> _____

1. Must have at least 8 credits of Writing.
2. Credits can count as part of the overall distribution requirements for the area in which they apply.
3. First year foreign language (101, 102, 103) can be used as additional credits to meet the 90 credit minimum. Second year foreign language (201, 202, 203) can be used for Arts & Letters distribution requirements.
4. Both Foundational Requirements and Discipline Studies courses must be a minimum of three (3) credits. A course may count towards Foundational Requirements or Discipline Studies, **but not both**.

Elementary Educator Transfer Pathway			
Course #	Course Title	Prerequisites	Credits
Fall – Year 1			
<input type="checkbox"/> ED 101	Teachers Make a Difference: Exploring the K-5 classroom	None	1
<input type="checkbox"/> HEC 226	Child Development	MTH 20. Pre/co: WR 121	4
Winter – Year 1			
<input type="checkbox"/> HEC 202	Contemporary Families in the US	Pre/co: WR 121	3
Spring – Year 1			
<input type="checkbox"/> ED 219	Civil Rights & Multicultural Issues in Educational Settings	MTH 20. Pre/co: WR 121. Rec: ED 101	3
Fall – Year 2			
<input type="checkbox"/> ED 216	Purposes, Structure, & Function of Education in a Democracy	Rec: ED 101 Pre/co: WR 121	3
Spring – Year 2			
<input type="checkbox"/> ED 293	Elementary Educator Practicum	ED 101, ED 216 & 219, HEC 202 & 226. Co: ED 294	1
<input type="checkbox"/> ED 294	Education Practicum Seminar	ED 101, ED 216 & 219, HEC 202 & 226. Co: ED 293	2

Elem. Ed. Pathway Electives (6 credits required)
<input type="checkbox"/> ART 230 Drawing I (4) (OSU, WOU) <input type="checkbox"/> ART 252 Ceramics I (3) <input type="checkbox"/> ART 286 Watercolor I (3) (OSU) <input type="checkbox"/> CAS 108 Beginning Photoshop (3) (Fall) <input type="checkbox"/> CAS 109 Digital Presentations (1) (Winter) <input type="checkbox"/> CAS 231 Desktop Publishing (3) (Winter) <input type="checkbox"/> ECE 234 Inclusion of Children with Special Needs (3) (Winter)

Electives: If needed, choose Lower Division Collegiate courses to reach a minimum of 90 credits total. Up to 12 credits of Career & Technical Ed. courses (100-299) can be used.

_____ _____
 _____ _____

Comprehensive Credit and GPA Requirements:
 Students earning an associate degree must successfully complete the following comprehensive requirements listed below along with additional requirements specific associate degrees:

- All candidates must earn a minimum of 90 credits which count toward an associate degree.
- Credit courses numbered below 100 cannot be used to fulfill the 90 credit minimum requirement for any degrees.
- All candidates for a degree must have at least a 2.0 minimum cumulative grade point average ("C" average).
- All degree candidates must accumulate at least 30 credits of satisfactory work at CGCC to establish residency. Nontraditional credit, credit transferred from another institution or challenge credit may not be used to establish residency. 24 of the credits earned at CGCC must apply to the specific associate degree requirements the student is pursuing.
- Transfer credits accepted for letter grade C- or better. Transfer grades of "pass" accepted if no letter grade required

Comprehensive Requirement Limits:

- A maximum of 3 credits of physical education (PE) courses may be used as electives.
- Credit courses with passing grades may only be applied once in meeting a degree or certificate requirement (unless approved to be repeated). In addition, repeated courses are only counted once in accumulated hour and point totals.
- No more than 12 credits of Cooperative Education courses may be used.
- No more than 9 credits of experimental courses can be used (course numbers 199-199Z and 299-299Z).
- A maximum of 24 credits of "P" (pass) grades will apply to degree.
- No MSD workshops will apply.

Associate of Arts Oregon Transfer Degree General Education Distribution List

Candidates for the AAOT Degree must select distribution courses from the following lists (subject to additions or changes).

Recommendations for the Elementary Educator Pathway are highlighted in gray. School agreements and Core designations listed in brackets.

