

Columbia Gorge Community College
Program Review and Report
2015

Nursing Program

Section One: Mission and Goals

Mission

College – Columbia Gorge Community College builds dreams and transforms lives by providing lifelong education programs that strengthen our community.

Nursing Program – Our mission as nurse educators, in accordance with the mission of the college, is to provide an educational program to our diverse community leading to an Associate of Applied Science Degree in Nursing that prepares students for entry-level nursing practice in varied settings within a dynamic healthcare environment.

Goals

- Offer a career ladder program for individuals who want to become licensed practical nurses or registered nurses.
- Develop and maintain articulation and transfer agreements for pursuit of advanced degrees in nursing—currently have one with Oregon Health and Science University (OHSU) and Linfield College.
- Strengthen our community by providing incumbent workers who are qualified to safely deliver healthcare in the 21st century.
- Engage in activities and practices which allow all elements of the program to be in continuing compliance with the 120+ required elements of the Oregon State Board of Nursing's Oregon Administrative Rules.

Objectives

- Provide classroom, lab, and clinical experiences to prepare students to pass the national certification exam and provide safe, competent care.
- Plan, implement and evaluate curriculum in a manner that promotes continuous quality improvement.
- Develop, maintain, and review periodically written program policies and procedures. <http://www.cgcc.edu/nursing-health-occupations/nursing/student-resources>.

Nursing Program Core Values

Leadership
Respect
Collegiality
Professionalism
Scholarship
Student Centered
Forward Thinking

Practical Nurse Certificate (LPN) Outcomes

Students who complete this certificate should be able to:

- As Provider of Care: Follow the established standards for practical nursing in the holistic care of clients/patients in healthcare settings.
- As Communicator: Communicate effectively with clients/patients, families and members of the healthcare team.
- As Manager of Care: Prioritize and organize components of nursing care for a minimum acuity level of two to three clients/patients and their families.
- As Member within the Discipline of Nursing: Demonstrate professional values and responsibilities defined by the Standards and Scope of Practice for the Licensed Practical Nurse.

Associate of Applied Science in Nursing (RN) Outcomes

Students who complete this certificate should be able to:

- As Provider of Care: Follow the established standards for registered nursing in the holistic care of clients/patients in healthcare settings.
- As Communicator: Communicate therapeutically with clients/patients and families to promote the achievement of patient outcomes in collaboration with healthcare providers across a continuum of healthcare settings.

3. As Manager of Care: Manage, at an entry-level, the healthcare needs for a group of clients/patients and families at an acuity level appropriate to individual healthcare settings.
4. As Member within the Discipline of Nursing: Demonstrate professional values and responsibilities defined by the Standards and Scope of Practice for the Registered Nurse and ANA standards.

Section Two: Action and Previous Review's Recommendations

Based on the 2006 Oregon State Board of Nursing program review, the following items were noted:

1. Include official transcripts to document educational qualifications in all faculty personnel records. (OAR 851-021-0045[1])
 - Official transcripts are kept in faculty portfolios in the Director or Nursing's office
2. Develop and use a standard evaluation form for classroom teaching effectiveness for students to complete on individual faculty members. (OAR 851-021-0045[9][h])
 - A standardized evaluation tool from the college is used. A standardized evaluation tool for clinical instructors was developed, approved by the CGCC Instructional Council, and is now used.
3. Engage in a process of reviewing the curriculum of the whole to ensure consistence between the nursing program philosophy, curriculum framework or model, underlying concepts, program outcomes (PN and ADN), and nursing courses. [OAR 851-021-0050 (1)]
 - A Nursing Program Core Values document was developed and is reviewed yearly. Program outcomes were last formally reviewed updated in 2011-12 and went through the standard college approval process. Course outcomes were reviewed at the same time as part of the CCOG revision/submission process. The curriculum is reviewed quarterly and is an ongoing topic on faculty meeting agendas.
4. Facilitate student participation in development, implementation, and evaluation of the nursing program. (OAR 851-021-0055[6])
 - Students participate/provide feedback through a variety of means, including: attendance of student rep at Nursing Program Advisory Committee Meetings, student clinical reps participation in faculty sponsored brown bag sessions, open door policy of faculty and program director, and quarterly course evaluations.

