



Schedule of Classes

**Brayan Castillo:
In Service of Others
20-21**

Spring 2019
Registration opens March 4

| | |
|-----------------------------|-------|
| Credit Classes | 9-18 |
| Community Education Classes | 22-26 |
| SBDC Classes | 27 |

Board of Education

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Dana Campbell, Vice-Chair
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Dr. António Baptista
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Mission

Columbia Gorge Community College builds dreams and transforms lives by providing lifelong educational programs that strengthen our community.

Vision

Become the first option of choice for education and training services in the communities we serve.

Values

- ✕ Respect for the individual
- ✕ Integrity
- ✕ Commitment to learning
- ✕ Community focus
- ✕ Excellence
- ✕ Service

Emergency Notifications

Classes are sometimes canceled due to inclement weather or other emergency conditions. CGCC class cancellation information is announced on area radio stations, on the phone messages for The Dalles Campus (541) 506-6000 & (541) 506-6011 and the Hood River-Indian Creek Campus (541) 308-8211 as well as on the College website at www.cgcc.edu, through Flash Alerts, and on social media. Flash Alerts are free and you can choose to get a text or email notification.

Sign up for FlashAlerts:
<http://www.cgcc.edu/alerts>

Follow CGCC:
Facebook
@ColumbiaGorgeCommunityCollege
Twitter/Instagram
@ColumbiaGorgeCC

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Spring 2019 Academic Calendar

| | |
|--|-----------------|
| Spring registration begins. | March 4 |
| Winter term ends | March 22 |
| Winter term grades posted online. | March 27 |
| Spring classes begin | April 1 |
| Last day to drop spring classes with tuition refund*. | April 5 |
| Spring late fees begin | April 8 |
| Last day to withdraw from 11-week spring classes*. | May 24 |
| Memorial Day holiday (college closed) | May 27 |
| Summer registration begins | May 28 |
| Spring term ends | June 14 |
| Graduation and Commencement | June 14 |
| Spring term grades available online | June 19 |
| Summer Break. | June 15-June 23 |

* for 11-12 week classes. Classes of other lengths will have equivalent timelines.

Important Phone Numbers

| | |
|---|----------------|
| Bookstore | (541) 506-6061 |
| Business Office/Payments | (541) 506-6057 |
| Child Care Partners | (541) 506-6131 |
| Instructional Services | (541) 506-6031 |
| Library | (541) 506-6081 |
| Pre-College Programs (GED, ESOL) | (541) 506-6041 |
| Small Business Development Center (SBDC) | (541) 506-6121 |
| Student Services (Advising, Financial Aid, Placement Testing, & Registration) | |
| The Dalles | (541) 506-6011 |
| Hood River | (541) 308-8211 |
| Toll Free | (866) 273-2422 |
| Assistance | 711 Relay |
| All Other Offices | (541) 506-6000 |

Essential Info

When Can I Register?

Registration priority for non-veterans is based on the number of credits successfully completed at CGCC. It does not include courses attempted or graded F, W, I, AU, or NP, transfer credits, or classes currently in progress.

In compliance with House Bill 2565, CGCC offers priority registration to veterans, active or reserve service members, and dependents receiving VA education benefits, in advance of their official registration period each term.

Students may also register on any scheduled registration day or time **after** their priority day through the first week of the term. After the first week, students must obtain instructor permission to join a class in progress.

Registration start date/time

| Date | Start Time | Credits completed prior to winter term 2019 |
|---------|------------|--|
| March 4 | 8 am | 150 |
| | 9 am | 100 |
| | 11 am | 80 |
| | 2 pm | 60 |
| March 5 | 8 am | 40 |
| | 11 am | 20 |
| | 2 pm | 1 |
| March 6 | 8 am | New Students |
| March 7 | 8 am | Community Education |

| Tuition & Fees* | | | | |
|---|--------------|----------------------------|---------------------------|--|
| Enrollment Levels | # of Credits | Tuition \$ | Service Fee \$ | Total \$ not including other fees or books |
| Full time to complete degree in 2 years | 20 | \$1428 | \$400 | \$1828 |
| | 19 | \$1428 | \$380 | \$1808 |
| | 18 | \$1428 | \$360 | \$1788 |
| | 17 | \$1428 | \$340 | \$1768 |
| | 16 | \$1428 | \$320 | \$1748 |
| | 15 | \$1428 15th credit free | \$300 fees still apply | \$1728 |
| | 14 | \$1428 | \$280 | \$1708 |
| | 13 | \$1326 | \$260 | \$1586 |
| Full time for financial aid purposes | 12 | \$1224 | \$240 | \$1464 |
| Three quarter time | 11 | \$1122 | \$220 | \$1342 |
| | 10 | \$1020 | \$200 | \$1220 |
| | 9 | \$918 | \$180 | \$1098 |
| Half time | 8 | \$816 | \$160 | \$976 |
| | 7 | \$714 | \$140 | \$854 |
| | 6 | \$612 | \$120 | \$732 |
| Less than half time | 5 | \$510 | \$100 | \$610 |
| | 4 | \$408 | \$80 | \$488 |
| | 3 | \$306 | \$60 | \$366 |
| | 2 | \$204 | \$40 | \$244 |
| | 1 | \$102 | \$20 | \$122 |

*Tuition & Fees rates are subject to change.

Fees

Lab/Instructional Fees: listed in the course description

Moodle Fee, Online and Hybrid Classes Only: \$50 per course

Tuition for residents of non-border states: \$228 per credit

Non-Credit Classes: Tuition & Fees listed with course description

Fee Descriptions

Course Fees: Some courses include a fee that covers additional instructional costs for that class. These may be charged on a per-course or per-credit basis, and are listed with the specific class to which they apply.

Lab/Instructional Fees: Lab and instructional fees are charged for classes that have supplies and materials used by students each term for specific classes.

Program Fees: Program fees are charged for limited entry programs that have higher operational costs.

Service Fees: Service fees are universal fees charged per credit, and are intended to replace individual fees for student activities, technology usage, and parking.

Paying for Classes

Payment is due on the first Friday of the term, unless a payment arrangement has been made with the business office.

Late Fees

Late Fees will be assessed at a rate of 10% of account balance, up to \$75, if paid after the first week of term.

Financial Aid

Federal and State Aid

The Financial Aid Office at Columbia Gorge Community College can help you start your search for financial aid and help you through the paperwork required for Federal assistance. The Free Application for Federal and State Student Aid (FAFSA) should be filed as soon as possible after October 1st each year and can be completed online at www.fafsa.gov. The process can take 8-12 weeks from start to finish, so be prepared and file early. The earlier you file, the more benefits may be available to you.

2018-19 Award Year

The 2018-2019 award year began summer term 2018. The FAFSA is available now at www.fafsa.gov. When filing your Free Application for Federal Student Aid (FAFSA), use CGCC's Federal School Code (041519) to receive financial aid at CGCC. The FAFSA becomes available October 1st for the next academic year.

The ORSAA is an alternative to the FAFSA for undocumented Oregon students, including students who have DACA (Deferred Action for Childhood Arrivals) status. The ORSAA opens in October each year. Do NOT complete the ORSAA if you are a U.S. citizen or an eligible noncitizen with an Alien Registration number. For more information please go to <http://oregonstudentaid.gov>.

Registration does not require a financial aid award letter to be in place at the time students register. Students may select "pay later" on the screen which asks if they are paying for classes at the time they register. If the financial aid process is not completed, or the student is not awarded funds, the student is responsible for full payment.

Computer access and assistance with online filing is available in both The Dalles and Hood River. Students may also schedule an appointment to discuss their financial aid progress by calling Student Services at (541) 506-6011 or by emailing the financial aid office at financialaid@cgcc.edu

Checking Your Progress

Students may check the progress of their CGCC FAFSA Application filing by logging into their student account at our website. Go to: cgcc.edu/MyCGCC, then log in to your account. Select "check Financial Aid status" link then click on "What is needed to complete Application Processing?" For questions, please email us at: financialaid@cgcc.edu

iGrad

As a CGCC student (prior, current, or alumnus) you get member-only access to FREE personal loan counseling, financial literacy information, and default prevention tools to help you with your loan repayments. Be money smart! Go to:

www.igrad.com/schools/cgcc

Scholarships

Scholarships are available from a variety of sources. Links to scholarship applications and sources can be found on CGCC's scholarship page:

<http://cgcc.edu/financial-aid/scholarships>

| Financial Aid Deadlines for Spring 2019 | Date |
|--|--------------------|
| Financial Aid Priority Deadline (Must submit ALL documents to Financial Aid Office by this date to be awarded by start of term) | 1/28/2019 |
| Term Dates | 4/1/2019-6/14/2019 |
| Registration Deadline for Financial Aid (Must be registered by this date to avoid aid cancellations prior to the start of the term) | 3/27/2019 |
| Last Day to Drop with Refund | 4/5/2019 |
| 1st Disbursement Payment All grants, scholarships, and loans EXCEPT Single Term Loan Borrowers: 1st Payment | 4/12/2019 |
| 30-Day Loan Delay 1st time, 1st Term Borrowers only | 5/1/2019 |
| Mid-Term Disbursement Single Term Loan Borrowers: 2nd Payment | 5/9/2019 |
| Full Award Earned (60% date) Must attend through this date or repay financial aid | 5/15/2019 |
| Last Day to Withdraw | 5/24/2019 |
| Loan Application Deadline for spring term | 6/5/2019 |

Applying For Financial Aid

All financial aid communication will come to you through your official school email address.

1

File your FAFSA
www.fafsa.gov
CGCC school code: 041519

2

Check your CGCC financial aid status
<http://cgcc.edu/MyCGCC>

3

Log in to MyCGCC
Click "Check Financial Aid Status"
Click on "What is Needed to Complete Application Processing?"

4

Complete required documents and return them to the financial aid office

For questions about your FAFSA Application, please contact the financial aid office:

Email: financialaid@cgcc.edu

Fax: (877) 368-6370 Phone: (541) 506-6021

For additional information, please see our website at:

<http://cgcc.edu/financial-aid>

Resources for New Students



Student Outreach and Recruitment (SOAR) is available to counsel current and prospective students on the admissions process and course offerings at CGCC. SOAR will develop an enrollment/admission strategy with students to help them accomplish goals and objectives.

Contact the SOAR team:
(541) 506-6019
soar@cgcc.edu

New or Transfer Students

- ☐ **Apply for Admission to CGCC:**
Go to www.cgcc.edu/admissions, choose the path that fits you, and click on "Apply"
- ☐ **Apply for Financial Aid (Optional):**
Complete one of the following:
FAFSA Free Application for Federal Student Aid fafsa.gov
ORSAA Oregon Student Aid Application oregonstudentaid.gov
Contact the CGCC Financial Aid Office at financialaid@cgcc.edu with any questions.
- ☐ **Take Placement Assessment:**
Make an appointment with Student Services to take the placement assessment (Accuplacer)
OR bring official transcripts from a previous college
The Dalles (541) 506-6011 | Hood River (541) 308-8211
- ☐ **Complete Online Student Orientation:**
Complete the Online Orientation at <https://welcome.cgcc.edu>
- ☐ **Meet with an Academic Advisor:**
Make an appointment with Student Services to meet with an academic advisor to discuss your placement scores or transcripts and set up a plan for the new term. Students will meet with an advisor each term to get an "Okay to register."
- ☐ **Explore MyCGCC:**
The student portal, MyCGCC, is the resource you will use often for numerous campus resources including your student email, registration for courses, financial aid, and grades.
- ☐ **Register for Classes:**
See the chart on page 3 to find your earliest registration time
- ☐ **Attend New Student Day:**
Meet CGCC staff, instructors, and current students, tour campus, and learn about campus resources. Sign up to attend at cgcc.edu/nso (optional but highly recommended)
- ☐ **Purchase Textbooks, Required Materials, and Get Your Student ID/Library Card:**
See the booklist online at: cgcc.edu/bookstore; your student ID also functions as your CGCC Library card, and is available in the Library.
- ☐ **Attend Class:**
Attend all classes or login to all online classes (via Moodle) in the first week. See page 8 for specific policies regarding online and hybrid classes.
- ☐ **Pay for Classes:**
Pay for classes or make a payment plan by Friday, April 5, 2019 for spring term

Other New Student Info

New Student Day

New Student Day for spring term will be held on Friday, March 29, 2019. Register online at www.cgcc.edu/nso.

OnTrack1 Appointments

On Track 1 (OT1) is a mandatory individual appointment for new students about 3-5 weeks into their first term. Students meet with an academic advisor to discuss their progress in classes, review goals, and confirm their education plans. It is a great time to talk about degree or career options or other services as needed.

Student Organizations

Involvement in student organizations enhances students' overall educational experience. Current Student Organizations include Alpha Sigma Xi Chapter of Phi Theta Kappa, Associated Student Government of CGCC, Delta Energy Club, Environmental Club, GSA (Gender Sexuality Alliance) Club, Health Occupations Club, Juntos Club, CGCC Music Society, and the Student Nurse Association. More information about groups is available online, or in the Student Life Office in Building 1, next to the Cafe.

Students are encouraged to contact the Student Life Advisor at (541) 506-6027 or soar@cgcc.edu about getting involved in student organizations at CGCC. Visit www.cgcc.edu/student-life for more information.

Veterans

www.cgcc.edu/veteran-resources

Columbia Gorge Community College is committed to honoring the service of our Veteran students. We are here to assist you in using your benefits to support your educational goals. For more information, contact our Veterans Certifying Official at: mpope@cgcc.edu or (541) 506-6025.

Student & Community Resources

www.cgcc.edu

(541) 506-6000

Campus Locations

The Dalles (TDC)

400 East Scenic Drive

The Dalles, OR 97058

Hood River—Indian Creek Campus (HRC)

1730 College Way

Hood River, OR 97031

Bookstore

www.cgcc.edu/bookstore

Locations & Contact

The Dalles Campus (TDC)

Building 2, Room 190, (541) 506-6061

Hood River—Indian Creek Campus (HRC)

Front Desk

(541) 308-8211

Email

bookstore@cgcc.edu

Hours of Operation

For up-to-date hours and booklist information, please visit our website.

<http://www.cgcc.edu/bookstore>

First day to charge books to financial aid for spring term: March 28th after 1 pm

Cashier

www.cgcc.edu/business-office

Cashiering is available:

In person:

The Dalles Campus

Business Office (Building 2)

Monday-Friday

8:00 am-12:00 pm & 1:00 pm-4:30 pm

Student Services (Building 3)

Monday-Thursday

9:00 am-5:30 pm

Friday

9:00 am-11:30 am

Hood River—Indian Creek Campus (HRC)

Monday-Thursday

8:00 am-12:30 pm & 1:30 pm-5:30 pm

Friday

8:00 am-11:30 am

Online

www.cgcc.edu (log in to MyCGCC)

By Phone

Call (541) 506-6057 to make payment arrangements or ask questions about your bill.

Child Care Partners (CCP)

www.cgcc.edu/childcare

Students may receive referrals, information, and assistance with child care needs through Child Care Partners, Child Care Resource & Referral of Gilliam, Hood River, Sherman, Wasco and Wheeler Counties.

The program provides free individualized referrals through an up-to-date, local database

of child care settings, preschools and school-age programs. Written and verbal information on selecting quality care, information on state child care regulations, and how to access assistance with child care costs are shared by trained staff. The program continually recruits and supports child care and education workers with training, professional development, resources and technical assistance.

For assistance, contact Child Care Partners' staff. On The Dalles Campus visit Child Care Partners Monday – Friday between 9:00am-4:00pm in Building 2, Room 2.176 or call (541) 506-6131.

Students can also receive child care referrals by calling 211. Referrals are available Monday-Friday 8:00am-11:00pm and on Saturday and Sunday from 8:00am-8:00pm.

Gorge Literacy

www.cgcc.edu/literacy

Gorge Literacy provides free basic literacy instruction and support to all adults in the CGCC service area, enabling them to reach their goals and realize their potential within their family, work and community lives.

For more information, contact Matt Fitzpatrick at mfitzpatrick@cgcc.edu or (541) 506-6042.

Library Services

www.cgcc.edu/library

Location

Building 1 on The Dalles Campus. Some library services are also available on the Hood River—Indian Creek Campus.

Hours and Contact

Current hours are listed on the library website.

