

1. Outcome	2. Criteria or Target	3. Measurement Tool – NAEYC Standards with artifacts from course assignments in ECE Portfolio	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who successfully complete this certificate will be able to:				
1. Use introductory knowledge of early childhood development and of individual children in the implementation of early childhood curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 1 – Child Development and Learning in Context: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, ECE 130A, ECE 126, ECE 122</u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
2. Use knowledge of family structures and available community resources to establish respectful, reciprocal relationships that affirm and respect family diversity and engage families in their child’s development and learning as collaborative partners.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 2 – Family-Teacher Partnerships and Community Connections: <u>Courses that artifacts may be submitted for portfolio for this section are: HEC 201</u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
3. Use observation, documentation and assessment to inform instruction and planning in early learning settings in ways that are ethically grounded and developmentally, culturally, ability, and linguistically appropriate to promote positive outcomes for each child in partnership with families and professional colleagues.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 3 – Child Observation, Documentation, and Assessment: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 121, ECE 221</u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
4. Use supportive relationships and interactions with young children along with developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies to meet the needs of each child..	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 4 – Developmentally, Culturally, and Linguistically Appropriate Teaching Practices: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, ECE 121, ECE 124</u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
5. Use critical thinking and problem solving to apply knowledge of child development and early learning standards to the implementation of curriculum across content areas, facilitating individual and group learning.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 5 –Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 122</u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
6. Use collaborative, reflective, and	80% of the	ECE 130B/134 – Practicum Portfolio demonstrates	The results will be	

intentional practice in their work with young children and as members of the early childhood profession.	students meet or exceed expectations (based on the Artifact Rubric)	NAEYC Standard 6 – Professionalism as an Early Childhood Educator: <u><i>courses that artifacts may be submitted for portfolio for this section are: ECE 101, ECE 134</i></u>	compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	
7. Use knowledge of history, current issues, the NAEYC Code of Ethical Conduct, and the mission of the early childhood education profession to support and advocate for young children, families and the profession.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 6 – Professionalism as an Early Childhood Educator: <u><i>courses that artifacts may be submitted for portfolio for this section are: ECE 101, ECE 120, ECE 200</i></u>	The results will be compiled at the end of spring term 2021 and analysis will be completed during the 2024-25 Program Review.	

Plan Submitted by: Ashley Mickels

Date: 11/24/2020

Assessment Completed by:

Date:

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed

Assessment to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by July 1 the following academic year being assessed