5. Review the current nursing program evaluation plan for its usefulness, and design a mechanism for assuring that the plan is implemented. [OAR 851-021-0070(2)]
 - A number of elements are included as part of program evaluation. In addition to the above, both graduate and employers of graduates' surveys are conducted each year. Evaluations are conducted on a scheduled basis throughout the year. The program also follows the college's evaluation process, which has been developed and implemented subsequent to the 2006 review.

Based on the 2015 Oregon State Board of Nursing program review, the following items were noted:

1. Utilize the Annual Professional Development Plan to formulate links between faculty development and needs and planned development activities. [OAR 851-021-0045(5)]
 - The Director will develop a document for faculty to use as part of their annual review—will be introduced winter 2016.
2. Ensure that the responsibility to evaluate students is linked solely to the faculty in materials related to the Final Clinical Practicum. [OAR 851-021-0045(10)(c)(A)]
 - Language in the Final Clinical Practicum documents has been updated to clear up this confusion.
3. Ensure that a minimum of six hours of content related to pain management is included in the first year of the program (to meet the standard for those who exit as practical nurses). [OAR 851-021-0050(2)(b)(C)]
 - Content was reviewed and the required documentation of 6 hours is in place.
4. Develop at least one clear curriculum plan that includes ALL required courses/credits for the certificate and the AAS degree in nursing. [OAR 851-021-0050(2)(d)]
 - The CGCC Curriculum Office coordinator and Registrar have been apprised of this requirement. The 2015-16 CGCC Catalog pages for nursing were updated to include this information. Plans are being made to specifically review and clarify hidden pre-req's, not just for the Nursing Program but for all college certificates and degrees.
5. Revise the PN Certificate curriculum to align with current Scope of Practice per the Nurse Practice Act and strengthen content related to leadership/management and participating in quality improvement strategies. [OAR 851-021-0050(3)(b)]
 - First year faculty are currently working on updating terminology and adding elements to accomplish this.

6. Ensure the Comprehensive Plan for Program Evaluation is fully implemented with clear documentation of analysis and decision-making based on that analysis. [OAR 851-021-0070(2)]
 - Faculty have been appraised that they need to record in their team meeting minutes a summary of their analysis and decision-making as a result of evaluation.

Section Three: Assessment of Key Functions and Data Elements

FACULTY. (See attachment). Faculty of the Nursing Department hold unencumbered Oregon RN licenses; many also are licensed in the State of Washington. Many of them work in local facilities and participate in ongoing training through that employer. All are encouraged to participate in continuing education activities. Those licensed in Washington must complete 45 CE's per 3 year period. Some also hold specialty certifications which have their own educational and practice requirements. These activities provide CGCC with individuals who are current and up to date with regards to trends in Nursing. Professional development is a requirement of nursing faculty by the OSBN. Faculty are aware of and encouraged to use the Professional Development funds allotted by the college.

The Nursing Department is comprised of a FT Director of Nursing & Health Occupations (NHO), 5 FT Faculty, 6 PT Faculty, and one NHO Administrative Assistant. A casual assistant is used in the Simulation Lab and a Student worker is utilized when available. Faculty are encouraged to be involved in college activities and several participate in college wide committees.

CURRICULUM. The curriculum content aligns with professional and national standards in order that program graduates are well qualified to sit for the National Council Licensure Examination for Practical Nurses (after the first year of the program) and the Exam for Registered Nurses (after the second year of the program). Review of content is done on an ongoing, yearly basis as described above and recorded in meeting minutes. The OSBN also reviewed the program curriculum as part of its reapproval process completed in spring 2015. The Nursing Advisory Committee meets twice a year and provides input regarding workforce trends; committee members also complete follow up surveys of graduates they have hired. Employment of graduates remains strong with 81% of our 2015 graduates having obtained initial employment.

All nursing courses that have participated in the CGCC Course Outcomes Assessment Process. Certificate and Degree Outcome assessments are completed on a yearly basis. All completed assessments are posted on the CGCC website.

ENROLLMENT. Each cohort begins fall of first year with 24 students. Through attrition, the numbers of program completers is less (See attachment).

Bureau of Labor Statistics Occupational Outlook Handbook: “Employment of registered nurses is expected to grow 26 percent from 2010 to 2020, faster than the average for all occupations. Growth will occur primarily because of technological advancements; an increased emphasis on preventative care; and the large, aging baby-boomer population who will demand more healthcare services as they live longer and more active lives.” <http://www.bls.gov/ooh/healthcare/registered-nurses.htm>

National League for Nursing: “With upcoming RN retirements amidst today’s nursing shortage, it is expected that our nation will need 1.13 million new RNs by 2022. Plus, there will be a need for 35% more faculty members to meet the demand for nurses”
Dr. Beverly Malone, NLN CEO, NLN Member Update, XVI, Issue Number 8, May 12, 2014.