Phone: (541) 506-6081

Email: library@cgcc.edu

The Dalles Campus Library Services

- Individual research assistance
- Group and silent study rooms & The Writing Desk tutoring help
- Books, magazines, local newspapers, music CDs, DVDs, & audiobooks
- Media items may be checked out or viewed in the Library
- Laptops available for checkout & computers available to access library databases, request interlibrary loans, & the Internet
- Computer Support Technician available

Hood River—Indian Creek Campus Information Commons Library Services

- Library card request form available online or call the library to request one over the phone
 - Library services hand-outs available in the Information Commons
 - Access to library staff by dialing extension 6081
 - Computers to access library databases, request interlibrary loans, and the Internet
- Online**
- Request CGCC library card to access online resources

- Search for and retrieve full-text articles
 - Access ebooks, dictionaries, and encyclopedias
 - Access materials through interlibrary loan
- Student Resources**
- Use online tutorials and research guides
 - 24/7 chat services available
 - Pick-up & Return library materials at The Dalles Campus Library, Hood River—Indian Creek Campus, local public libraries, or contact us for other options

Library Instruction

- Faculty may arrange library instruction by contacting the librarian at (541) 506-6081 or library@cgcc.edu

Fees:

Access to library and information resources is provided by the college at no additional charge. If items are not returned by the due date, charges will be assessed. Patrons with overdue materials or having fines of \$10 or more will be prevented from registering for classes. Grades, transcripts, and diplomas are held until all items are returned and charges paid. Other collections fees, charges, and credit impairment may result.

Public Patrons:

The Columbia Gorge Community College Library in The Dalles is open to the public. The CGCC Library is a member of the Sage Library System, which means Wasco and Hood River county residents can use their public library cards to borrow items directly from the college library. Washington residents have several options for borrowing materials and should contact the library for details. Returning items is easy; just bring them back to the college library in The Dalles, CGCC's Hood River campus or drop them at any branch of the Wasco or Hood River county libraries. For more information contact the library at (541) 506-6081.

Student Support Services

www.cgcc.edu/student-support-services

At CGCC, you are part of a caring community committed to providing a safe, healthy environment where you can grow, thrive and learn. Attending college is an important achievement and an exciting time in life. College can also be a time of significant transition, which can be both positive and challenging at times. Student Support Services, including short-term mental health counseling, are available to you at no cost, and can help with general wellness, stress/time management, academic skills/organization, coping and adjustment strategies, and much more.

To learn more about the services available or make an appointment, visit us online.

Tutoring Services

Columbia Gorge Community College offers FREE tutoring to ALL students for math, science, and writing on both campuses.

Hours for all tutoring services are posted the first week of each term, and a copy of the tutoring schedule is available online, in Student Services, in Instructional Services, and in the Library.

Pre-College Programs

English for Speakers of Other Languages (clases de inglés)

The English for Speakers of Other Languages (ESOL) program offers classes for persons whose native language is not English. The program focuses on reading, writing, listening and speaking. Call 541-506-6011 in The Dalles or 541-308-8211 in Hood River for more information. Registration, assessment, and orientation take place at the program sites.

El programa ESOL ofrece clases de inglés para las personas cuya lengua materna no es el inglés. Lectura, escritura, escucha y hablar son acentuada. Llame 541-506-6011 en The Dalles o 541-308-8211 en Hood River para más información. Orientación, evaluación y registro ocurren en los sitios del programa.

Class Dates: April 1 – June 6

The Dalles Tuition: \$25 10 wks
Level 1-2 **1094045** Carmicheal
Level 3 **1094051** Carmicheal
TDC 1.351 M W 6:00-9:00pm

Level 4 **1094057** Cunningham
Level 5 **1094060** Cunningham
TDC 1.334 M W 6:00pm-9:00pm

Chenoweth Tuition: Free 10 wks
Level 1-2 **1094046** Carmicheal
Level 3 **1094052** Carmicheal
See below T 6:00-8:00pm
Chenoweth Elementary, 922 Chenoweth Loop

Hood River Tuition: \$25 10 wks
Morning Classes
Level 1-2 **1094047** Jaeger
Level 3 **1094053** Jaeger
HRC 202 M W 9:00am-12:00pm
Level 4 **1094058** Jaeger
Level 5 **1094061** Jaeger
HRC 203 Tu Th 9:00am-12:00pm

Evening Classes
Level 1-2 **1094048** Belmore
HRC 202 Tu Th 6:00-9:00pm
Level 3 **1094054** Ziegner
HRC 303 Tu Th 6:00-9:00pm
Level 4 **1094059** Cunningham
Level 5 **1094062** Cunningham
HRC 203 Tu Th 6:00-9:00pm

Odell Tuition: \$10 10 wks
Level 1-2 **1094049** Jaeger
Level 3 **1094055** Jaeger
See below W 6:00-8:00pm
Mid-Valley Elementary, 3686 Davis Dr.

Parkdale Tuition: \$10 10 wks
Level 1-2 **1094050** Belmore
Level 3 **1094056** Belmore
See below M 6:00-8:00pm
Parkdale Elementary, 4880 Van Nuys Dr.

College-Prep Courses

College-prep classes help students prepare for or improve scores on college placement tests, develop reading comprehension skills and strategies, renew or increase math skills, and develop writing composition and grammar skills. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

The Dalles (In-person)

11 wks
1094063 Math I Harrington
TDC 1.351 Tu Th 9:00-11:30am

1094064 Math II Carmicheal
TDC 1.334 Tu Th 9:00-11:30am

1094065 Reading & Writing I Carmicheal
TDC 1.334 M W 9:00-11:30am

1094066 Reading & Writing II Booth
TDC 1.333 M W 9:00-11:30am

1094075 *College Prep Lab Fitzpatrick
TDC 1.361 Tu Th 11:30am-2:30pm

The Dalles (Synchronous) 11 wks**
1094067 Math I & II Staff
TDC 1.361 Tu Th 5:00-7:30pm

1094068 Reading & Writing I & II Losee
TDC 1.361 M W 5:00-7:30pm

Hood River (In-person) 11 wks
1094069 Math I & II Staff
HRC 313 Tu Th 5:00-7:30pm

1094070 Reading & Writing I & II Losee
HRC 204 M W 5:00-7:30pm

1094076 *College Prep Lab Wiley
HRC 204 M W 11:30am-2:30pm

Hood River (Synchronous) 11 wks**
1094071 Math I Harrington
HRC 204 Tu Th 9:00-11:30am

1094072 Math II Carmicheal
HRC 204 Tu Th 9:00-11:30am

1094073 Reading & Writing I Carmicheal
HRC 204 M W 9:00-11:30am

1094074 Reading & Writing II Booth
HRC 204 M W 9:00-11:30am

**College Prep and GED® Labs are tuition free. Students can drop into lab for tutoring in multiple subject areas to brush up on skills or prepare for entry into credit classes.*

GED® Preparation

CGCC offers classes to develop the skills necessary to pass the GED® tests and prepare students to enter college and/or the workforce. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

The Dalles (In-person) 11 wks
1094077 Math I Harrington
TDC 1.351 Tu Th 9:00-11:30am

1094078 Math II Carmicheal
TDC 1.334 Tu Th 9:00-11:30am

1094079 Reading & Writing I Carmicheal
TDC 1.334 M W 9:00-11:30am

1094080 Reading & Writing II Booth
TDC 1.333 M W 9:00-11:30am

1094089 *GED® Lab Fitzpatrick
TDC 1.361 Tu Th 11:30am-2:30pm

The Dalles (Synchronous) 11 wks**
1094081 Math I & II Staff
TDC 1.361 Tu Th 5:00-7:30pm

1094082 Reading & Writing I & II Losee
TDC 1.361 M W 5:00-7:30pm

Hood River (In-person) 11 wks
1094083 Math I & II Bickle
HRC 313 Tu Th 5:00-7:30pm

1094084 Reading & Writing I & II Losee
HRC 204 M W 5:00-7:30pm

1094090 *GED® Lab Wiley
HRC 204 M W 11:30am-2:30pm

Hood River (Synchronous) 11 wks**
1094085 Math I Harrington
HRC 204 Tu Th 9:00-11:30am

1094086 Math II Carmicheal
HRC 204 Tu Th 9:00-11:30am

1094087 Reading & Writing I Carmicheal
HRC 204 M W 9:00-11:30am

1094088 Reading & Writing II Booth
HRC 204 M W 9:00-11:30am

****What are Synchronous Classes?** Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. An Instructional Assistant is available to help students.

Credit Class Information

How to Take Classes

If you are a new or transferring student, please see the steps to becoming a student on page 5. If you are a continuing student, check your "OK to register" in My Program Planner and see the chart on page 3 to see when your registration window opens.

Charges

Charges are applied to a student's account when the student registers for a class. All of the tuition charges associated with a class will be removed if the student officially drops **within the refund period**. Some lab fees are non-refundable. No charges will be removed if the student drops after the drop deadline.

Drop Deadlines For Credit Classes

Credit classes **must** be dropped online, through MyCGCC. Responsibility for drop or withdrawal from a class within the specified timelines **resides with the student**. If a credit class is not dropped within the drop period, it will result in a "W" grade on the transcript, indicating a Withdrawal, and no charges will be refunded. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable course fees, when a course is dropped during the following deadlines:

- ✕ 8-12 week classes: drop by the end of the first Friday of the term.
- ✕ 2-7 week classes: drop by the end of the first day of the class.
- ✕ Less than 2 week classes: drop before the first day the class meets.
- ✕ **No refunds will be given after the deadline.**

No-Show Policy

Students are expected to attend all class sessions, and to log in to online and hybrid classes. Students who do not attend the first class session or who do not log in and show activity by Wednesday of the first week may be dropped from the class by the instructor. Students will receive an email if they are dropped from a course for this reason. Students must contact the instructor for permission to be added back to the class.

If you are not sure when the drop with refund deadline is for your class, CONTACT STUDENT SERVICES.

OER Classes

Some CGCC classes use Open Educational Resources (OER). These classes may use a low-cost textbook, or may not use a traditional textbook at all, and are instead designed around the use of public, open source, Creative Commons, or other free resources. CGCC's two options for OER are Gorge Open (GO) and Low-GO. CGCC's instructors and informational resource staff work together to support students by lessening the burden of rising textbook costs.



CGCC is offering the following courses as GO in spring term:
ALC 51 | BI 101, 232 | CG 101 | CH 100, 121, 123 | COMM 111 | CAS 180, 225, 246 | CS 162, 163, 251, 271 | ECE 177 | EET 242 | HST 203 | LIB 101 | MTH 111, 112 | MA 270 | MUS 110, 191 | PE 181A, 182D, 182H | PSY 101, 201A, 202A, 214, 215 | RD 90, 115 | WR 121, 122, 241, 244



CGCC is offering the following courses as Low-GO in spring term: ATH 102 | ART 230, 232, 252, 255, 286, 287 | BA 213 | BI 322 | COMM 214 | CAS 133, 170, 208, 215, 217 | EET 113, 141 | ENG 104, 195, 254 | G 203 | HE 113 | HPE 295 | HST 103 | MTH 60, 65, 243, 244 | MA 132 | PS 203 | WR 115, 121, 122 | WS 202

Online & Hybrid Class Info

Accessing Online & Hybrid Classes

Columbia Gorge Community College offers some classes online or hybrid, via the Internet using a system called Moodle. Online classes take place entirely via the Internet and hybrid classes combine on-campus lectures with online activities. To access online or hybrid classes, log in to your MyCGCC account and select "Moodle" from the Student Resources Menu. The link will take you to your online class. Online and hybrid classes are generally not available until the first day of the term.

NOTICE: Students must log in on the FIRST DAY of the term and show some activity by Wednesday of the first week or risk being dropped from an online class as a "no show."

Spring Online & Hybrid Class List

Online

| | |
|----------|--|
| ATH 102 | Introduction to Archaeology & Prehistory |
| BA 205 | Business Communication |
| BA 207 | Intro to E-Commerce |
| CAS 123 | Production Keyboarding |
| CAS 133 | Intro to Office Software |
| CAS 170 | Beginning Excel |
| CAS 180 | Search Engine Optimization |
| CAS 208 | Intermediate Photoshop |
| CAS 215 | JavaScript and jQuery |
| CAS 217 | Intermediate Word |
| CAS 225 | Database Theory and MySQL |
| CAS 235 | Graphic Design |
| CAS 246 | Integrated Computer Projects |
| CH 100 | Everyday Chemistry with Lab |
| ECE 123 | Environments & Curriculum in Early Childhood Ed II |
| ECE 199 | Supporting Literacy and Language Learning for Dual Language Learners |
| ENG 104 | Introduction to Literature—Fiction |
| FN 225 | Nutrition |
| HPE 295 | Health & Fitness for Life |
| HST 103 | Western Civilization: Modern Europe |
| LIB 101 | Library Research and Information Retrieval Strategies |
| MP 111 | Medical Terminology |
| MP 150 | Introduction to Medical Health Records |
| OS 240 | Filing and Records Management |
| OS 245 | Office Systems and Procedures |
| PSY 201A | Introduction to Psychology—Part 1 |
| PSY 215 | Human Development |
| SOC 204 | Sociology in Everyday Life |
| WR 121 | English Composition |
| WR 122 | English Composition |
| WR 227 | Technical and Professional Writing |


Hybrid

| | |
|----------|--|
| BA 226 | Business Law |
| BA 280B | Cooperative Education: Business Experience-Seminar |
| CH 121 | General Chemistry I |
| CH 123 | General Chemistry III |
| COMM 111 | Public Speaking |
| COMM 214 | Interpersonal Communication: Process and Theory |
| EC 202 | Principles of Economics: Macroeconomics |
| EET 113 | AC Power |
| EET 141 | Motor Control |
| ENG 254 | American Literature from 1865 |
| HST 203 | History of the United States 1914 to Present |
| PSY 202A | Introduction to Psychology—Part 2 |
| RD 115 | Critical Reading |
| WR 122 | English Composition |
| WS 202 | Activism and Social Change |

Credit Classes

Reading Course Info

The top box contains a description of parts of the course listing. The bottom box contains a sample course.

| Course # | Course Name | # of Credits |
|---|-------------|--------------|
| Course description. Class Dates (If less than full term). Additional fees (if any) | | |
| CRN | Duration | Instructor |
| Section #, if applicable (courses with only 1 section in a location will not list a section number) | | |
| Location | Days | Time |
| G 203 Historical Geology 4 cr. | | |
|  Introduces historical geology which deals with geologic time, fossils, stratigraphic... Prerequisite: MTH 95 or equivalent placement test scores... | | |
| Class includes three field trips: 5/30-The Gorge; 6/1-John Day area... Lab fee: \$35 | | |
| 1093986 | 11 wks | Gebhardt |
| TDC 3.207 | Tu Th | 2:00-4:50pm |

Symbols Used



Online

Classes offered entirely online.



Hybrid

Classes offered through a mixture of online and in-person classes.



Gorge Open

This icon signifies courses using alternative textbooks and free resources instead of traditional textbooks. These instructors either develop original materials or access freely available resources. This helps decrease the burden of textbook costs to students and provides an engaging learning experience.



Low-GO

This icon signifies courses using used or low-cost textbooks under \$50. These instructors use low-cost books and resources to decrease the burden of textbook costs to students while still providing an engaging learning experience.



Learning Community

A class in the Learning Community cohort.



Quality Matters




Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses. Course descriptions for online courses that have completed the formal (3 person panel) QM review process bear the "QM" symbol.

Anthropology

ATH 102 Introduction to

Archaeology & Prehistory

4 cr.

   ONLINE COURSE. Explores archaeological methods and techniques used to recover, analyze, and reconstruct ancient cultures and societies, including the ethics and issues of looting, collecting, and preservation of artifacts. Provides a survey of world prehistory while emphasizing the development of social complexity and the origins of agriculture. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093918 11 wks Berry
ONLINE information on page 8


Art

ART 102 Understanding the Visual Arts 4 cr.

Introduces aesthetic, historical, and critical issues of the visual arts. Presents aspects of drawing, painting, sculpture and craft in terms of experiencing, appreciating and understanding these aspects in our lives. The series ART 101 and 102 may be taken in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094129 11 wks Merickel
HRC 313 Tu Th 1:00-2:50pm

ART 230 Drawing I 3 cr.

 Covers basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical skills for sighting, measuring, designing and constructing in drawing. Audit available.


The Dalles

1093919 11 wks Stewart
TDC 4.130 M W 2:00-4:50pm

Hood River

Lab fee: \$35
1093920 11 wks Anderson
HRC 313 M W 1:00-3:50pm

ART 232 Drawing II – Studio 2 cr.

 Deepens basic drawing skills explored in ART 230 to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 230. Audit available.


The Dalles

1093921 11 wks Stewart
TDC 4.130 M W 2:00-4:50pm

Hood River

Lab fee: \$35
1093922 11 wks Anderson
HRC 313 M W 1:00-3:50pm


ART 252 Ceramics I 3 cr.

