

Outcome Assessment Plan and Results for degrees or certificates

Degree or Certificate: Pre-College Program 2019-2020

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Individuals who receive a certificate of completion should be able to:				
<p>Read with understanding in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>75% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> ● Precollege students will demonstrate the skills to transition into the next college level course, (RD 90 and/or RD115). ● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● Check students CASAS score and correlate it to the ACCUPLACER placement exam for RD 90 or above. ● Students will have a 5-point gain on the CASAS score during their tenure. ● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use the Passer report to compare CASAS scores of 245 to how many students are exiting in a year with their GED test completed in this content area, and measuring of the students who took their official GED in the appropriate subject area passed. 	<ul style="list-style-type: none"> ● Precollege department faculty will review and analyze at the fall in-service department meeting. ● Review TOPS reports on CASAS scores for the precollege students. ● Use the Passers report to compare GED completion with CASAS scores. 	<ul style="list-style-type: none"> ● Of our 22 pre-college students, 13 took an accuplacer exam in reading. 100% scored into reading 90 and writing 90 or above. ● Out of 31 students with a pre and post test in Reading, 12 students made a 5 point gain (38.7%). (This was an increase of 1.2% from 2018/19). ● Out of 39 students with a CASAS score of 245+, 21 passed their GED Reasoning test (54%). (This was a 1% decrease from 2018/19). ● Out of 140 total GED students (excluding the precollege students), 22% received a likely to pass or received their

				official GED in Reasoning (20 students). This is a sharp decrease from 18/19 due to COVID-19 as students were unable to take tests.
Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.	<p>70% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> ● Precollege students will demonstrate the skills to transition into the next college level course, (Math 20 or higher). ● GED students will receive a passing score of “Likely to Pass” on their Math practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● Check students CASAS score and correlate it to the ACCUPLACER placement exam for math 20 or above. ● Students will have a 5-point gain on the CASAS score during their tenure. ● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use Passer report to compare CASAS scores of 230 to how many students are exiting in a year with their GED test completed in this content area, and measuring of the students 	<ul style="list-style-type: none"> ● Precollege department faculty will review and analyze at the fall in-service department meeting. ● Review TOPS reports on CASAS scores for the precollege students. ● Use the Passers report to compare GED completion with CASAS scores. 	<ul style="list-style-type: none"> ● 18 of our pre-college students took an accuplacer exam in math.83% scored into math 20 or above. ● Out of 32 students with a pre and post test in Math, 17 students made a 5 point gain (53%). (This was a decrease of 2% from 2018/19.) ● 17 out of 44 students with a CASAS score of 230+ received their GED in Math (39%). This is a sharp decrease from 118/19 due to COVID-19 and the inability to schedule official tests.

		who took their official GED in the appropriate subject area passed.		
Write purposefully and capably in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.	75% of all precollege program students will achieve one of the following: <ul style="list-style-type: none"> ● Precollege students will demonstrate the skills to transition into the next college level course, (RD 90 and/or RD115). ● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● Check students CASAS score and correlate it to the ACCUPLACER placement exam for RD 90 or above. ● Students will have a 5-point gain on the CASAS score during their tenure. ● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use the Passer report to compare CASAS scores of 245 to how many students are exiting in a year with their GED test completed in this content 	<ul style="list-style-type: none"> ● Precollege department faculty will review and analyze at the fall in-service department meeting. ● Review TOPS reports on CASAS scores for precollege students. ● Use the Passers report to compare GED completion with CASAS scores. 	<ul style="list-style-type: none"> ● Of our 22 pre-college students, 13 took an accuplacer exam in reading. 100% scored into reading 90 and writing 90 or above. ● Out of 31 students with a pre and post test in Reading, 12 students made a 5 point gain (38.7%). (This was an increase of 1.2% from 2018/19). ● Out of 39 students with a CASAS score of 245+, 21 passed their GED Reasoning test (54%). (This was a 1% decrease from 2018/19). ● Out of 140 total GED students

		<p>area, and measuring of the students who took their official GED in the appropriate subject area passed.</p>		<p>(excluding the precollege students), 22% received a likely to pass or received their official GED in Reasoning (20 students). This is a sharp decrease from 18/19 due to COVID-19 as students were unable to take tests.</p>
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Results Submitted by: Teresa Cummings and Andrew Carmicheal

Date: 6-29-20

Assessment Completed by:

Date:

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by July 1 of academic year being assessed.

Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by November 15th the following academic year being assessed.