BUDGET RESOURCES. (See attachment).

Section Four: Analysis of Assessment and New Recommendations

See above section on current follow-up on OSBN recommendations. The Nursing Program is also exploring curriculum updates options, including gathering information about the statewide Oregon Consortium for Nursing Education (OCNE). We continue to use simulation to provide quality clinical experiences for students.
<http://www.cgcc.edu/nursing-health-occupations/simlab>

We are finishing up securing new equipment for our simulation lab—original 3-year grant was for capital equipment and totaled \$297,193. A new draft clinical affiliation agreement is being worked on to renew clinical site usage—we currently have agreement with 19 clinical agencies and will be pursuing 2 new sites during 2015-16. We are also in the process of contracting with a vendor to collect and manage the NHO students’ clinical requirements as mandated by the State.

Post Script

A self-study and an external program review (required every 8 years by the Oregon State Board of Nursing) was conducted in April 2015. A hard copy of the self-study is located in the office of Doris Jepson, Director of Nursing and Health Occupations. The site visit was successful; attached are the first four pages of the final Survey Visit Report of the reviewer (complete report available on request) and official letter from the OSBN of continued approval.

Respectfully Submitted,

Doris R. Jepson MSN, RN
Director Nursing & Health Occupations
Columbia Gorge Community College
December 23, 2015

Attachments:

- Grid of Current Nursing Faculty and their Licensure Information (spreadsheet record of their meeting clinical requirements available on request)
- Enrollment and Program Completion Data since 2002
- Budget Resources
- First four Pages of Final Survey Visit Report of the OSBN Reviewer
- Official Letter of Continued Approval OSBN Board

List of Current Nursing Faculty Credentials and Appointed Roles

Columbia Gorge Community College Nursing Faculty	Position	PT/FT	Highest Degree	Start Date	End Date	Exception	OR Lic Expir Date	WA Lic Expir Date
Agidius, Dawn Suzanne	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	9/15/2003			9/5/2017	9/6/2016
Bailey, Diana Lynne	Nurse Educator	Full time	Masters Degree in Nursing	3/1/2012			9/23/2017	9/24/2016
Bellus, Amanda Joy	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	1/7/2013			1/17/2016	1/18/2016
Bolton, Mercedes	Nurse Educator Associate	Full time	Baccalaureate Degree in Nursing	1/3/2005			6/6/2017	6/7/2016
Denney (Keever), Lindsay Renae	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	1/7/2013			7/29/2017	
Harter, Maureen Anne	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	9/2/2005			8/4/2016	8/5/2016
Jepson, Doris Ruth	Nurse Administrator	Full time	Masters Degree in Nursing	7/1/2008			3/12/2016	3/13/2016
Johnston, Gwendolyn Elaine	Nurse Educator	Full time	Masters Degree in Nursing	9/9/2008			8/10/2017	8/11/2016
Manzo De Garcia, Griselda	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	9/7/2010			9/5/2016	9/6/2016
Quinn, Erinn Elizabeth	Nurse Educator	Part time	Masters Degree in Nursing/FNP	10/1/2011			7/10/2016	7/11/2016
Saito, Lorie Susanne	Nurse Educator	Full time	Masters Degree in Nursing/FNP	9/1/2014			4/10/2016	4/11/2016
Schutt, Kara Seri	Nurse Educator Associate	Part time	Baccalaureate Degree in Nursing	7/1/2013			5/2/2017	5/3/2016
Stager, Jennifer Lou	Nurse Educator	Full time	Masters Degree in Nursing	9/7/2010			11/8/2016	11/9/2016
Webb, Jessica Ann	Nurse Educator	Part time	Masters Degree in Nursing/PMHNP	9/7/2010			12/17/2016	12/18/2016
White, Lori Ann	Nurse Educator	Part time	Masters Degree in Nursing	1/6/2014			2/17/2016	2/18/2016

Nursing Program Graduation Numbers

Each cohort began fall of first year of program with 24 students

Running totals for program:

	PN – Cert eligible	RN – AAS in Nursing
2002	20	--
2003	20	19
2004	22	19
2005	24	17
2006	20	19
2007	24	17
2008	22*	21
2009	20	19
2010	18	18
2011	20	15
2012	22	19
2013	23	20
2014	21	17
2015	24	16
Running Totals	300	236

*One student not counted even though passed NUR 112 because she was a graduate 2 years prior, took maternity leave, and then no spot was open for reentry Fall of 2007. So student repeated Spring term 2008 to secure a spot in Fall 2008.