 Introduces ceramic processes, techniques and concepts through demonstrations and hands-on studio experience. Develops strategies for creative problem solving in the creation of original work. Establishes critical skills necessary to evaluate personal and formal ceramic works, explore artistic intent, examine aesthetic and structural solutions,

and expand perceptual awareness. Explores historical and contemporary issues related to materials and form. Audit available. Lab fee: \$35


1093923 11 wks Hoffman
TDC 4.130 Tu Th 9:00-11:50am

ART 255 Ceramics II 3 cr.

 Continues the exploration of ceramics processes, techniques, and concepts while addressing historical and contemporary issues as they relate to artistic expression. Provides training in and encourages creative problem solving. Builds kinetic skills with clay forming and finishing techniques, including: hand-building, wheel throwing, use of molds, and surface treatments. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate ceramic works, explore artistic intent, examine aesthetic and structural solutions and expand perceptual awareness. Prerequisites: ART 253C or 3 terms of ART 253 or two terms of ART 254. Audit available. Lab fee: \$35

1093924 11 wks Hoffman
TDC 4.130 Tu Th 9:00-11:50am


ART 286 Watercolor I 3 cr.

 Explores basic studio watercolor painting techniques, materials, and concepts while addressing historical and contemporary issues to increase visual literacy. Presents a conceptual framework for critical analysis along with basic art theory. Audit available. Lab fee: \$35

1093925 11 wks Anderson
HRC 313 M W 6:00-8:50pm

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ART 287 Watercolor II – Studio 2 cr.

 Explores more advanced studio watercolor painting techniques, materials, and concepts to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 286. Audit available. Lab fee: \$35

1093926 11 wks Anderson
HRC 313 M W 6:00-8:50pm

Business Administration

BA 177 Payroll Accounting 3 cr.

Covers fundamental skills and basic knowledge in the area of business payroll; personnel record keeping; calculation of gross pay using various methods; calculation of Social Security and Medicare taxes; calculation of federal and state income and unemployment taxes; journalizing and posting payroll entries; and completing various federal and state forms. Prerequisites: BA 111 or BA 211. Recommended: BA 104. Audit available.


Section 1 (In-person)

1093934 11 wks Layton
HRC 302 Tu 11:00am-1:50pm

Section 2 (Synchronous) *


1093939 11 wks Layton
TDC 3.103 Tu 11:00am-1:50pm

BA 205 Business Communication 3 cr.

 ONLINE COURSE. Examines the legal and ethical collection, organization, and presentation of business information. Develops research skills using library and Internet resources. Creates effective communications utilizing word processing, spreadsheet, and graphics applications. Introduces techniques for efficient report writing, persuasive presentation, and writing instructions and productive e-mails within a business context. Recommended: WR 121; BA 131 or CAS 133; BA 101. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50


1093935 11 wks Lindsay
ONLINE information on page 8

BA 207 Intro to E-Commerce 4 cr.

 ONLINE COURSE. Introduces the technology and history of electronic commerce and its uses as a medium from informational websites to full online retail systems. Examines the concepts, vocabulary, and procedures associated with electronic commerce. Presents concepts and skills for the strategic use of electronic commerce and related information technology. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1093936 11 wks Olson
ONLINE information on page 8

BA 213 Managerial Accounting 4 cr.

 Examines accounting information from management perspective for planning, performance evaluation and for decision making

purposes. Includes cost concepts, product costing, cost-volume-profit relationships, profit planning, variance analysis, responsibility accounting and capital budgeting. Prerequisite: BA 211. Audit available.


Section 1 (In-person)

1093937 11 wks Ritzenhaler
TDC 3.202 Tu Th 9:00-10:20am

Section 2 (Synchronous) *

1093938 11 wks Ritzenhaler
HRC 309 Tu Th 9:00-10:20am

BA 226 Business Law I 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Discusses fundamental concepts, principles, and rules of law that apply to business transactions. Includes the function and operation of the courts, business crimes, torts, contract law, intellectual property, the application of the Uniform Commercial Code to business activities and recent developments in business law, such as cyber-law and electronic commerce. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

Section 1 (In-person)

1093940 11 wks Sheppard
HRC 302 M 9:00-10:50am

Section 2 (Synchronous) *

1093941 11 wks Sheppard
TDC 3.103 M 9:00-10:50am

BA 242 Fundamentals of Investments 3 cr.

Covers a variety of investment vehicles - what they are, how they can be utilized, and the risk and return dynamics. Introduces interest bearing assets, equity securities, futures and option contracts. Examines securities exchanges and the functions of the broker. Prerequisite: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.

Section 1 (In-person)

1093942 11 wks Meislahn
HRC 101 M 4:00-6:50pm

Section 2 (Synchronous) *

1093943 11 wks Meislahn
TDC 3.103 M 4:00-6:50pm

*Synchronous Classes

Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. Students can participate at the designated lab room or from their home/personal computer (computer/web camera and microphone required). Recordings of these classes may be available from your instructor. There will be mandatory synchronous orientation 30 minutes prior to the first meeting of each class for students new to synchronous instruction..

BA 280A Cooperative Education:


Business Experience 1-6 cr.

Provides relevant field experience in business environments and disciplines such as: accounting, finance, human resources, information technology, international business, and marketing, procurement, management, and/or customer services. Allows exploration of career options. Course may be repeated for credit up to 12 credits. Student is responsible for arranging field experience site by start of term. Prerequisite: Completion of 12 BA credits and instructor permission. Prerequisite/concurrent: BA 280B.

1093944 11 wks Olson
TBA TBA TBA

BA 280B Cooperative Education:


Business Experience—Seminar 1 cr.

 HYBRID COURSE combining classroom meetings and online activities. Supplements on-the-job experience through feedback sessions, instruction in job-related areas, and linkages to the student's on-campus program. Co-requisite: BA 280A. Prerequisite: instructor permission required. Moodle fee: \$50. **Class dates: 4/4 & 5/9**

1093945 11 wks Olson
TDC 3.103 Th 5:00-6:20pm

Biology

BI 101 Biology 4 cr.

 Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for non-biology majors. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee \$35.

1093927 11 wks Ropek
Lecture HRC 101 Tu 11:00am-1:50pm
Lab HRC 109 Th 2:30-5:20pm


BI 121 Introduction to Human

Anatomy & Physiology I 4 cr.

Surveys anatomical terminology, basic chemistry, cell structure and function, tissues, and the following systems: integumentary, skeletal, muscular, and nervous. Involves lecture discussions complemented by physiological laboratory exercises, dissections, microscopy, and multimedia. Prerequisite: MTH 60 or MTH 98 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1093928 11 wks Burton
Lecture TDC 3.302 Tu Th 1:00-2:20pm
Lab TDC 3.304 Tu Th 2:30-3:50pm

BI 211 Principles of Biology 5 cr.


 Includes introduction to science, biochemistry, metabolism, the cell, molecular biology, and reproduction. The first course of a three-course sequence for students majoring in biology and the sciences, including pre-

Credit Classes

medical, pre-dental, chiropractic, pharmacy, and related fields. Recommended: High school biology and chemistry within the past seven years. Prerequisites: MTH 95 or higher or equivalent placement test scores. Prerequisite/concurrent: WR 121; CH 100 or higher; or instructor permission. Audit available. Lab fee: \$35.

1093929 11 wks Miller
Lecture HRC 101 M W 8:30-10:20am
Lab HRC 109 M 10:30am-1:20pm

BI 232 Human Anatomy & Physiology II 4 cr.

 Second course of a three-course sequence. Introduces nervous, cardiovascular, lymphatic and immune systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 231 with a "C" or better. Audit available. Lab fee: \$35

1093930 11 wks Miller
Lecture TDC 3.303 Tu Th 8:30-9:50am
Lab TDC 3.307 Tu 10:00am-12:50pm

BI 233 Human Anatomy & Physiology III 4 cr.

Third course of a three-course sequence. Introduces the respiratory, digestive, endocrine, urinary and reproductive systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 232 with a "C" or better. Audit available. Lab fee: \$35


The Dalles

1093931 11 wks Ropek
Lecture TDC 3.303 M W 8:30-9:50am
Lab TDC 3.304 W 11:00am-1:50pm

Hood River

1093932 11 wks Ropek
Lecture HRC 101 Tu Th 8:30-9:50am
Lab HRC 102 Th 11:00am-1:50pm


BI 234 Microbiology 5 cr.

 Introduces microbial taxonomy, identification, morphology, metabolism and genetics. Explores bacterial, viral, and parasitic relationships with human health and disease. Laboratory stresses aseptic technique, bacterial identification and physiology using a variety of media, culturing techniques, and staining techniques. Prerequisites: BI 112 or BI 211. Audit available. Lab fee: \$60.

1093933 11 wks Miller
Lecture TDC 3.303 Tu Th 1:00-2:50pm
Lab TDC 3.307 Tu Th 3:00-4:20pm


Career Guidance & Success**CG 101 College Survival & Success:****Personal Responsibility**

1 cr.

 Provides information and techniques for personal responsibility as a means for creating college success. Introduces developing skills for navigating a culturally diverse learning environment and utilizing college resources and services. First course in a series (CG 101-103). Audit available.


1093946 11 wks Brackenbury
TDC 1.351 M 12:30-1:20pm

Chemistry**CH 100 Everyday Chemistry with Lab 4 cr.**

 ONLINE COURSE. Introduces chemistry related topics pertaining to everyday life. Includes topics such as renewable energy, clean air and water and global climate change using a relatively nonmathematical approach. Includes atomic/molecular structure, the periodic table, chemical bonding, intermolecular forces, chemical reactions, acids/bases and the social and environmental role of chemistry. Recommended for non-science majors to fulfill the Gen Ed science with lab requirement. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee: \$35 Moodle fee: \$50

1093947 11 wks Kovacich
ONLINE information on page 8


CH 121 General Chemistry I 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Matter, Measurement, Problem Solving, Atoms, Elements, Molecules, Compounds, Chemical Equations, Chemical Quantities, Aqueous Reactions, Gases, Thermochemistry, and the Quantum-Mechanical Model of the Atom. This is the first course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite/ Concurrent: MTH 95 or equivalent placement test scores, WR 121. Audit available. Lab fee: \$35 Moodle fee: \$50

1093948 11 wks Kovacich
Lecture HRC 310 Tu Th 8:30-10:20am
Lab HRC 109 Th 10:30am-1:20pm

CH 123 General Chemistry III

5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Acids & Bases, Aqueous Ionic Equilibrium, Free Energy & Thermodynamics, Electrochemistry, Radioactivity & Nuclear Chemistry, and Organic Chemistry. This is the third course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite: CH 122. Audit available. Moodle fee: \$50.

1093949 11 wks Kovacich
Lecture HRC 101 Tu Th 2:30-4:20pm
Lab HRC 109 Tu 4:30-7:20pm

Chinese Language**CHN 103 First Year Chinese**


5 cr.

Emphasizes effective communication skills in both written and spoken Mandarin Chinese. Builds on language skills introduced in CHN 101 and 102. Provides an understanding of practices of native Chinese culture. Helps beginners with language proficiency as well as cultural awareness. The third term of a three-term sequence. Prerequisite: CHN 102. Audit available.

1093950 11 wks Tsai
HRC 311 Tu Th 6:00-8:20pm

Communication Studies**COMM 111 Public Speaking**

4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Introduces speechmaking based on a traditional public speaking approach. Aids students in developing theoretical understanding and practical application of oral communication skills. Includes techniques for controlling speech anxiety, how to organize information to present to a variety of audiences, and physical and vocal delivery skills. Prerequisites: WR 121; and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50.

Mandatory Lecture dates: 4/5, 4/19, 5/3, 5/17

1093951 8 wks Uto
TDC 3.303 F 9:00am-3:20pm

COMM 214 Interpersonal Communication:**Process and Theory**

4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces interpersonal communication in different contexts; focuses on message exchange in person-to-person interactions, emphasizing


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theoretical principles and their application. Emphasizes the development of various communication skills in interpersonal contexts. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Moodle fee: \$50. **Mandatory Lecture dates: 4/26 & 5/31**

1093952 11 wks Uto
TDC 3.303 F 9:00am-3:20pm


Computer Applications & Office Systems

CAS 123 Production Keyboarding 3 cr.

 **ONLINE COURSE.** Builds on keyboarding skills in producing professional business documents. Improves and increases speed and accuracy in timed writings and document processing. Recommended: OS 220, CAS 122 and keying 40 wpm by touch. Prerequisite: CAS 216 or instructor permission. Audit available. Moodle fee: \$50


1093953 11 wks Olson
ONLINE information on page 8

CAS 133 Intro to Office Software 4 cr.

 **ONLINE COURSE.** Introduces the basic features of word processing, spreadsheets, and presentations. Also introduces computer operating system basics, and file management, Internet and email. Recommended: RD 115, WR 115 and CAS 121 or keyboarding by touch. Audit available. Moodle fee: \$50


1093954 11 wks Hughitt
ONLINE information on page 8

CAS 170 Beginning Excel 3 cr.

 **ONLINE COURSE.** Introduces the basic features of spreadsheet concepts to design and create accurate professional worksheets for use in business and industry. Includes entering data, creating formulas, professional formatting, creating charts, creating, sorting, and filtering lists, creating and using templates, and working with functions. Focuses on ways to ensure accuracy including proofreading techniques and critical thinking to determine what data to present and how to present it. Recommended: placement into RD 115, WR 115 and MTH 20. Audit available. Moodle fee: \$50


1093955 11 wks Greene
ONLINE information on page 8

CAS 180 Search Engine Optimization 2 cr.

 **ONLINE COURSE.** Examines search engine basics, on and off-site optimization and analytics. Develops skills and techniques for Search Engine Optimization (SEO). Introduces Search Engine Optimization strategy and research techniques to stay current on industry SEO standards. Recommended CAS 101. Audit available. Moodle fee: \$50


1093956 11 wks Ware
ONLINE information on page 8

CAS 208 Intermediate Photoshop 4 cr.

 **ONLINE COURSE.** Covers the use of advanced image editing features of Adobe Photoshop to create and modify computer based graphics. Includes typographic design, compositing, and preparing files for export to the Web. Prerequisite: CAS 108. Audit available. Moodle fee: \$50


1093957 11 wks Sabbatini
ONLINE information on page 8

CAS 215 JavaScript and jQuery 4 cr.

 **ONLINE COURSE.** Introduces JavaScript for writing client-side scripts for creating dynamic (interactive) web pages. Explores ways to make a web site come alive with a variety of interactive effects such as displaying and hiding text or images, filling out form fields automatically, and creating interactive maps or calendar. Uses jQuery, an extensive, feature-rich library to make JavaScript more accessible to the novice web designer. Prerequisites: CAS 213. Audit available. Moodle fee: \$50


1093958 11 wks Hawke
ONLINE information on page 8

CAS 217 Intermediate Word 3 cr.

 **ONLINE COURSE.** Introduces intermediate and advanced features of Microsoft Word text documents enhancement through special formatting features such as graphic lines and images; create and format advanced tables and formatting themes and styles; work with headers and footers in multi-page documents; use advanced merge; create documents with columns; and create and use fill-in forms. Includes integrated documents with Excel, PowerPoint, and web-based applications. Develops the management and editing of documents in an online collaborative work environment. Recommended: Placement into RD 115 and WR 115. Prerequisite: CAS 216 or instructor permission. Audit available. Moodle fee: \$50


1093959 11 wks Olson
ONLINE information on page 8

CAS 225 Database Theory and MySQL 4 cr.

 **ONLINE COURSE.** Develops an understanding of relational database concepts and terminology, database design concepts and Structured Query Language (SQL). Introduces the use of languages and technology used to integrate data within a web site. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores; CAS 213. Audit available. Moodle fee: \$50

1093960 11 wks Hawke
ONLINE information on page 8


CAS 235 Graphic Design 4 cr.

 **ONLINE COURSE.** Provides an overview of practical and effective design processes. Develops skills in digital illustration, page layout, image-scanning, image manipulation,

digital printing processes and photography. Prerequisites: CAS 230. Audit available. Moodle fee: \$50


1093961 11 wks Sabbatini
ONLINE information on page 8

CAS 246 Integrated Computer Projects 4 cr.

 **ONLINE COURSE.** Builds upon previous computer and business knowledge to create individual and group projects using software found in today's workplace. Uses integrated software and current technology to further develop professional software skills. Prerequisite: CAS 216, CAS 140, and CAS 170. Recommended: CAS 109, and CAS 231. Audit available. Moodle fee: \$50


1093962 11 wks Ware
ONLINE information on page 8

OS 240 Filing and Records Management 4 cr.

 **ONLINE COURSE.** Introduces records and information management. Develops skills for indexing, coding, and cross-referencing documents to be filed. Includes requisitions and charge-outs, records transfer, and various filing systems. Addresses ethical considerations. Recommended: RD 115, WR 115; and CAS 133 or CAS 140. Audit available. Moodle fee: \$50

1093963 11 wks Ware
ONLINE information on page 8


OS 245 Office Systems and Procedures 4 cr.

