1. Outcome	2. Criteria or Target	3. Measurement Tool – NAEYC Standards with artifacts from course	4. When/how and by who analysis of assessment will		
		assignments in ECE & FS Portfolio	be accomplished		
Students exiting the program w	Students exiting the program with an AAS in ECE&FS will:				
1. Use knowledge of child	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
development and of	meet or exceed	NAEYC Standard 1 – Promoting child development and	at the end of spring term		
individual children to	expectations (based	learning. Courses that artifacts may be submitted for	2020 and analysis will be		
create healthy, challenging	on the Artifact Rubric)	portfolio for this section are: HE 262, HEC 226, ECE 120,	completed during summer		
learning environments and		122, 123, 134, 135, 175B, 175C, 177, 185, 187, 188,	term 2020.		
experiences.		221, 224, 234, 235, 236			
2. Use content knowledge	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
and appropriate pedagogy	meet or exceed	NAEYC Standard 5 – Using content knowledge to build	at the end of spring term		
to create/design,	expectations (based	meaningful curriculum. Courses that artifacts may be	2020 and analysis will be		
implement, and assess	on the Artifact Rubric)	submitted for portfolio for this section are: ECE 120,	completed during summer		
learning experiences.		121, 122, 123, 124, 134, 135, 175B, 175C, 221, 224,	term 2020.		
		234, 264			
3. Observe, document, and	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
assess children's	meet or exceed	NAEYC Standard 3 – Observing, documenting and	at the end of spring term		
development and learning	expectations (based	assessing to support young children and families.	2020 and analysis will be		
in partnership with	on the Artifact Rubric)	Courses that artifacts may be submitted for portfolio for	completed during summer		
families.		this section are: HEC 226, ECE 121, 134, 135, 179, 221,	term 2020.		
		234, 265			
4. Build respectful	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
partnerships with children's	meet or exceed	NAEYC Standard 2 – Building family and community	at the end of spring term		
families and their	expectations (based on	relationships. Courses that artifacts may be submitted	2020 and analysis will be		
communities.	the Artifact Rubric)	for portfolio for this section are: ECE 120, 121, 122, 123,	completed during summer		
		124, 134, 135, 175B, 175C, 177, 221, 224, 234, 264	term 2020.		
5. Use reflective practice to	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
demonstrate	meet or exceed	NAEYC Standard 6 – Becoming a Professional. <i>Courses</i>	at the end of spring term		
professionalism.	expectations (based on	that artifacts may be submitted for portfolio for this	2020 and analysis will be		
	the Artifact Rubric)	<u>section are:</u> HEC 226, ECE 130A, 134, 135, 200, 221, 234	completed during summer		
			term 2020.		
6. Identify and conduct	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled		
themselves as members of	meet or exceed	NAEYC Standard 6 – Becoming a Professional. <i>Courses</i>	at the end of spring term		
the early childhood	expectations (based on	that artifacts may be submitted for portfolio for this	2020 and analysis will be		
profession.	the Artifact Rubric)	section are: HEC 226, ECE 130A, 134, 135, 200, 221, 234	completed during summer		

			term 2020.
7. Know and use ethical	80% of the students	ECE 260/265 – Practicum Portfolio demonstrates	The results will be compiled
guidelines and professional	meet or exceed	NAEYC Standard 6 – Becoming a Professional. <u>Courses</u>	at the end of spring term
standards related to early	expectations (based on	that artifacts may be submitted for portfolio for this	2020 and analysis will be
childhood practice.	the Artifact Rubric)	section are: HEC 226, ECE 120, 121, 124, 130A, 130C,	completed during summer
		135, 200, 224, 260A, 260B, 265	term 2020.

Submitted by: ECE&FS faculty

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