ARTS & LETTERS	SOCIAL SCIENCES	SCIENCE & MATHEMATICS
<p><u>ART</u> ART 102 Understanding the Visual Arts ART 211, 212 Modern Art History ART 230 Drawing I ART 252 Ceramics I ART 269 Printmaking I ART 280 Painting Basics ART 286 Watercolor I</p> <p><u>COMMUNICATIONS</u> COMM 111Z Public Speaking COMM 140 # Introduction to Intercultural Communication COMM 218Z Interpersonal Communication COMM 215 Small Group Communication COMM 228 Mass Communication and Society COMM 237 Gender and Communication</p> <p><u>ENGLISH</u> ENG 104, 105, 106 Intro. to Literature ENG 195 Film Studies: Film as Art ENG 203 Introduction to Shakespeare ENG 213 # Latin American Literature ENG 214 Literature of the Pacific Northwest ENG 222 # Images of Women in Literature ENG 237 # American Working Class Literature ENG 240 # Native American Literature ENG 244 # Asian American Literature ENG 250 # Intro. to Folklore and Mythology ENG 253, 254 Survey of American Literature ENG 257 # African American Literature ENG 260 # Introduction to Women Writers</p> <p><u>MUSIC</u> MUS 108 # Music Cultures of the World MUS 110 Fundamentals of Music</p> <p><u>PHILOSOPHY</u> PHL 201 Introduction to Philosophy: Philosophical Problems PHL 202 Introduction to Philosophy: Elementary Ethics PHL 204 Philosophy of Religion</p> <p><u>SPANISH</u> SPA 201, 202, 203 Second Year Spanish</p> <p><u>THEATER ARTS</u> TA 274 Theatre History</p> <p><u>WRITING</u> WR 240, 241, 242, 243 Creative Writing WR 244, 245, 246, 247, 248 Advanced Creative Writing</p>	<p><u>ANTHROPOLOGY</u> ATH 101 Introduction to Physical Anthropology ATH 102 Introduction to Archaeology and Prehistory ATH 103 Introduction to Cultural Anthropology ATH 208 # Introduction to Ethnography ATH 231 # Native Americans of the Northwest</p> <p><u>BUSINESS ADMINISTRATION</u> BA 101 Introduction to Business</p> <p><u>CONSUMER & FAMILY STUDIES</u> HEC 202 Contemporary Families in the US</p> <p><u>ECONOMICS</u> EC 200 Principles of Economics: Introduction, Institutions & Philosophies EC 201 Principles of Economics: Microeconomics EC 202 Principles of Economics: Macroeconomics</p> <p><u>EDUCATION</u> ED 216 Purpose, Structure & Function of Education ED 219 Civil Rights & Multiculturalism Issues in Ed</p> <p><u>ETHNIC STUDIES</u> ES 201 # Introduction to Native American Studies ES 203 # Introduction to Chicane/Latine Studies: Making Culture</p> <p><u>HISTORY</u> HST 104 # History of the Middle East HST 110 #, 111 #, 112 # World History HST 201 #, 202 #, 203 # History of the U.S. HST 218 # American Indian History HST 225 # History of Women, Sex & the Family HST 240 # Oregon History HST 260 Conspiracy Theories, Secret Societies, and Historical Controversies HST 270 # History of Mexico</p> <p><u>POLITICAL SCIENCE</u> PS 201, 202 U.S. Government I, II PS 203 State and Local Politics PS 204 # Comparative Political Systems PS 205 # Global Politics: Conflict & Cooperation PS 211 # Peace and Conflict PS 220 U.S. Foreign Policy PS 225 # Political Ideologies: Idea Systems</p> <p><u>PSYCHOLOGY</u> PSY 101 Psychology and Human Relations PSY 201A #, PSY 202A # General Psychology PSY 213 Introduction to Behavioral Neuroscience PSY 214 Introduction to Personality PSY 215 Human Development PSY 216 Social Psychology PSY 222 # Family & Intimate Relationships PSY 231, 232 Human Sexuality PSY 239 Introduction to Abnormal Psychology</p> <p><u>SOCIOLOGY</u> SOC 204 # Sociology in Everyday Life SOC 205 # Social Change in Societies SOC 206 # Social Problems SOC 213 # Diversity in the United States SOC 218 # Sociology of Gender SOC 219 # Religion & Culture: Social Dimensions SOC 231 # Sociology of Health & Aging</p> <p><u>WOMEN'S AND GENDER STUDIES</u> WGS 101 # Women's and Gender Studies WGS 201 # Intercultural Gender Studies WGS 202 # Activism and Social Change</p>	<p><u>BIOLOGY</u> BI 101 Biology (L) BI 121, 122 Introduction to Human Anatomy & Physiology I, II (L) BI 141, 142, 143 Habitats (L) BI 211, 212, 213 Principles of Biology (L) BI 231, 232, 233 Human Anatomy & Physiology I, II, III (L) BI 234 Microbiology (L)</p> <p><u>CHEMISTRY</u> CH 100 Everyday Chemistry with Lab (L) CH 121, 122, 123 General Chemistry I, II, III (L) CH 221, 222, 223 General Chemistry I, II, III (L)</p> <p><u>ENVIRONMENTAL SCIENCE</u> ESR 171 Environmental Science: Biological Perspective (L) ESR 172 Environmental Science: Chemical Perspective (L) ESR 173 Environmental Science: Geological Perspective (L)</p> <p><u>GEOLOGY</u> G 184 Global Climate Change (L) G 201, 202 Physical Geology (L) G 203 Historical Geology (L) G 207** Geology of the Pacific Northwest G 208** Volcanoes and Their Activity</p> <p><u>GENERAL SCIENCE</u> GS 106 Physical Science (Geology) (L) GS 107 Physical Science (Astronomy) (L) GS 108 Physical Science (Oceanography) (L) GS 109 Physical Science (Meteorology) (L)</p> <p><u>MATHEMATICS</u> MTH 105Z** Math in Society MTH 111Z** College Algebra MTH 112Z** Elementary Functions MTH 211**, 212**, 213** Foundations of Elementary Mathematics I, II, III MTH 243**, 244** Statistics I, II MTH 251**, 252**, 253** Calculus I, II, III</p> <p><u>STATISTICS</u> STAT 243Z Elementary Statistics STAT 244 Statistics II</p> <p><u>KEY:</u> * Does Not Meet Requirements for AAOT or ASOT-BUS ** Does Not Meet Requirements for ASOT-BUS # Meets Cultural Literacy Requirement (L) Meets Biological/Physical Science Lab Requirement</p>

This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.

Columbia Gorge Community College is an equal opportunity educator and employer.