 **ONLINE COURSE.** Develops the skills of an administrative professional for current business practices. Uses computer technology for tasks such as scheduling, email, and faxing. Develops communication, organization and prioritizing skills, telephone techniques, problem solving, and analytical abilities. Analyzes current trends in workplace ethics and the multi-cultural workplace. Develops workplace readiness and applies job search skills for current job market. Prerequisites: CAS 216 and OS 220. Audit available. Moodle fee: \$50

1093964 11 wks Hughitt
ONLINE information on page 8

Computer Science


CS 162 Web Development and Object-Oriented Programming 4 cr.

 Builds programming skill at a larger scale, guided by the development of a web application. Introduces programming for the web, programming against a given framework API, and object-oriented programming. Prerequisite: CS 161. Audit available. Course fee: \$50

1093965 11 wks Surton
HRC 304 M W 3:00-4:50pm


Credit Classes

CS 163 Data Placement 4 cr.

 Explores the storage of data within a computer, focusing on aspects of placement that are necessary to efficiently sort, search, traverse, and manipulate simple data structures, manage dynamic memory, and leverage the memory hierarchy. Prerequisite: CS 161. Audit available. Course fee: \$50


1093966 11 wks Surton
HRC 309 Tu Th 3:00-4:50pm

CS 251 Logic for Computing Scientists 4 cr.

 Explores the fundamental logics used to model computing, including propositional logic, first-order logic, and first-order logic with equality. Introduces the skills to write formulae that model real-world situations, manipulate them formally, and create simple proofs. Prerequisite: CS 250. Audit available. Course fee: \$50

1093967 11 wks Surton
HRC 303 M W 5:00-6:50pm


CS 271 Computer Systems 4 cr.

 Examines computer systems organization and programming, including computer architectures and hardware, operating systems, and systems programming in C and assembly. Prerequisite: CS 260. Audit available. Course fee: \$50

1093968 11 wks Surton
HRC 309 Tu Th 5:00-6:50pm

Early Childhood Education & Family Studies

ECE 123 Environments & Curriculum in Early Childhood Ed II 4 cr.

 ONLINE COURSE. Demonstrates the knowledge of child development and learning, as well as content knowledge, both in terms of academic disciplines and interdisciplinary integration. Explores the use of developmentally and culturally appropriate practices in creating physical and social environments and curriculum for children six weeks to ten years. Employs theories of play and early care and education to plan and implement curriculum and environments for children. Includes students planning, implementation, and evaluation of environments and curriculum for young children. Prerequisite: ECE 122. Audit available. Moodle fee: \$50

1093969 11 wks Hull
ONLINE information on page 8

ECE 124 Multicultural Practice: Exploring Our Views 3 cr.

Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples' histories, values and belief systems into child-and-family-centered practices. Audit available. **First class on Saturday, April 6th, 9:00-11:50am; remaining classes on Mondays, April 8th-June 10th, 5:00-7:50pm.**

1093970 11 wks Mickels
TDC 1.063 M 5:00-7:50pm

ECE 130C Practicum Seminar 2 2 cr.

Improve and strengthen advanced intermediate skills for supporting the total development of children, ages birth to 5 years, focusing on the role of the teacher in fundamental curriculum and environment development for an early childhood education program. Prerequisite: 130B. Corequisite: ECE 135.


1093971 11 wks Greenway
TDC 1.063 W 5:00-6:50pm

ECE 135 Practicum 2 3 cr.

Develops advanced intermediate level skills for working with children ages birth - 5 in a group setting. Includes the use of developmentally and culturally appropriate methods to support guidance and conflict resolution; development, implementation, and evaluation of environments and curriculum; and facilitation of classroom management. Continues the required Practicum (student teaching) component of the program. Develops skills in working with children in a group setting using developmentally appropriate methods. Prerequisites: ECE 134. Prerequisite/concurrent: ECE 123. Corequisites: ECE 130C. Recommended: HEC 201, ECE 124.

1093972 11 wks Greenway
TBA TBA TBA


ECE 177 Multi-Age Groups 1 cr.

 ONLINE COURSE. Explores the benefits and addresses the challenges of creating quality environments and programming for children of mixed ages. Multi-age early childhood settings can include children from infancy through elementary school age. Audit available. Moodle fee: \$50

1093973 11 wks Hull
ONLINE information on page 8

Economics


EC 202 Principles of Economics: Macroeconomics 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Covers the overall economy. Includes the basic reasons for and the problems of recession, inflation, and stagflation; the use of monetary, fiscal, and incomes policies; and other economic management tools. Recommended: MTH 60 and EC 201. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093975 11 wks Wagenblast
TDC 3.303 W 6:00-8:50pm

Electro-Mechanical Technology

EET 113 AC Power 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Covers AC power, AC analysis, transformers, 3 phase AC analysis, resonant circuits, and passive filters. Includes a 3-hour per week laboratory session. Prerequisite: EET112 or department approval. Audit available. Program fee: \$235 Moodle fee: \$50


Section 1

1093976 11 wks Pytel
Lecture ONLINE Online info on pg. 8
Recitation TDC 10.105 M 9:00-11:50am
Lab TDC 10.119 W 9:00-11:50am

Section 2


1093977 11 wks Pytel
Lecture ONLINE Online info on pg. 8
Recitation TDC 10.105 M 9:00-11:50am
Lab TDC 10.119 W 1:00-3:50pm

EET 141 Motor Control 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Examines electromagnetism and motor theory, circuit protection elements (fuses and circuit breakers), control transformers, electromechanical and solid state switches, ladder logic, control relays, contactors, overload elements, manual motor starters, 2 and 3 wire motor starters, motor starters with jogging, friction brakes, reversing motor starters with interlocks, reduced voltage starters, timers, motor drives, and programmable logic controllers (PLCs). Students will build, test, and troubleshoot practical motor control circuits using industrial components on a motor control trainer board. Prerequisites: EET 112. Audit available. Program fee: \$235 Moodle fee: \$50

1093978 11 wks Pytel
Lecture ONLINE Online info on pg. 8
Recitation TDC 10.105 Tu 9:00-11:50am
Lab TDC 10.119 Tu Th 1:00-2:50pm

EET 242 Microcontroller Systems 5 cr.

 Introduces the student to a popular variety of microcontrollers. Includes the hardware, software, and interfacing of microcontrollers. Emphasizes interfacing the microcontroller to real-world devices such as switches, displays, motors, A/D converters, and sensors through assembly language and C language programming. Includes robotics projects. Prerequisites: EET 252 and EET 222. Audit available. Program fee: \$255

1093979 11 wks Lieurance
Lecture TDC 10.107 M W 8:00-9:50am
Lab TDC 10.117 M 10:00am-12:50pm

EET 273 Electronic Control Systems 3 cr.

Covers electronic control systems, open-loop and closed-loop, proportional, integral, derivative, PI, and PID control modes, power control devices, relays, transistors, thyristors, and sensors. Includes temperature control, DC motor control, and stepper motor control. Includes lab exercises in temperature control and motor control circuits. Prerequisite: EET 222. Audit available. Program fee: \$255

1093980 11 wks Lieurance
Lecture TDC 10.107 Tu Th 8:00-8:50am
Lab TDC 10.117 Tu 9:00-11:50pm

UAS 101 Introduction to Unmanned

Aircraft Systems 4 cr.




Introduces the fundamentals of Unmanned Aircraft Systems (UAS), including their history and developing role in the modern aviation industry. Includes UAS applications, UAS systems, human factors, UAS design, power system, communication systems, FAA regulations, public policies and the future potential of the UAS. Prerequisites: MTH 65 or higher, WR 115, RD 115. Audit available. Program fee \$235

1093981 11 wks Davis
Lecture TDC 10.106 M W 2:00-3:20am
Lab TDC 10.119 W 3:30-5:20pm

English (Literature)


ENG 104 Introduction to

Literature—Fiction 4 cr.

   ONLINE COURSE. Enhances enjoyment of various forms of fictional prose, increases understanding of the conventions of fiction and various forms of storytelling, and encourages exploration of the diversity of human experience. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093982 11 wks Hancock
ONLINE information on page 8


ENG 195 Film Studies: Film as Art 4 cr.

 Enhances understanding of film through analysis of film history and form. Develops visual literacy and analysis skills by offering a range of tools to study any film. Analyzes ways in which a film may both contribute and react to its time and culture; analyzes film through

studying the techniques by which it was made; and substantiates observations with examples taken from film tradition and from the film itself. Prerequisite/concurrent: WR 121. Audit available. **Class dates: 4/2-5/23**

1093983 8 wks Stein
TDC 3.202 Tu Th 1:00-3:45pm

ENG 254 American Literature from 1865 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces the literature of the land which is now the United States from mid-nineteenth century to the present. Revolves around written manifestations of the various interests, preoccupations, and experiences of the peoples creating and recreating American culture. Considers various literary forms, canonized (such as novel, narrative poem), popular (such as the serialized tale, verse) and unpublished (the jeremiad, Native American oratory, the slave narrative, diary). Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093984 11 wks Hancock
HRC 311 M 5:00-6:50pm

Environmental Science

ESR 173 Environmental Science:


Geological Perspectives 4 cr.

Develops an understanding of environmental topics that are primarily geological in nature. Includes geology basics, soil resources, hydrogeology, nonrenewable mineral and energy resources, perpetual energy resources, and solid waste. The associated laboratories will illustrate these topics. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee: \$35

1093985 11 wks Burton
HRC 102/109 M W 6:00-8:50pm

Geology

G 203 Historical Geology 4 cr.

 Introduces historical geology which deals with geologic time, fossils, stratigraphic principles, and the geologic history of the North American continent. Includes weekly lab. G201 or G202 or GS106 strongly recommended. Prerequisite: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. **Class includes three field trips:**


5/30-The Gorge; 6/1-John Day area, all day; 6/8-Newport, all day (tentative). Lab fee: \$35

1093986 11 wks Gebhardt
TDC 3.207 Tu Th 2:00-4:50pm

Health Education

HE 113 First Aid & CPR/AED Professional


Rescuers/Healthcare Providers 1 cr.

 Introduces basic first aid knowledge in the home, work, and community environment. Students gain knowledge and skills to perform Health Care Provider Level BLS and AED for adults/children/infants. Upon successful

completion of this course, students will receive an American Heart Association (AHA) Heartsaver First Aid card and an AHA BLS for Healthcare Provider card. Recommended: RD 115 or equivalent placement test scores. Lab fee: \$35. **Class date: 4/5**

1093987 1 day Adams
TDC 3.301 F 8:30am-6:20pm

HPE 295 Health & Fitness for Life 3 cr.


 ONLINE COURSE. Explores the interrelationship of the five components of physical fitness, basic nutrition concepts, and stress management activities to increase individual health and wellness. Includes lab sessions, fitness assessments, and fitness program development. Audit available. Moodle fee: \$50

1093988 11 wks Hughes
ONLINE information on page 8

History

HST 103 Western Civilization:


Modern Europe 4 cr.

 ONLINE COURSE. Studies history of 19th and 20th century Europe, including the Industrial Revolution, nationalism, imperialism, socialism, the Russian Revolution, Nazism, world wars and their aftermath. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093989 11 wks Copp
ONLINE information on page 8

HST 203 History of the United States

1914 to Present 4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Examines cause and effect, and significant trends and movements related to political, social and economic ideas and events from 1914 to present. History courses are non-sequential and may be taken in any term and in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093990 11 wks Copp
HRC 312 Tu 11:00am-12:50pm

Library

LIB 101 Library Research and

Information Retrieval Strategies 1 cr.

 ONLINE COURSE. Introduces the research process and essential research skills. Develops critical thinking strategies. Teaches identification of research topics, planning and carrying out the research process, and to identify and cite preferred sources of credible information. Audit available. Moodle fee: \$50

1093991 11 wks Schoppert
ONLINE information on page 8

Credit Classes

Manufacturing MFG 155 Blueprint Reading

3 cr.


Introduces reading and creating basic technical drawings. Explores fabricating from drawings to industry specification and tolerances, creating and drawing parts in computer software, and integrating with CNC part generation and computer aided blueprint design. Prerequisite: WLD 195. Audit available. Lab fee: \$100

1093992 11 wks Clark
TDC 10.174 Tu Th 4:00-6:50pm

Mathematics

MTH 60 Beginning Algebra I

4 cr.

 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, solve and graph linear equations and systems. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 20 or equivalent placement test scores.

The Dalles


1093993 11 wks Byers
TDC 1.333 Tu Th 8:30-10:50am

Hood River

1093994 11 wks Morse
HRC 310 Tu Th 12:00-2:20pm

MTH 65 Beginning Algebra II

4 cr.

 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, and solve equations involving polynomials, radicals, and rational expressions. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 60 or equivalent placement test scores.

The Dalles

1093995 11 wks Byers
TDC 1.333 M W 1:00-3:20pm

Hood River

1093996 11 wks Morse
HRC 310 M W 3:00-5:20pm

MTH 95 Intermediate Algebra

4 cr.

Introduces functions graphically and symbolically with an emphasis on function notation. Investigates functions, equations, and graphs involving linear, quadratic, rational, radical, and absolute value expressions. Integrates technology throughout. Graphing calculator required-contact instructor for more details. Prerequisites: MTH 65 or equivalent placement test scores; placement into WR 115. Audit available.

The Dalles


1093997 11 wks Byers
TDC 1.333 Tu Th 1:00-3:20pm

Hood River

1093998 11 wks Morse
HRC 310 M W 8:30-10:50am

MTH 111 College Algebra

5 cr.

 Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, power, polynomial, and rational functions. Investigates applications from a variety of perspectives. Prerequisites: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

The Dalles


1093999 11 wks Staff
TDC 1.354 M W 11:00am-1:20pm

Hood River

1094000 11 wks Morse
HRC 310 M W 6:00-8:20pm

MTH 112 Elementary Functions


5 cr.

 Investigates periodic functions, trigonometric identities, vectors, polar coordinates, parametric equations, complex numbers and applications. Graphing calculator required. Prerequisite: MTH 111 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094001 11 wks Evans
TDC 1.354 M W 11:00am-1:20pm

MTH 243 Statistics I


5 cr.

 Introduces displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, confidence intervals and significance testing. Investigates applications from science, business, and social science perspectives. Graphing calculator required. Prerequisite: MTH 95. Prerequisite/concurrent: WR 121. Audit available.

1094002 11 wks Wolman
HRC 304 Tu Th 5:30-7:50pm

MTH 244 Statistics II

5 cr.

 Investigates confidence interval estimation; tests of significance including z-tests, t-tests, ANOVA, and chi-square; and inference for linear regression. Applications are investigated from science, business, and social science perspectives. Graphing calculator with advanced statistical programs required and/or computer software. Prerequisites: MTH 243 and its prerequisite requirements. Audit available.

1094003 11 wks Wolman
HRC 304 Tu Th 3:00-5:20pm

MTH 253 Calculus III

5 cr.


Includes infinite sequences and series, Taylor series and applications, equations of lines and planes in three dimensions, vectors in 3D, and differentiation and integration of vector valued functions with applications. Graphing calculator required; TI-89 or access to CAS recommended. Prerequisites: MTH 252 and its prerequisite requirements. Audit available.

1094004 11 wks Evans
TDC 1.354 Tu Th 11:00am-1:20pm

Medical Assisting (Limited Entry)

MA 132 Medical Office Assistant 3

1 cr.

 Presents an introduction to community resources, an overview of the process and requirements of the directed practice, and a review for the national credential examination. Prerequisites: MA 122. Program fee: \$275. **Class dates: 4/2-5/7**

1094005 6 wks Pentz
TDC 1.464 M W 9:00-9:50am

MA 136 Medications


2 cr.

Introduces drug therapy with emphasis on safety and classifications of common drugs and their actions, appropriate drug uses, therapeutic effects, adverse effects and contraindications. Correlates nutritional deficits with common diseases. Reviews common prescription abbreviations, forms of medications and drug regulations. Prerequisites: MA 123, MA 124, MP 111 and admission to the MA program. **Class dates: 4/2-5/7**

1094006 6 wks Pentz
TDC 1.464 M W 10:00-11:50am

MA 270 Clinical Practicum

6 cr.

 Practice administrative skills and clinical skills in a medical clinic/physician office setting. Department permission required. **Orientation: 5/8, 10:00am-2:00pm. TDC 1.464. Class dates: 5/13-6/13**

1094007 5 wks Pentz
Extern Sites 22 eight-hour days TBA

MLT 100 Medical Office

Laboratory Procedures

4 cr.


