

Outcome Assessment Plan for degrees or certificates

Degree or Certificate: Pre-College Program 2020-21

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Individuals who receive a certificate of completion should be able to:				
<p>Read with understanding in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> ● Students will achieve an educational functioning level within their time in the program. ● Students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● CASAS Test ● GED Ready Practice Test 	<ul style="list-style-type: none"> ● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. ● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals. 	

<p>Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> ● Students will achieve an educational functioning level within their time in the program. ● Students will receive a passing score of “Likely to Pass” on their Math practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● CASAS Test ● GED Ready Practice Test 	<ul style="list-style-type: none"> ● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. ● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals. 	
<p>Write purposefully and capably in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> ● Precollege students will demonstrate the skills to transition into the next college level course, (WR 90 and/or WR115). ● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn 	<ul style="list-style-type: none"> ● Accuplacer test ● GED Ready Practice Test 	<ul style="list-style-type: none"> ● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. ● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on 	

	<p>their GED in the subject area within the program year.</p>		<p>track to meet or exceed Title 2 imposed goals.</p> <ul style="list-style-type: none"> • Staff will look at Accuplacer scores for all students who transition to college to verify placement in WR90 or above. 	
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Plan Submitted by: Andy Carmichael, Teresa Cummings and Matt Fitzpatrick

Date: 10.28.2020

Assessment Completed by:

Date:

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by July 1 of academic year being assessed.

Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by November 15th the following academic year being assessed.