NOTE: The PN numbers are based on completion of certificate by September of the same year as occasionally a small number of students have to complete a summer course to complete the requirements for the Certificate.

COLUMBIA GORGE COMMUNITY COLLEGE

Adopted

Account	Desc	Audited 2012-13	Audited 2013-14	Adjusted 2014-15	Proposed 2015-16	Approved 2015-16	Adopted 2015-16	\$Chg Incr(Decr)	% of Prior Bgt
100-12-127	NURSING								
	REQUIREMENTS								
	SALARY EXPENSE						0	0	
11-6105	DIRECTOR SALARIES	76,259	75,691	81,910	81,896	81,896	81,896	(14)	100%
11-6108	PT PROFESSIONAL SUPPORT SALARIES	0	1,065	1,260	1,911	1,911	1,911	651	152%
11-6301	FULL TIME CLASSIFIED WAGES	24,161	26,832	28,308	28,308	28,308	28,308	0	100%
11-6302	PART TIME CLASSIFIED WAGES	0	813	1,085			0	(1,085)	na
11-6401	FULL TIME INSTRUCTOR SALARIES	268,257	223,729	299,059	316,741	316,741	316,741	17,682	106%
11-6403	FTF OVERLOAD PAY	0	0	0	1,564	1,564	1,564	1,564	na
11-6421	PART TIME INSTRUCTOR WAGES	79,489	82,036	77,345	78,990	78,990	78,990	1,645	102%
11-6442	SPECIAL PROJECT WAGES	16,051	15,935	17,836	15,147	15,147	15,147	(2,689)	85%
11-6701	STUDENT WAGES	183	232	360	0	0	0	(360)	na
11-6801	EMPLOYEE TAXABLE ALLOWANCE	784	792	792	788	788	788	(4)	99%
	TOTAL SALARY EXPENSE	465,184	427,125	507,955	525,345	525,345	525,345	17,390	
	OTHER PAYROLL EXPENSE								
11-6901	SOCIAL SECURITY	34,556	51,543	31,425	38,290	38,290	38,290	6,865	122%
11-6902	WORKERS COMPENSATION INS	2,181	2,135	1,970	2,331	2,331	2,331	361	118%
11-6903	STATE WORKERS BENEFIT FUND	193	256	200	265	265	265	65	133%
11-6904	UNEMPLOYMENT INSURANCE	7,391	6,012	4,750	8,508	8,508	8,508	3,758	179%
11-6905	PERS	63,346	63,601	59,000	62,912	62,912	62,912	3,912	107%
11-6906	DISABILITY INSURANCE	774	416	750	917	917	917	167	122%
11-6907	LIFE INSURANCE	100	1,298	95	108	108	108	13	114%
11-6908	HEALTH INSURANCE	86,542	85,774	73,656	94,469	94,469	94,469	20,813	128%
11-6951	PERS BENEFIT EQUALIZATION FUND	0	0	0	21,354	21,354	21,354	21,354	na
	TOTAL OTHER PAYROLL EXPENSE	195,083	211,035	171,846	229,154	229,154	229,154	57,308	
	MATERIALS & SERVICES								
11-7111	LEGAL NOTICE ADVERTISING	193	0	0	0	0	0	0	na
11-7206	INSTRUCTIONAL CONTRACTED SERV	16,899	16,894	13,868	17,532	17,532	17,532	3,664	126%
11-7211	PCC CONTRACT EXPENSE	26,467	0	0	0	0	0	0	na
11-7213	SOFTWARE & LICENSES	0	(175)	175)	0	0	0	175	na
11-7510	POSTAGE	174	0	0	0	0	0	0	na
11-7521	SHIPPING & FREIGHT	190	510	667	667	667	667	0	100%
11-7601	PRINTING & DUPLICATING	5,488	0	0	0	0	0	0	na
11-7901	SUBSCRIPTIONS	5,686	4,698	4,692	2,535	2,535	2,535	(2,157)	54%
11-8006	INSTRUCTIONAL SUPPLIES	10,909	12,234	13,207	10,000	10,000	10,000	(3,207)	76%
11-8009	OFFICE SUPPLIES	2,908	1,346	425	1,000	1,000	1,000	575	235%
11-8101	CELLULAR TELECOMMUNICATIONS	50	25		25	25	25	25	na
11-8201	CONFERENCE FFES	885	1,506	500	2,850	2,850	2,850	2,350	570%
11-8205	EMPLOYEE TRAVEL	2,361	2,013	808	2,000	2,000	2,000	1,192	248%
11-8508	EQUIPMENT REPAIR	183	425	183	300	300	300	117	164%