Introduces clinical laboratory principles and procedures commonly performed in the physician's office setting, including phlebotomy, specimen collection and handling, urinalysis, basic hematology, chemistry, serology, microbiology and quality control. Prerequisites: MP111; BI 122 or BI233. **Class dates: 4/2-5/7**

1094008 5.5 wks Pentz
TDC 1.464 Tu Th 9:00-11:50am
and Tu Th 1:00-3:50pm

MP 150 Introduction to

Medical Health Records


3 cr.

 **ONLINE COURSE.** Introduces basic concepts of use and maintenance of an Electronic Health Records (EHR) system. Provides exposure to basic navigation of an EHR. Explores issues around privacy, security, government regulations and ethical legal aspects of the health information technology environment. Recommended: CAS133. Prerequisite: MP111. Moodle fee: \$50. **Class dates: 4/2-5/10**

1094009 5.5 wks Pentz
ONLINE information on page 8

Medical Terminology


MP 111 Medical Terminology 4 cr.

 **ONLINE COURSE.** Covers analysis of the structure of medical words and application to basic anatomy, physiology, and disease processes of the human body. Stresses spelling and pronunciation. English communication skills necessary. Prerequisites: placement into RD 90 and WR 90. Moodle fee: \$50

1094010 11 wks Burkhart
 ONLINE information on page 8


Music

MUS 110 Fundamentals of Music 4 cr.

 Covers the basic concepts of music: pitch, rhythm, meter, intervals, modes, scales, harmony and music notation. Introduces the science of sound and music theory terminology. Begins development of musical performance skills through singing, clapping and performance on the piano keyboard. Includes basic aural/vocal skills. Course intended for non-music majors and to prepare students for further music theory study. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094011 11 wks Steigner
 TDC 2.384 Tu Th 9:00-10:50am

MUS 191 Guitar 2 cr.

 Develops solo and ensemble guitar in a group setting, stressing the finding of one's musical voice within the panoply of guitar styles. Surveys classical as well as culturally based styles, and includes guitar notation systems. Varied performance levels will be accommodated in the class. Enthusiasm and possession of a nylon stringed acoustic guitar is the only prerequisite. Audit available.

1094012 11 wks Kabakov
 TDC 3.101 W 6:00-8:50pm

Nursing

NRS 112 Foundations of Nursing in

Acute Care I 6 cr.

Introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the life span who require acute care, including normal childbirth. Considers disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures in relation to their impact on providing culturally sensitive, patient-centered care. Includes classroom and clinical learning experiences. Prerequisites: NRS 111, NRS 230, NRS 233. Program fee: \$975

1094013 11 wks Stager/Saito
 TDC 3.327 Mon-Fri Variable Hours

NRS 231 Clinical Pharmacology II 3 cr.

Continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the

lifespan. Promotes selected clinical decision-making in the context of nursing regarding using current, reliable sources of information, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Addresses additional classes of drugs and related natural products not contained in Clinical Pharmacology I. Prerequisite: NRS 230.

1094014 11 wks Stager/Saito
 TDC 3.327 Tu 8:30-11:20am


NUR 212 Nursing VI: Preceptorship 9 cr.

Integrates theory and registered nurse practice through preceptorship and capstone projects. Includes preceptorship placement in either the acute care, specialty care, or community-based care setting. Emphasizes leadership and management concepts. Prerequisite: NUR 211. Program fee: \$975

1094015 11 wks Saito/Harter
 TDC 3.328 Mon-Fri Variable Hours

Nutrition

FN 225 Nutrition 4 cr.

 **ONLINE COURSE.** Introduces components of an adequate diet, nutrient availability and utilization. Analyze dietary intake and compare to current scientific guidelines. Examines peripheral factors influencing diet such as global and local issues, cultural environment, and elements of food safety. Recommended: Strong background in life sciences and completion of high school chemistry or equivalent. Prerequisite: WR 121 or higher; BI 101 or BI 211. Audit available. Moodle fee: \$50

1094092 11 wks Brook
 ONLINE information on page 8

Philosophy

PHL 202 Introduction to Philosophy:


Elementary Ethics 4 cr.

Investigates two basic questions of human existence: What is the best way for people to live, and what does it mean to be a good person? Introduces the three main fields of ethics: meta-ethics, normative ethics and applied ethics sources for thinking that helps determine right and wrong conduct. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094016 11 wks Kempf
 HRC 302 Tu Th 5:00-6:50pm


Physical Education

PE 181A Weight Training 1 cr.

 Stresses the proper guidelines, principles and techniques of weight lifting and the development of muscular strength and endurance. Introduces the development of individual weight training programs that allow for body and strength differences, including weight training etiquette and safety. Each student will progress at a rate commensurate with his or her abilities. Audit available.


1094017 11 wks Barresse
 TDC 1.061 Tu Th 9:00-10:20am

PE 182D MindBody Fitness 1 cr.

 Explores whole-body empowerment to increase energy and boost strength and fitness with fun tunes and dynamic exercises. Emphasizes elements of Yoga, Functional Fitness to build strength in core, shoulders, legs and back. Incorporates both isometric holds and functional dynamic exercises that challenge and tone. Audit available.

1094018 11 wks Adams
 HRC 303 Tu Th 12:00-1:20pm


PE 182H Adult Fitness (Strength Training) 1 cr.

 Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available.

1094019 11 wks Casady
 TDC 1.062 Tu Th 12:00-1:20pm

Political Science


PS 203 State and Local Politics 4 cr.

 Examines state and local government policy formulation and outcomes on issues ranging from taxation to prisons, and education to environmental concerns. PS 201, 202, and 203 need not be taken in sequence. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094020 11 wks Copp
 HRC 312 M W 1:00-2:50pm

Psychology


PSY 101 Psychology and Human Relations 4 cr.

 Applies psychological principles to relationships in both personal and professional environments. Includes an overview of basic personality and social psychology concepts, as well as specific skill development in the areas of communication, listening, and conflict resolution. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094021 11 wks Krummel
 TDC 3.302 Tu Th 3:00-4:50pm


Credit Classes

PSY 201A Introduction to Psychology—Part 1**4 cr.**

 **ONLINE COURSE.** Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, consciousness, and human development. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 201A is the first term of a two-term sequence in introductory psychology. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50


1094022 11 wks Krummel
ONLINE information on page 8

PSY 202A Introduction to Psychology—Part 2**4 cr.**

 **HYBRID COURSE** combining classroom meetings and online activities. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in personality theory, psychological disorders, therapy, emotion, motivation, intelligence, health psychology, and social psychology. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 202A is the second term of a two-term sequence in introductory psychology. Recommended: PSY 201A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50


1094023 11 wks Krummel
HRC 302 M 5:30-8:20pm

PSY 214 Introduction to Personality**4 cr.**

 **Covers** a variety of personality theories including the theoretical and scientific explanations for individuals' characteristic patterns of perception, thought, emotion and behavior. Emphasizes the understanding and mastery of personality constructs applied to students' personal and professional lives. Recommended: PSY 201A or 202A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.


1094024 11 wks Fegel
TDC 3.203 Tu 5:00-8:50pm

PSY 215 Human Development**4 cr.**

 **ONLINE COURSE.** Surveys major developmental theories and patterns of change and continuity from birth to death in human subjects. Emphasizes biological, cognitive, and emotional development through the lifespan. Examines cultural influences on development. Recommended: PSY 201A or 202A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50


1094025 11 wks Kane
ONLINE information on page 8

Reading**RD 90 Transformative Reading****3 cr.**

 **Improves** reading skills and strategies, including identifying purpose, improving reading accuracy, developing vocabulary, self-monitoring and improving text analysis. Placement into RD 90. Audit available.


1094026 11 wks Jablonski
TDC 3.102 M W 9:00-10:20am

RD 115 Critical Reading**4 cr.**

 **HYBRID COURSE** combining classroom meetings and online activities. Improves critical reading skills and strategies, critical thinking, and vocabulary development, through the analysis of diverse college-level texts. Prerequisites: Placement into RD 115. Audit available. Moodle fee: \$50

1094027 11 wks Kamrar
HRC 311 Tu 11:00am-12:50pm

Sociology**SOC 204 Sociology in Everyday Life****4 cr.**

 **ONLINE COURSE.** Introduces the sociological perspective and the scientific study of human social behavior. Focuses on the core concepts, theories, and research on human interactions within social groups and how people are shaped by their social locations (status, roles, race, class, sex, age, etc.) within society's structures, stratification systems, and institutions, and by cultural processes such as socialization and group dynamics. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Moodle fee: \$50

1094114 11 wks Martinez
ONLINE information on page 8


Spanish**SPA 103 First Year Spanish—Third Term****4 cr.**

Continues the work of SPA 102. Emphasizes active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary, and culture. Prerequisites: Completion of SPA 102

or instructor permission; MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1094029 11 wks Huszar
TDC 3.302 M W 6:00-7:50pm

Women's Studies**WS 202 Activism and Social Change****4 cr.**


 **HYBRID COURSE** combining classroom meetings and online activities. Examines how women and men have worked to empower their communities and to improve the conditions of their lives. Explores ways that feminist theories have shaped the goals and strategies of social change efforts. Offers an in-depth look at selected topic areas, connects analysis and personal experience, and prepares students to become effective change agents. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50. **Lecture dates:** 4/1, 4/15, 4/29, 5/13, 6/3.

1094030 11 wks Webster
HRC 312 M 5:00-7:10pm

Writing**ALC 51 LEARNING COMMUNITY**

Students must also register for Learning Community WR 121.

ALC 51 Foundations of Reading and**Writing Lab****1 cr.**

 **Improves** reading and writing skills such as, but not limited to: grammar, punctuation, essay writing, critical thinking, text analysis, text response, and college success skills. Utilizes computer software, textbooks/ workbooks, and tutoring to support students through 30 hours of individualized faculty-led learning, student-centered learning. May be taken three times for credit. Prerequisite: Placement into WR 90, RD 90. Audit available.

The Dalles

1094031 11 wks Kamrar
TDC 3.101 M W 11:00am-12:20pm

Hood River


1094032 11 wks Towell
HRC 304 Tu Th 11:00am-12:20pm

WR 90 Introductory Writing**3 cr.**

Includes instruction in grammar, punctuation, sentence structure, paragraph development, essay development, and critical thinking skills. Improves basic writing skills by learning to use simple and complex sentences in developing a coherent essay, and by developing critical thinking skills that are used in the writing process. Prerequisites: Placement into WR 90 and RD 90. Audit available.

1094033 11 wks Jablonski
TDC 3.102 M W 11:00am-12:50pm


WR 115 Introduction to Expository Writing 4 cr.

 Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Writing course fee: \$9 per credit.

1094034 11 wks Kaser
HRC 313 Tu Th 9:00-10:50am

WR 121 LEARNING COMMUNITY Students must also register for ALC 51.

WR 121 English Composition 4 cr.

 Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Writing course fee: \$9 per credit.


The Dalles

1094035 11 wks Kamrar
TDC 3.101 M W 9:00-10:50am

Hood River


1094036 11 wks Towell
HRC 302 Tu Th 9:00-10:50am

WR 121 English Composition 4 cr.

 Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Writing course fee: \$9 per credit.


1094037 11 wks Kaser
HRC 312 M W 3:00-4:50pm

WR 121 English Composition 4 cr.

 ONLINE COURSE. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

1094038 11 wks Towell
ONLINE information on page 8

WR 122 English Composition 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50. Writing course fee: \$9 per credit.


The Dalles

1094039 11 wks Hancock
TDC 3.302 W 11:00am-12:50pm

Hood River


1094040 11 wks Kamrar
HRC 311 Tu 9:00-10:50am

WR 122 English Composition 4 cr.

 ONLINE COURSE. Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.


1094041 11 wks Webster
ONLINE information on page 8

WR 227 Technical and Professional Writing 4 cr.

 ONLINE COURSE. Introduces technical and professional communications. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically. Recommended: basic computer literacy and word processing skills. Prerequisites: WR 121. Audit available. Moodle fee: \$50. Writing course fee: \$9 per credit.


1094042 11 wks Hanlon-Wilde
ONLINE information on page 8

WR 241 Creative Writing – Fiction 4 cr.

 Focuses on writing short fiction for class discussion and analysis in a workshop setting. Explores the techniques, styles, and structures of the writings of established authors, as well as the creative writing process from development of an idea to revision of a manuscript. Prerequisite/concurrent: WR 121. Audit available. Writing course fee: \$9 per credit.


1094115 11 wks Ontiveros
TDC 3.202 Tu Th 5:00-6:50pm

WR 244 Advanced Creative Writing – Fiction 4 cr.

 Extends the introduction to the craft of fiction started in WR 241. Explores the creative writing process from development of an idea to revision of a manuscript. Introduces the techniques, structures, and styles of established writers. Prerequisites: WR 241. Audit available. Writing course fee: \$9 per credit.

1094116 11 wks Ontiveros
TDC 3.202 Tu Th 5:00-6:50pm

SADDLE UP & CELEBRATE

COLUMBIA GORGE
COMMUNITY COLLEGE
FOUNDATION 

Thursday, April 25, 2019

5 pm - 9 pm

Ft. Dalles Readiness Center

Live music!

Live auction!

Line dancing lessons!

**Prime rib, chicken, &
side dishes!**

Contact foundation@cgcc.edu | (541) 506-6113 | www.cgccfoundation.org | for tickets or more information

Commencement 2019

Columbia Gorge Community College will hold its 2019 commencement and graduation ceremony at 3 pm on Friday, June 14th.

Students: contact Student Services for more information on how to petition for graduation and participate in the commencement ceremony.

Brayan Castillo: In

Profile by Jessica Griffin Conner

Brayan Castillo is a quiet young man with a bright smile that he shows often. In person, he comes across as sincere and intelligent. He is a model student: charming and neat, dedicated to keeping his grades high, and since fall 2018, President of CGCC's Associated Student Government. But his life wasn't always so seemingly perfect, and it's never been easy.

Born in Mexico, Castillo moved to the United States in 2007, along with his family--father Francisco, mother Concepción Rosales, and brothers Christian and Francisco. Brayan is the middle son. The tiny town in Mexico where he spent his early childhood is, according to Castillo, "a really small town. It's not even on the map. It's near Toluca, in [the Mexican state of] Jalisco."

Coming to the US was a dream for the Castillo family, who settled in Hood River. Castillo says his parents decided to come to America because "they wanted a better future for us. They wanted us to have a career, something they didn't have. And they wanted us to be better and improve ourselves. To be educated." Neither Francisco Sr. nor Concepción attended college, making Brayan a first generation college student. Neither of his brothers are currently in school either, and Brayan will be the first in his family to obtain a college degree.

Coming to a new country at age 10 was a difficult adjustment at first. "Learning English was a really big obstacle for me. My native language is Spanish and English was pretty hard for me. My parents don't speak English--not very much. They speak a little."

In middle school, Castillo ran cross country, but in high school, he felt

like he needed to focus on academics, improve his English skills, and graduate on time, so he stopped running competitively. Castillo still runs for fun, though. "I love swimming, and running.

“

No one believes in you, until you start believing in you. I need to believe in myself first for others to believe in me.

I love running especially in the rain. I feel like running in the rain comforts me and brings me peace, especially when I'm stressed." He also loves writing. "I feel like I'm gaining a passion for writing," he says. "I'm a dreamer. I love writing stories. I like to imagine things. I have a big imagination."

In addition to trying to keep up good grades at Hood River Valley High School while taking classes in a second language, Castillo had to fend off the naysayers who told him he couldn't do it. "There have been people in the past who asked me what I'm going to do after I graduate and I said 'I'm going to go to college,' and they were like 'you don't even know English, how are you going to do that?' I feel like those are just negative comments you should ignore." For the record, Castillo's English is exceptional for a non-native speaker who has only eleven years of experience with the language.

Castillo graduated from HRVHS in 2015 and began working full time before starting at CGCC. He still works full time, in addition to putting in many hours per week for Student Government. "I work full time. I am a full time student. And I work for Student government. I'm here almost every day. If I can do it, anyone can do it," he says. This statement isn't made in arrogance, or in ignorance of the difficulties others face, but rather in his staunchly positive attitude toward everything he encounters. Castillo simply doesn't believe in failure. He believes in himself, and pushes himself to reach his goals, no matter what is in his way.

Belief in self is at the core of his personal motto. "No one believes in you, until you start believing in you," he says. "I need to believe in myself first for others to believe in me. It's my encouragement. I feel like there will be a lot of people that are going to put you down. At first, it gets me upset, but then I feel like I thank God that I have a personality where I can cheer myself up. I say 'I can do this.' Of course



Service of Others

there will always be mean people, you always have to deal with that, at work, and everywhere. As long as you believe in yourself, and you keep positive people around you, you can do it.”

