

1. Outcome	2. Criteria or Target	3. Measurement Tool – NAEYC Standards with artifacts from course assignments in ECE & FS Portfolio	4. When/how and by who analysis of assessment will be accomplished
Students exiting the program with an AAS in ECE&FS will:			
1. Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 1 – Promoting child development and learning. <i>Courses that artifacts may be submitted for portfolio for this section are: HE 262, HEC 226, ECE 120, 122, 123, 134, 135, 175B, 175C, 177, 185, 187, 188, 221, 224, 234, 235, 236</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.
2. Use content knowledge and appropriate pedagogy to create/design, implement, and assess learning experiences.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 5 – Using content knowledge to build meaningful curriculum. <i>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, 121, 122, 123, 124, 134, 135, 175B, 175C, 221, 224, 234, 264</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.
3. Observe, document, and assess children’s development and learning in partnership with families.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 3 – Observing, documenting and assessing to support young children and families. <i>Courses that artifacts may be submitted for portfolio for this section are: HEC 226, ECE 121, 134, 135, 179, 221, 234, 265</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.
4. Build respectful partnerships with children’s families and their communities.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 2 – Building family and community relationships. <i>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, 121, 122, 123, 124, 134, 135, 175B, 175C, 177, 221, 224, 234, 264</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.
5. Use reflective practice to demonstrate professionalism.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional. <i>Courses that artifacts may be submitted for portfolio for this section are: HEC 226, ECE 130A, 134, 135, 200, 221, 234</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.
6. Identify and conduct themselves as members of the early childhood profession.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional. <i>Courses that artifacts may be submitted for portfolio for this section are: HEC 226, ECE 130A, 134, 135, 200, 221, 234</i>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer

			term 2020.
7. Know and use ethical guidelines and professional standards related to early childhood practice.	80% of the students meet or exceed expectations (based on the Artifact Rubric)	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional. <u>Courses that artifacts may be submitted for portfolio for this section are: HEC 226, ECE 120, 121, 124, 130A, 130C, 135, 200, 224, 260A, 260B, 265</u>	The results will be compiled at the end of spring term 2020 and analysis will be completed during summer term 2020.

Submitted by: ECE&FS faculty

Date submitted: 2.8.20