

Institutional Assessment Committee

Wednesday, February 19, 2020, 10:00 am – 11:30 pm
Board Room, building 1, The Dalles Campus

Agenda

1. Welcome

2. Amendments to January 15 minutes?

3. Finalizing Core Theme Report

- Goal: Resolve remaining discrepancies in A, B and C
 - Core Theme A
 - Matrix – Objective A4: more current data?
 - Narrative
 - A1.1: breakdown of numbers for LDC and CTE
 - A1.2: data for Pre-College enrollment
 - A1.3: Wasn't sure that the highlighted sentences were correct after I recombined SBDC and CCP
 - A3.1: Would like to have the breakdown of demographics for the region and the college in a comparison table
 - A4.1: As in the matrix, it is my understanding that we conducted the CCSSE in spring of 2019 (it even says that in the report). Therefore, we should have more recent data than 2016-17. Updated data will require updated description, analysis, and actions for improvement
 - Core Theme B
 - Narrative
 - Please note that I had to copy and paste CT-B section by section due to formatting issues. As a result, I may have missed a section or put something in the wrong place. Please verify that everything is where it is supposed to be.
 - B2.2, B2.3, B2.4 and B2.5: all need the narrative section completed
 - B2.8: Table shows a total for Passing License Exams as being 33/28. How do we get to the 38? I only see the 33.
 - B3.2 Analysis of Results: refers to an appendix which is not there. Should reference to appendix be deleted or appendix added?
 - Core Theme C
 - Narrative

- C1.1 Actions for Improvement: Do the Ed2Go courses really qualify as Customized Training or are they actually Community Ed?
 - General Document Notes or Requests
 - Front Pages
 - Assessment Methodology: Please provide the correct names of your committee members (those listed are from last year's document)
 - Matrices
 - Please check that numbers in the matrices match the numbers in the narrative. I did my best to resolve differences, particularly in Core Theme A; however, I may have missed something.
 - Narratives
 - Content has been moved around some as not everyone followed the template for how sections were to be completed. I created descriptions where there were none, using language that was in the analysis or wherever (mostly CT-A). From Actions for Improvement, I moved language that addressed improvements in the assessment process to the Effectiveness of Assessment section (mostly CT-C). There was the occasional movement in other sections, but these two were the most common.
- 4. NWCCU Accreditation Report and April Visit
 - Goal: Provide update on status of report and request help as needed
 - Goal: Understand how IAC may participate in visit meetings/forums