In addition to keeping himself motivated, Castillo's determination and positivity has made a lasting impression on many of his instructors, fellow students, and CGCC staff members. Academic advisor Ryan Brusco says “I met Brayan in Fall 2015 when he first started attending CGCC. He is ambitious, determined,



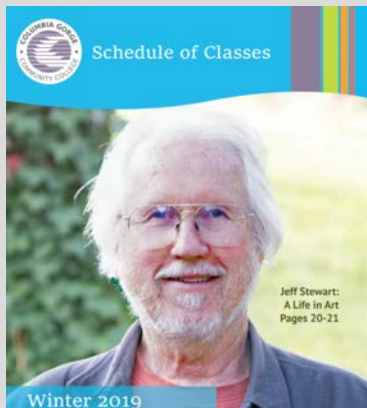
thoughtful, and funny! I have seen Brayan grow immensely over the few years I have connected with him, and it's been a pleasure watching him become a strong leader on campus and in our community. If you ever see him around, make sure to stop him and have a conversation!”

Castillo plans to transfer to a four-year school, perhaps George Fox, after he finishes his Associate Degree at CGCC. After that, he isn't sure yet exactly what he wants to do, but he's positive it will involve helping people. “When I first started [college] I wanted to go into the medical field, but now I feel like I want to switch to be a teacher. But I'm still deciding between those two.” He probably won't stay local, though. “I wanted to go to places where they really need help. For example, I wanted to be a missionary doctor. I wanted to go to those places, rural places, like in Mexico or India where they need medical help. For teaching, it would be the same. My dream is to help, to go out there. Not just stay here. I was raised in a small town, and as a small town, we didn't have that help that we needed. If we got sick, we had to drive two hours to go to the nearest hospital. There was

never that help that we required. For education, there was only till high school and that was it. I feel like those places need the most help.”

Besides helping others, faith and family are also central to Castillo's heart. “My parents are very happy for me going to college. I feel they wanted to help me more, as much as they could, but they didn't know how. They are doing a good job of supporting me, of cheering me up when I feel like giving up. They're like ‘no, you can do it. You're almost there.’ They're my...what do you call it... my everything pretty much. My support. My base. They hold my feet down. My anchor. Faith is also a guidance. It comforts me in times when I feel depressed or sad, it comforts me to know I have a path, and a place to go.”

At CGCC, Castillo does whatever he can to give back to other students. That's why he got involved in Student Government. “I'm sure a lot of students feel like, ‘I'm stuck. I don't know what to do.’ Especially when they graduate from high school, it's like ‘what's next?’ That's how I felt. Since I was little, I always liked helping. I like listening to people. I like giving advice, things that come from my heart. Student government was a great opportunity for me to reach other students, especially those who don't know anything, who are first-generation students going to college. I put myself in their position, how they feel, because that's how I felt. I like having that connection and that communication with the students and with the staff, and helping them in the way of speaking for them to the school board, any concern, I can find a way to help them. Personal support makes a difference. Connection is better than just words.”



CORRECTION:

In the winter edition of this publication, the interview with Jeff Stewart contained an error. The quote regarding Mr. Stewart having a revelation about the purpose of art should have read “...this meadowlark started singing across the valley. I immediately realized that the meadowlark was not singing for reasons. It does not sing for reasons. And from that day on, I realized it didn't matter what I was doing or why I was doing it. I was singing.”

The editor apologizes to Mr. Stewart for the transcription error that resulted in the misquote.

Community Education Classes

How to Register for Community Education Classes

- 1 Go to <https://cgcc.edu/schedule> and scroll down
- 2 Click on "Register for Community Education Classes"
- 3 Select your course from the list and follow the on-screen instructions.
- 4 If you have taken a CGCC class (non-credit or credit) before, you can call Student Services to get your **Student ID number**, which you will need to log in and register.
- 5 If you need assistance registering, you may also do so over the phone by calling Student Services.
- 6 You must **pay** for community education classes at the time of registration. You may pay online with a credit card, or come to campus to pay with cash or check. If **payment is not made on the same day, you will be dropped** at midnight.

Need help? Contact
Student Services

The Dalles
400 East Scenic Drive
(541) 506-6011

Hood River
1730 College Way
(541) 308-8211

Drop Deadlines for Community Education Classes

Non-Credit classes may be dropped online, in person at Student Services, or over the phone with a Student Services representative. Drop requirements may vary for Community Education courses. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- ✕ Class that meets 1-2 weeks: drop prior to the first session
- ✕ Class that meets 3 or more weeks: drop prior to the second session
- ✕ No refunds will be given after the deadline

Child Care Partners Classes

Bringing Early Childhood Theory to Life

Have you learned all you can from major child development theorists? Join us to analyze child development theory and transform your understanding of early childhood education. This in-depth training balances active learning, reflective discussion, and out-of-classroom work to help you make meaningful connections between your work and major theories of development. We will cover the theories of Dewey, Montessori, Erikson, Piaget, and Vygotsky. This Cohort has 7 sessions; participants are required to attend all 7 sessions to receive their certificate. 25 hours of training with 20 hours in class and 5 hours out of class. This is a Set Three Human Growth & Development (HGD) class.

Class Dates and times:

| | | |
|------------|-----------------|---------------|
| Saturday | 4/20 | 9:00am-3:30pm |
| Wednesdays | 5/1, 5/15, 5/29 | |
| | 6/12, 6/26 | 6:00-9:00pm |

Tuition: \$125 CED 9050
1093841 Buta

HRC 202 See Above

Conectando con las Familias

Conectarse y comunicarse con las familias puede ser un desafío. Establecer relaciones familiares es importante cuando cuidamos a los niños. Únase a nosotros para examinar estrategias para conectar y comunicarse con las familias de manera auténtica dentro de la estructura de su programa. Esta clase es de Nivel Dos en Sistemas Familiares y Comunitarios (FCS).

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|---------------------|-------------|
| Costo: \$20 | CED 9050 |
| 1093842 6/10 | Donaldson |
| TDC 1.354 1 día M | 6:00-9:00pm |

Escala de Calificación del Ambiente de Cuidado Infantil Familiar y Spark (Estandar AB5)

Este entrenamiento es para familiarizarse con La Escala de Calificación del Ambiente de Cuidado Infantil Familiar (FCCERS-R). Utilizaremos parte de la Escala de Calificación FCCERS-R para evaluar

algunas áreas: espacio, muebles y accesorios de mobiliario, rutinas de cuidado personal, hablar y escuchar, actividades, interacción, estructura del programa, padres y proveedor. Y también analizaremos la evaluación FCCERS-R que apoya el desarrollo infantil. En grupos trabajaremos en el estándar AB5 del Dominio: Prácticas Administrativas y Comerciales del Portafolio de SPARK. Participantes tendrán la oportunidad de practicar que tipo de evidencia necesitarán documentar para alcanzar la calificación de 3, 4 y 5 estrellas del portafolio de SPARK. Esta clase es Nivel Dos en Observación y Evaluación (OA).

| | |
|---------------------|-------------|
| Costo: \$20 | CED 9050 |
| 1093843 4/24 | Fernandez |
| TDC 1.354 1 día W | 6:00-9:00pm |

I Think I Can: Encouraging Hope in Children

The "Little Engine that Could" achieved his goal because he had hope. In this training, we examine hope as a multidimensional construct of child development and how hope impacts a child's ability to take risks and achieve goals. We will develop strategies to cultivate hope in children. This is a Set Two Human Growth & Development (HGD) class.

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| Tuition: \$20 | CED 9050 |
| 1093844 6/20 | Stamm |
| TDC 2.384 1 day Th | 6:00-9:00pm |

Introduction to Registered Family Child Care

Learn how to become a Registered Family Child Care Provider. Information will be presented on state regulations, home inspection, best business practices, as well as resources and services available in our local area. Completion of this three-hour training is required for becoming licensed as a Registered Family Child Care Provider. Call (541) 506-6131 or (800) 755-1143 for more information. This is a Set One Program Management (PM) class.

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| Tuition: FREE | CED 9050 |
| 1093845 5/6 | Patten |
| HRC 202 1 day M | 6:00-9:00pm |

Professionalismo en el Desarrollo Infantil: Promueve la Profesión Mientras Te Reconoces Como Una Profesional

Como una profesional en el cuidado y educación infantil, necesitas que estructurar tu entorno y plan de actividades para apoyar a los niños en su desarrollo y aprendizaje. Al mismo tiempo, necesitas que asegurar que estas actuando en una forma ética. En este taller, exploraremos lo que significa ser un profesional y seguir el código de conducta ética. Esta clase es Nivel Dos en el Desarrollo Personal, Profesional y de Liderazgo (PPLD).

| | |
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| Costo: \$20 | CED 9050 |
| 1093846 5/8 | Munoz |
| TDC 1.354 1 día W | 6:00-9:00pm |

Recognizing and Reporting Child Abuse & Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about types and signs of abuse and neglect; what, when, and how to report; and what happens once the report is made. This class can be repeated to count toward Office of Child Care license renewal as follows: Registered Family Child Care, once every 5 years, Certified Center/Certified Family Child Care, once every 3 years. This class is open to the community. This is a Set One Health, Safety and Nutrition (HSN) class.

Tuition: \$10 CED 9050

The Dalles

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| 1093847 4/11 | Patten |
| TDC 1.063 1 day Th | 6:00-8:00pm |

Hood River

| | |
|--------------------|-------------|
| 1093848 6/3 | Patten |
| HRC 202 1 day M | 6:00-8:00pm |

Community Education Classes

That is Not the Way I Was Brought Up!

Exploring Positive Guidance

Some of us experienced threats and punishments while growing up, but notions of child discipline have changed. We will examine the shift away from punishment towards guidance. Let's explore positive guidance and ways to respectfully address children's problem behaviors. This is a Set Two Understanding and Guiding Behavior (UGB) class.

Tuition: \$20 CED 9050
1093849 5/16 Stamm
 TDC 2.384 1 day Th 6:00-9:00pm

General Classes

AARP Safe Driver

Class requires only classroom attendance. Written test, road testing or driving is not required. Class graduates, age 55 or older, can realize a savings discount in their automobile insurance premiums in Oregon. Washington residents should check with their insurer about qualifying for automobile insurance discount.

Topics include: examining how age-related changes affect driving, and methods of compensating for these changes; updates and changes in driving laws; vehicle maintenance; and new developments in automotive technology. Winter driving skills and driving emergencies are also explored.

The Dalles classes held at Mid-Columbia Senior Center, 112 W 9th St. Hood River classes held at Down Manor, 1950 Sterling Pl. To register for classes in The Dalles, please call (541) 296-4788. For Hood River class call (541) 386-2055.

Tuition: paid at first class CED 0861
 \$15 for AARP members
 \$20 for Non-Members

The Dalles

Section 1

1093850 4/15-4/16 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 2

1093851 5/20-5/21 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 3

1093852 6/17-6/18 Frost
 See above 2 days M Tu 8:45am-12:15pm

Hood River

Section 1

1093853 5/9-5/10 Miller
 See above 2 days Th F 8:45am-12:15pm

Section 2

1093854 4/6 Frost
 See above 1 day S 8:45am-3:15pm

CGCC Choral Union

The Choral Union is a non-auditioned choir open to students, staff, and community members. In addition to fundamental instruction in choral singing, the Choral Union will rehearse and perform fun and rewarding music in a wide variety of styles and genres. The ability to read music is not required (but helpful!). Choral Union is directed by Mark Steighner, Artistic director/conductor for the Columbia Gorge Orchestra Association and veteran choral educator. No discounts or waivers.

Tuition: \$69 CED 0400
1093855 4/2-6/11 Steighner
 TDC 2.384 11 wks Tu 11:00am-12:30pm

Conflict Games: In It to Win It

Have you ever found yourself on what could only be described as the short end of a negotiation? Have you ever wondered what is it that stood in the way of being able to maximize your return on that property or vehicle that you've been carefully crafting and perfecting over the years? Negotiating is a science and often times follows the careful dissection of needs and theory in order to come out with a win-win outcome. This course will address Identity Needs Theory, and the ways in which you can use Identity Needs Theory to maximize your outcomes from the benign and mundane negotiation to the most extreme of circumstances. The concepts and theory in this three-day seminar are a tool that addresses a broad range of issues from getting the most on day to day bargaining to negotiating under highly stressful environments. This course will address topics like bargaining theory, rationalist thinking, needs and interest based negotiations, and negotiating under extreme circumstances. The primary focus of this course is on identifying the needs of different types of parties and how to approach those needs using facilitative and interest based negotiating strategies. This course would be most appropriate for business professionals, law enforcement, healthcare management, and negotiation based professions that desire to broaden their professional development.

Tuition: \$25 CED 0657
1093856 4/3-4/17 Atencio
 TDC 3.202 3 wks W 6:00pm-9:00pm

Cooking with Kathy - The Food of Portugal

Chef Kathy Watson spent the early spring in Portugal, and came back with exciting approaches to this delicious cuisine, rich in fish, vegetables, wine, port, and of course, great breads. Students wishing to help in the preparation of spring pea and fava bean salad, shrimp and bread soup, baked salt cod with caramelized onions and potatoes, and custard with port caramel, should bring a chef's knife. A wine pairing will be offered along with the prepared meal. No discounts or waivers.

Tuition: \$40 Lab Fee: \$20 CED 0400
1093857 6/6 Watson
 TDC 1.134 1 day Th 6:00-9:00pm

Dog Handling

This is a class for people interested in showing their dogs in AKC conformation classes with emphasis on ring presentation and proper gaiting. Handler must be 14 years of age or older. No discounts or waivers. (No class 5/1)

Tuition: \$69 CED 0400
1093858 4/3-5/15 Baggenstos
 Readiness Ctr 6 wks W 7:00-8:00pm

Dog Obedience, Beginning

Designed to give the beginning dog trainer the fundamentals of dog obedience. Dogs must be 6 months of age or older and current on vaccinations. Proof of vaccination must be brought to the first class. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$69 CED 0400
Section 1
1093859 4/2-5/21 Miller
 Readiness Ctr 8 wks Tu 5:15-6:00pm
Section 2
1093860 4/2-5/21 Miller
 Readiness Ctr 8 wks Tu 6:00-6:45pm

Dog Obedience, Intermediate

This course takes up where the beginning class left off using more off-leash work and advanced training. Handler must be 14 years of age or older. Students must bring proof of dog's current vaccinations to first class. No discounts or waivers.

Tuition: \$69 CED 0400
1093861 4/2-5/21 Miller
 Readiness Ctr 8 wks Tu 6:45-7:30pm

Driver Education

Prerequisite: Must have a valid driving permit or license. This Oregon Department of Transportation and Department of Motor Vehicles certified driver education course is offered by Diamond F Driving School and includes 34 classroom hours and 12 driving hours. Topics covered include awareness of defensive driving skills, adverse driving conditions, and emergency situations. Driving lessons are progressive and include parking lots, hills, city streets and freeways. Successful completers receive a certificate of completion. First class is a MANDATORY meeting with parents of enrolled students. To Register, call (541) 993-2488. Required: date of birth and permit number. No discounts or waivers.

Tuition paid at first class: CED 0861
 \$325 for 15-17 year olds
 \$425 for 18+ years of age and out-of state
1093862 4/8-5/29 Fairclo
 TDC 10.105 8 wks M W 5:30-8:30pm

Facilitating Collaborative Meetings

& Decision Making

This course covers the basics of group dynamics including facilitating organizational and team meetings and collaborating together to make decisions. This class is designed for non-profit board members, citizens participating on committees and taskforces, supervisors, and anyone who attends meetings regularly. The third of the three classes will be customized to meet students' particular organizational, team, or career needs. Required textbook available in the CGCC bookstore.

Tuition: \$99 CED 0657
1093863 4/3, 4/17 & 4/24 Maduro
 HRC 202 3 wks W 6:00-9:00pm

Fearless Public Speaking

This workshop is for anyone challenged or terrified at the prospect of giving public presentations. It is designed to shed some light on the fear and panic experienced by millions of people who would prefer to stay home rather than face the judgment of a live audience. Within a few hours you will discover how to harmonize with the two greatest obstacles to successful public speaking: performance anxiety and perfectionism. You'll discover the joy and acceleration that can come through sharing your talents and the essence of who you are with others. For those interested in starting a full- or part-time career as a speaker, you will get lots of tips and learn the fundamentals of starting a successful speaking career. No discounts or waivers.

Tuition: \$75 CED 9031
1093864 6/1 Rochlin
 TDC 3.202 1 day S 10:00am-1:00pm

Community Education Classes

Flagger Training

This course meets the requirements of the Oregon Department of Transportation construction specifications. Oregon has reciprocity agreement with Washington, Idaho & Montana for recognition of Oregon certification. No discounts or waivers.

