

## 2018-19 Associate of Science Oregon Transfer – Business (ASOT-BUS) Outcome Assessment Plan

Departments: Arts & Humanities, Math, Science, Social Science, Writing, Literature & Languages

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
Students who complete this degree should be able to:			
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. <i>(Communication)</i></p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b>Fall</b>            ART 102 Understanding the Visual Arts            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ART 286 Watercolor I            BI 233 Human Anatomy &amp; Physiology III            COMM 111 Public Speaking            COMM 140 Intro to Intercultural Comm            ESR 171 Environmental Science: Biological Perspectives            HST 101 West Civ: Ancnt to MdvI            HST 110 World Hst I: Ancient to Medieval            HST 201 History of the US to 1840            MUS 105 Music Appreciation            PS 201 US Government I            PSY 201A Intro to Psychology – Part I            PSY 215 Human Development            SOC 204 Sociology in Everyday Life            SOC 205 Social Change in Societies            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition            WR 241 Creative Writing-Fiction            WR 244 Advanced Creative Writing-Fiction</p> <p><b>Winter</b></p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p>ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  COMM 237 Gender and Communication  HST 102 West Civ: Mdl to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MUS 108 Music Cultures of the World  PSY 202 US Government II  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part 2  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition  WR 242 Creative Writing-Poetry  WR 245 Advanced Creative Writing-Poetry</p> <p><b>Spring</b></p> <p>ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  BA 205 Solving Com Problems w/Technology  BI 233 Human Anatomy &amp; Physiology III  CH 123 General Chemistry III  COMM 111 Public Speaking  COMM 214 Interper Comm:Process &amp; Theory  G 203 Historical Geology  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  PSY 202A Intro to Psychology – Part 2  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 213 Diversity in the United States  TA 274 Theatre History  WR 115 Intro. to Expository Writing  WR 121 English Composition</p>	
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		WR 122 English Composition WR 227 Technical & Professional Writing WR 243 Creative Writing-Script Writing WR 247 Adv Creative Writing – Scriptwriting	
2. Creatively solve problems by using relevant methods of scientific research, quantitative/symbolic reasoning, data analysis, and evaluation of information. ( <i>Critical Thinking and Problem Solving</i> )	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  BI 101 Biology  BI 233 Human Anatomy &amp; Physiology III  COMM 111 Public Speaking  COMM 140 Intro to Intercultural Comm  G 201 Physical Geology  HST 101 West Civ: Ancnt to Mdl  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PS 201 US Government I  PSY 201A Intro to Psychology – Part I  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Intro to Business Technology  BI 101 Biology  COMM 111 Public Speaking  COMM 237 Gender and Communication  HST 102 West Civ: Mdl to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MTH 95 Intermediate Algebra</p>	Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.

		<p>MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  PS 202 US Government II  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b>Spring</b>  BI 213 Principles of Biology  BI 233 Human Anatomy &amp; Physiology III  CH 123 General Chemistry III  COMM 111 Public Speaking  COMM 214 Interper Comm:Process &amp; Theory  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 213 Diversity in the United States  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	
<p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced professional degree program. (<i>Professional Competence</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  MTH 95 Intermediate Algebra</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p>MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  HST 101 West Civ: Ancnt to Mdl  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PS 201 US Government I  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  HST 102 West Civ: Mdl to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  PS 202 US Government II  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems  WR 121 English Composition  WR 122 English Composition</p>	
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<p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i></p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ENG 106 Intro to Literature (Poetry)  ENG 213 Latin American Literature  MUS 108 Music Cultures of the World</p> <p><b>Fall</b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 140 Intro to Intercultural Comm  ENG 260 Intro to Women Writers  ESR 171 Environmental Science: Biological Perspectives  HST 101 West Civ: Ancnt to MdvI  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  MUS 105 Music Appreciation</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p>PS 201 US Government I  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies</p> <p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 237 Gender and Communication  ENG 104 Intro to Literature (Fiction)  ENG 250 Intro to Folklore and Mythology  ENG 253 Survey of American Literature  ESR 172 Environmental Science: Chemical Perspectives  HST 102 West Civ: Mdl to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MUS 108 Music Cultures of the World  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems</p> <p><b><u>Spring</u></b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  ENG 105 Intro to Literature (Drama)  ENG 250 Intro to Folklore and Mythology  ENG 254 Survey of American Literature  ESR 173 Environmental Science: Geological Perspectives  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  SOC 204 Sociology in Everyday Life  SOC 213 Diversity in the United States  TA 274 Theatre History</p>	
5. Recognize the consequences of human activity	<ul style="list-style-type: none"> <li>80% of students will</li> </ul>	<b><u>Summer</u></b>	Analysis by general education

<p>upon our social and natural world. (<i>Community and Environmental Responsibility</i>)</p>	<p>earn a "C" or higher</p> <ul style="list-style-type: none"> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Fall</b>          ESR 171 Enviro Sci: Biological Perspectives          HST 101 West Civ: Ancnt to Mdl          HST 110 World Hst I: Ancient to Medieval          HST 201 History of the US to 1840          PS 201 US Government I          PSY 201A Intro to Psychology – Part I          PSY 215 Human Development          SOC 204 Sociology in Everyday Life          SOC 205 Social Change in Societies</p> <p><b>Winter</b>          ESR 172 Enviro Sci: Chemical Perspectives          HST 102 West Civ: Mdl to Modern          HST 111 World Hst II: Medieval to Modern          HST 202 History of the US 1840-1914          PS 202 US Government II          PSY 201A Intro to Psychology – Part I          PSY 202A Intro to Psychology – Part II          PSY 215 Human Development          SOC 204 Sociology in Everyday Life          SOC 206 Social Problems</p> <p><b>Spring</b>          ESR 173 Enviro Sci: Geological Perspectives          HST 103 West Civ: Modern Europe          HST 112 World Hst III: Early Modern to Present          HST 203 History of the US 1914-Present          PSY 202A Intro to Psychology – Part II          PSY 215 Human Development          SOC 204 Sociology in Everyday Life          SOC 213 Diversity in the United States</p>	<p>departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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Plans to be submitted to Academic Assessment Coordinator ([kkane@cgcc.edu](mailto:kkane@cgcc.edu)) by Nov 15 of academic year being assessed