COLUMBIA GORGE COMMUNITY COLLEGE

Adopted

Account	Desc	Audited 2012-13	Audited 2013-14	Adjusted 2014-15	Proposed 2015-16	Approved 2015-16	Adopted 2015-16	\$Chg Incr(Decr)	% of Prior Bgt
REQUIREMENTS									
11-8509	FOOD & REFRESHMENTS	1,446	109	77	0	0	0	(77)	na
11-8512	GIFTS EXPENSE	335	340	44	350	350	350	306	795%
11-8515	MEETING & CONFERENCE EXPENSE	0	549	549	0	0	0	(549)	na
11-8516	MEMBERSHIP FEES & DUES	115	120	120	320	320	320	200	267%
11-8523	STUDENT ACTIVITIES & EVENTS	0	0	0	0	0	0	0	na
11-8803	INSTRUCTIONAL EQUIPMENT <\$5000	1,565	4,816	0	0	0	0	0	na
TOTAL MATERIALS & SERVICES		75,854	45,410	34,965	37,579	37,579	37,579	2,614	
TOTAL EXPENDITURES		736,121	683,570	714,766	792,078	792,078	792,078	77,312	
100-12-127	TOTAL NURSING	736,121	683,570	714,766	792,078	792,078	792,078	77,312	

OREGON STATE BOARD OF NURSING
REPORT OF SURVEY VISIT
COLUMBIA GORGE COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
Review dates: April 20-22, 2015

The Columbia Gorge Community College (CGCC) Associate Degree Nursing Program survey visit was conducted April 20-22, 2015 by Joy Ingwerson, RN, MSN, Nursing Education and Assessment Policy Analyst for the Oregon State Board of Nursing. The visit was conducted to review the on-going compliance with the Oregon Administrative Rules Division 21 applicable to all pre-licensure nursing programs.

CGCC began in 1977, initially formed as an education service district. It was designated as a community college in 1989, and moved from downtown The Dalles to its present location overlooking the Columbia River gorge in 1993. In 2008, a new Health Science Building on the campus in The Dalles was completed using bond funding which also supported the development of a campus site in Hood River.

At the behest of local community and healthcare leaders, CGCC established an associate degree nursing program with an option to exit at the practical nursing level. The first students were admitted to this program in Fall 2001. The program was surveyed for full approval in 2003, following graduation of its first associate degree nursing class. Based on that survey report, the Board of Nursing granted approval for a three-year period. The program received approval for up to eight years when surveyed in late 2006.

The program admits up to 24 students once each year to start in the Fall. Maximum enrollment is 48 students in the nursing major. Current enrollment includes 24 first year students and 19 second year students with similar enrollment numbers expected next year. The vast majority of students complete the associate of applied science program with a very small number exiting after the PN certificate is completed. The number of students who take the NCLEX-PN® has ranged from 10-15 in the last five years.

Interviews were conducted with the following individuals/groups.

Administration and Support Services Representatives:

Dr. Frank Toda, President
Lori Ufford, Chief Academic and Student Affairs Officer
Will Norris, Chief Financial Officer
Doris Jepson, Director of Nursing and Health Occupations
Dawn Sallee-Justesen, Registrar
Sarah Viemeister, Financial Aid Services
Mike Taphouse, Academic Advising
Mary Martin, Student Records
John Schoppert, Library Services
Courtney Judah, Human Resources Administrative Assistant
Jensi Smith, Instructional Services Administrative Assistant
Bill Bohn, Chief Technology and Planning Officer
Paula Ascher, Distance Learning and Instructional Technology Coordinator
Dan Dehaze, Information Technology Services

Adam Gietl, Information Technology Services

Nursing Faculty Members:

Diana Bailey
Mercedes Bolton
Maureen Harter
Gwen Johnston
Griselda Manzo de Garcia
Lorie Saito
Kara Seri Schutt
Jennifer Stager