Tuition: \$59 Lab Fee: \$40 CED 0576

The Dalles

Section 1

1093865 4/2 Johnson
TDC 3.101 1 day Tu 8:30am-2:30pm

Section 2

1093866 6/4 Johnson
TDC 3.101 1 day Tu 8:30am-2:30pm

Hood River

1093867 5/7 Johnson
HRC 102 1 day Tu 8:30am-2:30pm

Get Golf Ready I

Introductory group lessons covering putting, per-shot fundamentals, full swing basics, pitching and chipping. Student to instructor ratio is 8:1. Clubs and range balls provided. Please wear sturdy, closed toed shoes. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$105 CED 0400

Section 1

1093868 4/4-4/25 Gradin
Indian Creek 4 wks Th 5:30-6:30pm

Section 2

1093869 5/2-5/23 Gradin
Indian Creek 4 wks Th 5:30-6:30pm

Get Golf Ready II

GGR Level 2 is designed for the golfer who has completed GGR Level 1 or equivalent experience. Material covered in GGR Level 2 includes video analysis of full swing with on course instruction in course management, uneven lies, sand bunker play, short game, golf fitness, rules and etiquette. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$115 CED 0400

Section 1

1093870 4/2-4/23 Gradin
ICGC 4 wks Tu 5:30-6:30pm

Section 2

1093871 5/7-5/28 Gradin
ICGC 4 wks Tu 5:30-6:30pm

Golf, Beginning

Are you interested in learning to play golf? This is the class for you! Students are introduced to what is a birdie, bogey, hook and slice; and which clubs are needed for a variety of commonly used shots. Receive hands on experience, and learn the basics of the game with a qualified golf instructor at The Dalles Country Club, 4550 Hwy 30 W, The Dalles. Please wear sturdy, closed toed shoes. No discounts or waivers.

Tuition: \$105 CED 0400

Section 1

1093872 4/2-4/23 Waller
TDCC 4 wks Tu 1:00-2:00pm

Section 2

1093873 4/30-5/28* Waller
TDCC 4 wks Tu 1:30-2:30pm

*No class on 5/7

Golf, Intermediate

In this class you will fine tune and improve your golf game. From your swing to the short game you will get hands-on instruction from our qualified golf instructor to improve all areas of your game. Get the skills you need to take your game to the next level. Held at The Dalles Country Club, 4550 Hwy 30 W, The Dalles. No discounts or waivers.

Tuition: \$105 CED 0400

1093874 6/6-6/27 Waller
TDCC 4 wks Th 1:00-2:00pm

Handgun Safety

Class covers how to safely use a handgun for home & personal defense. Successful participants receive a certificate for an Oregon CHL (Concealed Handgun License). The first class covers how to select a handgun, safety rules, operation of different types of handguns, ammo selection, maintenance, safe storage, stance and grip, legal considerations, holsters and other concealment options, and options for continued education. The second class involves a field trip to the Mt. Adams Fish & Game Association in White Salmon, WA for a strictly supervised indoor shooting experience during which students will shoot up to 10 different handguns. When shooting, each student will have a dedicated supervisor monitoring safety and technique. All shooting is done with a 1-to-1 ratio of shooters to monitors. The instructor is NRA certified to teach Basic Pistol, is an NRA Safety Range Officer, and has been teaching handgun safety for over 25 years. Non-lethal self-defense options such as pepper spray are also covered. The second day of class is held at the Mt. Adams Fish and Game Association, 975 NE Park Ave, White Salmon. Students under 18 years of age must be accompanied by a guardian. No discounts or waivers.

Tuition: \$59 Fee: \$30 CED 0400

1093875 6/5 & 6/8 See
HRC 101 2 days W 6:00-9:00pm
Firing Range S 10:00am-2:00pm

Homebuyer's Workshop

This class is designed to help first-time homebuyers learn the basics about the home buying process. Learn the lingo and leave better prepared to successfully complete the home buying process. Course covers: housing decisions, financial preparation, shopping for a home, mortgages, and avoiding fraud in lending. Lunch provided and scholarships available. For information about available scholarships, please contact Columbia Cascade Housing Corp. at (541) 296-3397. Tuition covers up to two people. Please provide registration information for both. No college discounts or waivers.

Tuition: \$30 CED 0805

The Dalles

1093878 6/1 Peters
TDC 3.202 1 day S 9:00am-3:00pm

Hood River

Section 1 – English

1093879 5/4 Peters
HRC 202 1 day S 9:00am-3:00pm

Section 2 – Spanish

1093880 5/4 Heredia
HRC 203 1 day S 9:00am-3:00pm

Inner Strengths

The classes below focus on distinct areas of enhancing personal well-being. Instructor Ellen Donoghue, PhD, is a social scientist and empowerment coach with a core area of research on well-being, resiliency, and the connections between people and nature. Ellen draws on Buddhist psychology and other wisdom traditions to help people grow inner-strengths and anchor in their aliveness. Learn more about Ellen at www.ardentnature.com.

Cultivating Self Compassion

Self-compassion is a key inner-strength that supports an overall sense of well-being and buffers us from effects of life's inevitable challenges. Many people have difficulty cultivating self-compassion. We are often much harsher on ourselves than we would be to a friend or loved-one. In this class we explore ways to grow a sense of being on your own side. We learn how to silence an over-vocal inner-critic and create an enriching voice of inner-guidance. As we cultivate self-compassion we become more resilient to the ebbs and flows of life. Learn mindfulness practices and feel the ease and empowerment that comes when we reframe habitual negative thought processes, limiting beliefs, and conditioning that no longer serve us. Cultivate a lasting sense of well-being and aliveness. Classes include presentations, discussions, and guided practices.

Tuition: \$89 CED 9013

1093882 4/3-5/1 Donoghue
HRC 302 5 wks W 6:00-7:30pm

Growing Resiliency and Grit!

Courage, determination, confidence, and patience are all qualities of grit. These are some of the inner-strengths essential for sticking with a task and working toward an aspiration. Resiliency helps us rebound after setbacks, feel more at ease with the ups and downs of life, and keep our gaze on the far horizon when we are feeling stuck, triggered, or reactive. We inherited from our Stone Age ancestors a brain that tends to over-focus on the bad, exaggerate threats, minimize our capabilities, and judge ourselves and others. Whether you want to fulfill a wholesome heartfelt aspiration or to live life more fully, this class offers mindfulness practices to cultivate inner-strengths important to you. We learn to work with constrictive fears and our tendencies attach to outcomes. Classes include presentations, discussions, and guided practices.

Tuition: \$89 CED 9013

1093883 5/16-6/13 Donoghue
HRC 312 5 wks Th 6:00-7:30pm

Community Education Classes

Health Insurance 101

This course takes the mystery out of health insurance; assists people in becoming confident health care consumers; and how to get the most out of your insurance. Covers deductibles, network, formularies, and more. Also covers how to read your Explanation of Benefits to make sure your plan is doing what it is supposed to.

Tuition: FREE CED 0572

The Dalles

1093876 5/8 Saldivar
TDC 3.202 1 day W 9:00-11:00am

Hood River

1093877 5/8 Saldivar
HRC 303 1 day W 2:00-4:00pm

Hunter Education

Hunter education is required for any hunter under age 18 in Oregon. The class gives a thorough introduction to the skills hunters need, covering topics like firearms safety, hunter ethics, wildlife identification, hunt preparation and techniques, and outdoor survival. Registration for the class is online at <https://myodfw.com/articles/hunter-education-online-courses>. A legal guardian must attend the 1st class. Students 12 and under must have an adult with them. No discounts or waivers.

Tuition: \$10 paid online CED 0400

1093881 4/12-5/17 Sipe
TDC 3.303 6 wks F 6:30-9:30pm

Just for Fun Piano

Learn to play piano in one day with Just for Fun Piano. Taught by Portland composer & pianist Donn Rochlin, this unique course will teach you all you need to know to play your favorite songs and improvise freely without years of tedious lessons. In addition, this workshop focuses on the creative aspects of playing piano, not just note reading. Donn will demonstrate how you can play any song any style by understanding how to use chords and embellishments. You will learn "musical shorthand" without tedious practice time. You will discover the "tricks and licks" used by professional pianists. Learn to play by feel rather than notes.

In one session, you will learn:

- How chords work in all music
- What they don't tell you in traditional lessons
- How to play more by playing less
- How to practice for maximum results
- How to play any song, any style
- The essential building blocks of music
- How to play your favorite songs on the piano without years of tedious and expensive lessons.

No discounts or waivers.

Tuition: \$75 Fee: \$25 CED 0400

1093884 4/6 Rochlin
TDC 3.202 1 day S 10:00am-1:00pm

Medicare 101

Are you curious about Medicare? Do you wonder what the difference is between Medicare Part A, Part B, Part C, and Part D? We invite you to come learn more about who is eligible for Medicare, what is covered, what is not covered, and the enrollment timelines. We will also explore the differences between Medigap plans and Medicare Advantage plans.

Tuition: FREE CED 0572

The Dalles

1093889 4/9 Delikat
TDC 3.102 1 day Tu 1:00-3:00pm

Hood River

1093890 4/9 Delikat
HRC 102 1 day Tu 9:00-11:00am

Paddleboard, Beginning

Stand Up Paddleboarding is the new, hot sport that's taking the watersports industry by storm. This introductory class includes all equipment and lessons. First class meets at North Wasco County Aquatic Center (602 W 2nd St, The Dalles). Subsequent classes TBA. No experience necessary. All participants will be required to sign a liability release. No discounts or waivers.

Tuition: \$119 Fee: \$30 CED 0400

1093891 5/18-6/8 Staff
See Above 4 wks S 1:00-4:00pm

Pickleball, Beginning

Pickleball is the fastest growing sport in America. Each participant will learn the rules of the game and develop the skills necessary to compete or to just have fun while enhancing health and fitness. A \$5 drop-in registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400

1093892 4/4-6/13 NWPRD
Readiness Ctr 11 wks Th 5:00-7:00pm

Pickleball, Competitive

Singles and Doubles matches for intermediate and advanced players. A \$5 drop-in registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400

1093893 4/4-6/13 NWPRD
Readiness Ctr 11 wks Th 7:00-9:00pm

SAT Test Prep

Did you know that an average of 20 hours spent on practicing the SAT is shown to improve test scores by 115 points? This could mean thousands of dollars saved in college expenses. The SAT test measures 41 math skills and 28 reading and writing skills. To help each student improve their weakest skills, this course provides focused individualized instruction as well as test-taking strategies. The course begins on a Saturday with a full-length practice test. This experience will give students a sense of what to expect on test day and help to focus further instruction. No discounts or waivers. **May SAT prep course begins on Sunday, May 5. Contact Student Services for location.**

Tuition: \$400 CED 9031

Section 1

1093894 4 wks Jablonski
HRC 303 4/6 & 4/20 S 9:00am-12:30pm
4/9-5/2 Tu Th 6:00-7:30pm

Section 2

1093895 4 wks Jablonski
HRC 303 5/5 & 5/18 S Su 9:00am-12:30pm
5/7-5/30 Tu Th 6:00-7:30pm

Leadership Series with Dana Meyer

CGCC offers a new leadership series with Dana Meyer Consulting. Dana Meyer is an executive coach and business consultant with 20 years of experience. These classes are designed to help leaders and business owners thrive in dynamic environments and master the people side of running a business.

Register for the series and save on tuition. No discounts or waivers.

Tuition: \$249 CED 0657

1093885 4/25, 5/16, 6/13 Meyer
HRC 312 3 days Th 1:00-5:00pm

Emotional Intelligence in the Workplace

Explore your own Emotional Intelligence (EI) competencies: self-awareness, social awareness, self-management and relationship management. Apply tools and techniques using the EI framework to increase empathy, strengthen working relationships, and optimize your professional performance. The class includes individual assessments, group discussions. No discounts or waivers.

Tuition: \$99 CED 9031

1093887 4/25 Meyer
HRC 312 1 day Th 1:00-5:00pm

Time Management at Work

Discover ways you can organize and prioritize your workload to achieve results with less stress. Learn to get a grip on your office space, organize your workflow, use your calendar effectively, say "no" without guilt, and delegate some of your tasks to other people. No discounts or waivers.

Tuition: \$99 CED 9031

1093888 5/16 Meyer
HRC 312 1 day Th 1:00-5:00pm

Coaching for Peak Performance

Build confidence as a supervisor to deliver both proactive and reactive coaching feedback. Learn coaching tools and techniques you can apply in different scenarios. Since coaching discussions can be challenging, you will use your own situations for practice exercises to make the course especially relevant to you. This class is suitable for Anyone in the workplace; current supervisory position not required. No discounts or waivers.

Tuition: \$99 CED 9031

1093886 6/13 Meyer
HRC 312 1 day Th 1:00-5:00pm

Community Education Classes

SAT Practice Test

Taking a full-length SAT is a great way to simulate test day. The tests are created by the makers of the SAT and each test has the same type of questions students will see on test day. Sign up for this opportunity to take two paper and pencil tests proctored by a college instructor. Students' answers will be automatically scored at the end of the test using an app on their phone. Included in this class are generalized recommendations to help students improve the skills they need to work on.

Tuition: \$150 CED 9031

Section 1

1093896 4/6 & 4/20 Jablonski
HRC 303 4 wks S 9:00am-12:30pm

Section 2

1093897 5/5 & 5/18 Jablonski
HRC 303 4 wks S Su 9:00am-12:30pm

Spanish, Beginning, 1st Term

This introductory class presents everyday vocabulary. Class will cover the basic skills of listening, speaking, reading and writing. The Dalles class has a required textbook, available at CGCC bookstore.

Tuition: \$69 CED 0552

The Dalles

1093898 4/2-5/21 Cruz
TDC 1.351 8 wks Tu 4:30-6:00pm

Hood River

1093899 4/1-5/22 Ceja
HRC 203 8 wks M W 5:00-6:00pm

Spanish, Beginning, 2nd Term

This course is for students with a minimum of 15 hours of previous experience with Spanish. Included will be a review of the present tense and basic vocabulary. New students will need to purchase a textbook. Instructor will supplement with pronunciation guides and locally relevant vocabulary. The Dalles class has a required textbook, available at CGCC bookstore.

Tuition: \$69 CED 0552

The Dalles

1093900 4/2-5/21 Cruz
TDC 1.351 8 wks Tu 6:00-7:30pm

Hood River

1093901 4/1-5/22 Ceja
HRC 203 8 wks M W 6:00-7:30pm

Street Law: A Practical Guide to the Law for Non-Lawyers

The focus of this class is to give average citizens a basic understanding of common legal concepts and provide practical advice for common activities such as renting property, signing a contract, interviewing for a job or being stopped by the police. Students will gain a better understanding of their rights and responsibilities as informed consumers and citizens. Topics covered include housing, employment, contract and consumer law, personal and public safety, and touches briefly on the court system, public policy and civic engagement. Jean Sheppard is passionate about empowering people with knowledge and tools to navigate our legal system. She currently serves as a Volunteer Attorney for Immigration Counseling Service (ICS) and for the American Civil Liberties Union (ACLU).

Tuition: \$39 CED 0622

1093902 5/2-5/16 Sheppard
HRC 102 3 wks Th 6:00-8:00pm

Welding, Basic

Introduces the operation of equipment and tools used in standard welding and manufacturing shops. Identifies procedures, practices and skills used by welders including commonly used welding machines and the equipment used to cut and finish material.

Tuition: \$249 Fee: \$200 NCT 60

1093903 4/8-6/17 Schacher
TDC 10.174 10 wks M 6:00-10:00pm

Healthcare Related Classes

*American Heart Association

Instructor Recertification

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee.

Tuition: \$55 Lab fee: \$100 CED 0571

1093904 6/15 Adams
TDC 3.301 1 day S 9:00am-4:00pm

*BLS for Healthcare Providers CPR

The BLS for Healthcare providers covers core material such as adult and pediatric CPR including two-rescuer scenarios and use of the bag mask, foreign body airway obstruction, and automated external defibrillation. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35 CED 9067

The Dalles

1093905 5/18 Penney
TDC 3.301 1 day S 8:30am-1:00pm

Hood River

Section 1
1093906 4/20 Webster
HRC 102 1 day S 8:30am-1:00pm

Section 2

1093907 6/15 Webster
HRC 102 1 day S 8:30am-1:00pm

*First Aid/CPR & AED

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon daycare licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35 CED 9067

The Dalles

Section 1
1093909 4/20 Adams
TDC 3.301 1 day S 1:00-6:00pm

Section 2

1093910 6/15 Adams
TDC 3.301 1 day S 11:00am-4:00pm

Hood River

1093911 5/18 Webster
HRC 102 1 day S 8:30am-1:30pm

*BLS CPR & First Aid Instructor Training Program

The American Heart Association BLS Instructor is authorized to teach both the Heartsaver community level provider classes and the BLS for Healthcare Providers CPR course. Prior to enrolling in the BLS Instructor course, you must have the following: A current BLS for Healthcare Provider CPR card, and the Heartsaver First Aid card.

The AHA Instructor Training course is a 4-step process:

STEP 1: COMPLETE THE AHA INSTRUCTOR ESSENTIALS COURSE ONLINE. Go to:

<http://www.onlineaha.org/index.cfm?fuseaction=main.courseCatalog>. Under Training and Education select BLS Instructor Essentials and purchase (cost is \$36.25). Go to My Courses and select and complete the Essential course. Print the certificate of completion and bring it to class with you. PLEASE BE AWARE! You must take the entire Essentials course in one sitting. You cannot save your progress and return to complete the course.

STEP 2: SEND AN EMAIL TO THE CGCC INSTRUCTOR:

Email your contact information to Tessie Adams at tadams@cgcc.edu. You will be sent specific information on next steps in preparation for the IN-CLASS Discipline Specific Training portion of the course, including textbook purchase information and an electronic copy of the BLS Instructor Workbook.

STEP 3: DISCIPLINE SPECIFIC TRAINING

This part of the course is completed in 4-hour and 8-hour classroom sessions with other instructor candidates to become familiar with the AHA course options, materials, equipment, outlines, and teaching methodology. You will also demonstrate your ability to correctly and effectively perform CPR and use the AED. Textbooks are required and must be brought to class.

STEP 4: TRAINING CENTER AFFILIATION AND MONITORING/MENTORING

To complete the Instructor Training program, you must affiliate with a Training Center (TC), meet with the TC coordinator or lead TC faculty to discuss specific TC administrative policies and procedures, and then be monitored by a TC Faculty member while teaching your first class. Lab fee includes a CGCC TC affiliation.

Tuition: \$90 Lab fee: \$100 CED 0571

1093908 4/20 Adams
TDC 3.301 1 day S 8:00-6:00pm

*The American Heart Association (AHA) strongly promotes knowledge and proficiency in Basic Life Support (BLS), and has developed instructional materials for this purpose. Use of these materials in an educational course does not represent course sponsorship by the AHA, and any fees charged for such a course do not represent income to the Association.

Small Business Development Center

The SBDC is funded in part through a cooperative agreement with the U.S. Small Business Administration, and with lottery funds awarded by the Oregon Business Development Department. The Small Business Development Center (SBDC) is an important part of CGCC. Its goal is to provide business and technical assistance to new and existing business owners and managers in the Mid-Columbia area. For more information, contact the SBDC at (541) 506-6121.



www.bizcenter.org/centers/columbia-gorge-sbdc

- Free one-on-one business counseling
- Seminars and workshops
- The Small Business Management (SBM) Program
- These programs and services are extended to the public on a nondiscriminatory basis.

How to Set, Measure and Meet Financial Goals

Lunch and Learn Series—This work session will help business owners understand how to create growth goals using the three basic components of financial analysis. Learn how to develop strategies to set goals, improve performance and monitor financial progress. Box lunch included.

Tuition: \$20 SBD 9936
1093912 5/14 Meislahn
 HRC 102 1 day Tu 11:00am-1:30pm

Quick Management Lessons for New Businesses

Lunch and Learn Series—This course is geared towards people in business for at least six months and are experiencing the realities of business. Business issues that would be addressed are: payroll, marketing, customer service and personnel. Box lunch included.

Tuition: \$20 SBD 9350
1093913 4/18 Mays
 TDC 1.266 1 day Th 11:00am-1:30pm

Starting a Successful Business

Learn the basics to getting a business started in the State of Oregon. Our experienced advisors will help you with assessing feasibility, writing a business plan, understanding business ownership structures, accounting responsibilities and answer basic questions you may have.

Tuition: FREE SBD 9952
 The Dalles

Section 1
1093914 4/11 Mays
 TDC 1.266 1 day Th 1:00-4:00pm

Section 2
1093915 6/6 Mays
 TDC 1.266 1 day Th 1:00-4:00pm

Hood River
1093916 5/9 Mays
 HRC 202 1 day Th 1:00-4:00pm

Ten Principles for a Successful Business

Lunch and Learn Series—Learn the ten essential principles that are necessary to help your business succeed. Each principle will be discussed as to how to incorporate it into your business. Box lunch included.

Tuition: \$20 SBD 9350
1093917 6/4 Mays
 TDC 1.266 1 day Tu 11:00am-1:30pm

Small Business Management Program

The Small Business Management Program is open to business owners and managers of businesses that have been operating for at least 1 year. This ten-month program provides 30 hours of classroom training and up to 20 hours of one on one business counseling and mentoring. It provides an opportunity for established business owners to improve their financial knowledge and management skills. Classes include business planning, understanding financial statements, breakeven and cash-flow analysis, growth planning, marketing strategy, employee management/strategic planning, and lean operations. Cohort is currently in session, but we are taking applications for the next cohort. For more information call the Small Business Development Center at (541) 506-6121.

Online Continuing Education for K-12 Educators

CGCC, in partnership with Virtual Education Software (VESi), offers Continuing Education Units (CEUs) for online courses for educators that are convenient, flexible, and teach relevant and applicable content.

VESi courses are now tablet compatible, making it easy for you to recertify anytime, anywhere with reliable, stable online access.

3 CEUs Tuition: \$270

Advanced Classroom Management
Attention Deficit/Hyperactivity Disorder
Autism & Asperger's Disorder
Child Abuse
Drugs & Alcohol in Schools
Educational Assessment
Harassment, Bullying &
Cyber-Intimidation in Schools
Inclusion

Reading & Writing in Content Area
Reading Fundamentals #1
Reading Fundamentals #2
Six Traits of Writing Model - NEW!
Talented & Gifted
Teaching Diversity
Teaching Elementary Math Conceptually
Traumatized Child
Violence in Schools

4.5 CEUs Tuition: \$335

Behavior is Language
Learning Disabilities
Reading Fundamentals #3
Response to Intervention
Teaching Secondary Math Conceptually
Try DI!
Understanding Aggression
Understanding & Implementing
Common Core Standards
Why DI?

Visit virtualeduc.com/cgcc for detailed course information.
To register, call 541-506-6011.

VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.

YOU CAN MAKE THE DIFFERENCE!

Your donation to
Columbia Gorge
Community College
Foundation provides
scholarships and other
assistance to students.
Help us build dreams
and transform lives
today!

For more information on
CGCC Foundation,
please visit
www.cgccfoundation.org

COLUMBIA GORGE
COMMUNITY COLLEGE
FOUNDATION



Payments, Policies & Other Information

Business Office

<http://www.cgcc.edu/business-office>

Payments

The Dalles Campus

Business Office - Building 2

Student Services - Building 3

The Hood River Campus

Student Services/Front Desk

by Phone

(541) 506-6057

Online

Log in to your MyCGCC student account and select "Pay my bill via credit/debit card" from the MyCGCC Resources menu.

How Can I Pay?

CGCC accepts cash, checks and VISA, MasterCard & Discover bank cards.

When is Payment Due?

- ✕ First Friday of the term. If you enroll after that date, payment is due upon registration. If you have financial arrangements that will not cover the full term charges, you must pay the difference by the due date.
- ✕ For non-credit classes, full payment is due at the time of registration.

What If My Account Is Past Due?

Past due accounts are assessed a late payment penalty of 10 percent of your account balance, up to \$75. Holds are placed on past due accounts, restricting future registration and transcripts. Past due accounts are referred to the Oregon Department of Revenue or other outside agency, and may be subject to additional collection charges, attorney fees and credit impairment. The college reserves the right to withdraw you if your account becomes past due or has an unpaid balance from a prior term.

What Are My Payment Responsibilities?

You are responsible for full payment of all charges on your account by the payment due date, even if your account is being paid by another party. You are responsible for keeping CGCC informed of any address and telephone changes. Even if you are under 18 years of age, you will be held liable for any charges on your account under ORS 348.105. When you register for a class, you are liable for payment of the charges on that class, whether or not you attend. To have the charges removed, you must personally drop the class by the drop deadline.

How Can I Pay In Installments?

The Installment Plan allows you to pay half of your tuition and fees by the first Friday of the term, and defer the balance until the sixth Friday of the term. To qualify for the Installment Plan, you must have a satisfactory payment history, and a zero account balance. CGCC may deny or rescind an Installment Plan if you miss the required payment due dates, provide inaccurate or incomplete information, have a poor credit history with the college, or do not meet the eligibility requirements.

How Do I Pay With My Financial Aid?

If you have received and returned your award letter, financial aid awards will be posted to your account. If your award exceeds your account balance, you will receive a refund check by mail. If your award is not enough to cover all term charges, you must pay the difference by the first Friday of the term. If your aid is delayed, inform the business office at (541) 506-6057 as soon as possible.

How Does My Company Or Agency Pay?

Arrangements for payment by an agency or company must be approved by the college before the term starts. Once arrangements have been made, take your payment authorization to the Business Office, or fax it to (541) 506-6052 before the term begins. The student is responsible to ensure that a payment authorization is on file by the payment due date, and for payment of any unpaid charges and late payment penalties.

How Are Scholarship Awards Applied To My Charges?

CGCC Foundation scholarship awards are posted to your account. Scholarship checks from private donors, service clubs, or schools are posted to your account. You are responsible for charges that exceed your award.

Discounts

Discounts for District Residents, age 65+

District residents of Hood River or Wasco Counties 65 years or older are eligible to receive a 50 percent tuition discount on both credit and adult continuing education classes on a seat available basis. Check the course description for eligibility since some classes may not allow tuition discounts. Discounts do not apply to full classes or to lab and other class fees. You will be notified if the class is full and the tuition discount will not apply. Request your discount at the time of payment or by calling the Business Office at (541) 506-6057.

Oregon Senior Option

Oregon residents 65 years old or older at the beginning of the term in which the course is offered are eligible for a 100% tuition discount to audit a course if the following conditions are met:

- ✕ Students will complete a Senior Tuition Waiver and Audit Request form with instructor signature.
- ✕ Senior option enrollment will be on or after the first day of term.
- ✕ The course must be a lower-division collegiate course.
- ✕ Senior Option students will not displace paying students.
- ✕ The maximum costs to be covered by an approved tuition waiver each term is the cost of 8 credits.
- ✕ All course fees are to be paid by the student.

Refunds & Removal of Charges

Refund Requests Within the Drop Period:

The Business Office automatically issues refunds to students who drop within the drop period. The refund process as follows:

- Refunds from tuition and fees are first applied to outstanding charges on the student's account. If the student receives financial aid and opted to charge books on his/her account, this will also be deducted prior to any refund.
- If the credit is the result of a payment by check or cash, a check is issued in the student's name.
- If the credit is the result of a bank card payment, the refund will be applied to the original bank card.
- Refunds resulting from check overpayment are held two weeks from the date of the original payment.

Refund Requests After the Drop Period:

If an extreme hardship prevented you from completing a course, and you could not drop during the refund period, you may request to have tuition charges removed from your account. Fees, especially any non-refundable lab fees may not be refunded. A Tuition Appeal form for requesting a refund can be obtained from the Student Services office in The Dalles or Hood River. You will be asked to provide documentation of your circumstances to support your claim. Your petition, and all accompanying documentation, must be received by the filing deadline to be considered. Please see the form for more details.



Oregon State University
Extension Service

Serving You Locally in Wasco and Hood River Counties
Providing educational outreach for Oregon State University

Offering expertise through educational programs in:

- Agriculture
- Master Gardeners
- 4-H Youth Development
- Small Farms Counseling
- Master Food Preservers
- Strong Women, Strong Bones
- Open Campus Enrollment Coaching
- Family and Community Health

Check out our website or call our office for information on programs in your community!

In Wasco County: 541-296-5494;
extension.oregonstate.edu/wasco/

In Hood River County: 541-386-2030;
extension.oregonstate.edu/hoodriver/

Equal Opportunity and Non-discrimination

Columbia Gorge Community College is an equal opportunity educator and employer.

It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment.

Persons having questions about equal opportunity and nondiscrimination should contact:

Mailing Address for

All Equal Opportunity Contacts

Columbia Gorge Community College
ATTN: (fill in appropriate name from below)
400 East Scenic Drive
The Dalles, OR 97058

Employment

Courtney Judah
Executive Director of Institutional Effectiveness
Office: Rm 2.349 Phone: (541) 506-6151

Civil Rights; Student Programs, Activities, and Services

Dr. Eric Studebaker
Vice President of Student Services
Office: Rm 3.223 Phone: (541) 506-6010

Educational Programs; Title II Coordinator

Lori Ufford
Vice President of Instructional Services
Office: Rm 2.108 Phone: (541) 506-6031

Title IX Coordinator

Mike Taphouse
Dean of Students
Office: Rm 3.224 Phone: (541) 506-6026

Section 504 Coordinator

Shayna Dahl
Student Support Services Coordinator
Office: Rm 3.227 Phone: (541) 506-6046

Campus Community Information

Annual Security Report

In accordance with the The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), CGCC publishes an Annual Security Report so that students, parents, and the public may be informed about college policies and issues surrounding campus security. The report includes crime statistics for our campuses and adjacent public spaces, policies and practices related to campus safety and additional security information. The report is published on or before October 1 of each year, and can be obtained from Student Services on either campus, or found at the college website at <https://cgcc.edu/safety>

Campus Currents

Campus Currents is a monthly newsletter featuring college news and events. To subscribe, email currents@cgcc.edu with "Subscribe" in the Subject line. Student emails are automatically subscribed.

Consumer Information

CGCC publishes information of interest to students, parents, and the public on the college website. The Consumer Information page includes links to many essential college policies and statements, including accreditation information, cost of attendance, financial aid disbursements, financial literacy and loan default prevention, and health, safety and security. It can be found at:

<https://www.cgcc.edu/about/consumer-information>

Drug and Alcohol Abuse Prevention Program (DAAPP)

CGCC is committed to maintaining a drug-free institution to create a safe and healthful campus and work environment and to assist its students and employees who may have problems with drugs or alcohol. The DAAPP program serves to educate the campus community on college and federal policies and sanctions, the health risks of substance abuse, and provide resources for prevention, counseling or treatment programs. For more information, visit www.cgcc.edu/about/DAAPP or call (541) 506-6011 to speak with the Student Support Services Coordinator.

Privacy Policy

CGCC will not provide your information to any third party without your consent, except where allowed by law. For more information, read our Privacy Policy at <https://www.cgcc.edu/policies/30d-student-records-and-confidentiality>

The Family Educational Rights and Privacy Act of 1974 (Statute: 20 U.S.C. 1232g; Regulations: 34CFR Part 99) also known as the Buckley Amendment is a Federal Law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Note: FERPA rights belong to the CGCC student, regardless of the student's age.

Accreditation

www.cgcc.edu/accreditation

Columbia Gorge Community College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution. Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities

8060 165th Avenue N.E., Suite 100

Redmond, WA 98052

(425) 558-4224

www.nwccu.org

SafeColleges

SafeColleges provides students online access to informational videos regarding such topics as campus safety, sexual assault and harassment prevention, alcohol and drug abuse prevention, and effective time management. The videos promote awareness of these issues in a strategic attempt to provide a safe and supportive learning environment for all CGCC students, faculty, and staff. Students will be receiving an email periodically inviting them to access SafeColleges and take part in the awareness campaign.

Safety

www.cgcc.edu/safety

The safety, security, and well-being of our campus community is of paramount importance to CGCC. Annually we compile information regarding safety, security, and crime statistics for campus and nearby public properties. You can also learn about emergency procedures and weather-related closure procedures.

Student Right to Know

<https://www.cgcc.edu/student-right>

In accordance with Federal standards, CGCC publishes information that notifies students about how their information is used. This information can be found on the college website.

Columbia Gorge Community College

Schedule of Classes

USPS #021-044 Issue #01-2019

Published by: Columbia Gorge Community College 400 East Scenic Drive, The Dalles, OR 97058. The Columbia Gorge Community College Class Schedule is published quarterly. Entered as Periodicals postage paid at the Office of The Dalles, OR and additional mailing offices.

This brochure is published for informational purposes. Every effort has been made to ensure its accuracy at the time of publication. However, the provisions of this brochure are not to be regarded as an irrevocable contract between the student and CGCC. Course descriptions, term offerings, and credit receivable, as well as fees, rules, and any other regulations concerning the College are subject to change without notice.

TUITION CAP

Save time

Save money

Graduate faster

How?



Enroll at Columbia Gorge
Community College



Take a traditional full time
course load of 15 or more credits



Pay NO TUITION for your 15th
credit and above!*

* Tuition waived. Fees still apply.

Dear CGCC community! Please take a 3-question survey to help CGCC make this schedule of classes better for you! We want to hear from students, faculty, staff, and community members.

https://www.cgcc.edu/schedule_survey