Students:

Four first year nursing students
Two second year nursing students

Visits to clinical facilities:

Mid-Columbia Medical Center
Columbia Basin Care Facility

Clinical Facility Representatives from Mid-Columbia Medical Center:

Jenny Bruhn, Clinical Teaching Associate, Critical Care
Kim Hartley, Director of Acute Care
Connie Jubitz, Assistant Nursing Education Coordinator
Brant Schwartz, Clinical Teaching Associate, Acute Care
Meredith St. Clair, Nursing Education Coordinator

Clinical Facility Representative from Columbia Basin Care Facility:

Cassie Hill, Director of Nursing Services

Inspection of physical facilities included:

Classrooms and conference rooms
Nursing faculty offices
Nursing skills laboratory
Nursing simulation laboratory
Campus tour, including student services and library with study spaces

The report presents all standards for approval of schools of nursing from OAR 851-021-0040 through 0070. Each standard is evaluated as "met", "partially met" or "not met." The surveyors' comments are included for most standards and in every case when a standard was partially met or not met.

In all cases, standards partially met were deemed sufficiently met to merit the recommendation for continued approval. Recommendations are intended as advisory to the nursing program and college. "Advisory" means that the recommendations, or alternative means to meet the same standard, are intended to be implemented but do not require a formal report to the Board.

Based on the findings, the surveyor recommends:

that the Columbia Gorge Community College Associate Degree Nursing Program be approved for up to eight (8) years to April, 2023.

Summary from 2015 Survey Visit

Commendations

- To Doris Jepson for her leadership in preparing for a successful visit.
[851-021-0040(5)]

To Doris and the faculty for developing and maintaining strong relationships with community partners and clinical facilities.
[851-021-0045(11)(d)]
- To the faculty for development of helpful resource packets for clinical faculty and clinical teaching associates.
[851-021-0045(11)(j)]
- To Doris and the faculty for promoting clear communication between full-time and part-time faculty and between Teams (Team 1 and Team 2).
[851-021-0045(12)]
- To the college for provision of strong pre-nursing advising support and other learning support services.
[851-021-0065(2)]

Recommendations

1. Utilize the Annual Professional Development Plan to formulate links between faculty development needs and planned development activities.
[851-021-0045(5)]
2. Ensure that the responsibility to **evaluate** students is linked solely to the faculty in materials related to the Final Clinical Practicum.
[851-021-0045(10)(c)(A)]
3. Ensure that a minimum of six hours of content related to pain management is included in the **first** year of the program (to meet the standard for those who exit as practical nurses).
[851-021-0050(2)(b)(C)]
4. Develop at least one clear curriculum plan that includes **ALL** required courses/credits for the certificate and the AAS degree in nursing.
[851-021-0050(2)(d)]
5. Revise the PN Certificate curriculum to align with current Scope of Practice per the Nurse Practice Act and strengthen content related to leadership/management and participating in quality improvement strategies.
[851-021-0050(3)(b)]

6. Ensure the Comprehensive Plan for Program Evaluation is fully implemented with clear documentation of analysis and decision-making based on that analysis. [851-021-00070(2)]



Oregon

Kate Brown, Governor

Board of Nursing
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www.oregon.gov/OSBN

June 22, 2015

Ms. Doris Jepson, Director of Nursing and Health Occupations
Columbia Gorge Community College
400 East Scenic Drive
The Dalles, OR 97058

Dear Doris:

On behalf of the members of the Oregon State Board of Nursing, I am pleased to send you written confirmation that the Columbia Gorge Community College nursing program has been granted continuing Board approval.

The motion adopted at the June 18, 2015 meeting was:

MSC that the Columbia Gorge Community College Associate Degree Nursing Program be approved for up to eight (8) years to April, 2023.

The recommendations in the report are advisory to you and the faculty. "Advisory" means that the recommendations, or alternative means to meet the same standard, are intended to be implemented but do not require a formal report to the Board. The survey visit report is unchanged from the version in the Board packet. An electronic version will be sent to you via e-mail.

Thank you for being present at the Board meeting to respond to questions from Board members. Please let me know if there are any questions on the final visit summary report or Board motion.

Sincerely,

Jby Ingwerson, RN, MSN
Policy Analyst, Nursing Education and Assessment

cc: Dr. Frank Toda, President
Ms. Lori Ufford, Chief Academic and Student Affairs Officer