

## 2018-19 Associate of General Studies (AGS) Plan and Analysis for Outcomes Assessment

Department: Arts & Humanities, Math, Science, Writing, Literature & Languages, Social Sciences

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
Students who earn an AGS degree can:			
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (<i>Communication</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b>Fall</b>            ART 102 Understanding the Visual            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ART 286 Watercolor I            BI 233 Human Anatomy &amp; Physiology III            COMM 111 Public Speaking            COMM 140 Intro to Intercultural Comm            ESR 171 Environmental Science: Biological Perspectives            HST 101 West Civ: Ancnt to MdvI            HST 110 World Hst I: Ancient to Medieval            HST 201 History of the US to 1840            MUS 105 Music Appreciation            PS 201 US Government I            PSY 201A Intro to Psychology – Part I            PSY 215 Human Development            SOC 204 Sociology in Everyday Life            SOC 205 Social Change in Societies            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition            WR 241 Creative Writing-Fiction            WR 244 Advanced Creative Writing-Fiction</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  COMM 237 Gender and Communication  HST 102 West Civ: Mdlv to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MUS 108 Music Cultures of the World  PS 202 US Government II  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part 2  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems  TA 274 Theatre History  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition  WR 242 Creative Writing-Poetry  WR 245 Advanced Creative Writing-Poetry</p> <p><b><u>Spring</u></b>  ART 102 Understanding the Visual  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  BA 205 Solving Com Problems  w/Technology  BI 233 Human Anatomy &amp; Physiology III  CH 123 General Chemistry III  COMM 111 Public Speaking  COMM 214 Interper Comm:Process &amp;  Theory  G 203 Historical Geology  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  PSY 202A Intro to Psychology – Part 2</p>	
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		PSY 215 Human Development SOC 204 Sociology in Everyday Life SOC 213 Diversity in the United States TA 274 Theatre History WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing WR 243 Creative Writing-Script Writing WR 247 Adv Creative Writing – Scriptwriting	
2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. ( <i>Critical Thinking &amp; Problem-Solving</i> )	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b></p> MTH 95 Intermediate Algebra MTH 111 College Algebra WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition	Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.
		<p><b><u>Fall</u></b></p> BI 101 Biology BI 233 Human Anatomy & Physiology III COMM 111 Public Speaking COMM 140 Intro to Intercultural Comm G 201 Physical Geology HST 101 West Civ: Ancnt to Mdl HST 110 World Hst I: Ancient to Medieval HST 201 History of the US to 1840 MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PS 201 US Government I PSY 201A Intro to Psychology – Part I PSY 215 Human Development SOC 204 Sociology in Everyday Life SOC 205 Social Change in Societies WR 115 Introduction to Expository Writing	

		<p>WR 121 English Composition WR 122 English Composition</p> <p><b><u>Winter</u></b></p> <p>BA 131 Intro to Business Technology BI 101 Biology COMM 111 Public Speaking COMM 237 Gender and Communication HST 102 West Civ: Mdlv to Modern HST 111 World Hst II: Medieval to Modern HST 202 History of the US 1840-1914 MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PS 202 US Government II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development SOC 204 Sociology in Everyday Life SOC 206 Social Problems WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><b><u>Spring</u></b></p> <p>BI 213 Principles of Biology BI 233 Human Anatomy &amp; Physiology III CH 123 General Chemistry III COMM 111 Public Speaking COMM 214 Interper Comm:Process &amp; Theory HST 103 West Civ: Modern Europe HST 112 World Hst III: Early Modern to Present HST 203 History of the US 1914-Present MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p>	
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<p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced academic program. (<i>Professional Competence</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  HST 101 West Civ: Ancnt to MdvI  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PS 201 US Government I  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p>           COMM 111 Public Speaking            HST 102 West Civ: Mdlv to Modern            HST 111 World Hst II: Medieval to Modern            HST 202 History of the US 1840-1914            MTH 95 Intermediate Algebra            MTH 111 College Algebra            MTH 243 Statistics I            MTH 252 Calculus II            PS 202 US Government II            SOC 204 Sociology in Everyday Life            SOC 206 Social Problems            WR 121 English Composition            WR 122 English Composition         </p> <p> <b>Spring</b>            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ART 286 Watercolor I            COMM 111 Public Speaking            COMM 214 Interper Comm:Process &amp; Theory            HST 103 West Civ: Modern Europe            HST 112 World Hst III: Early Modern to Present            HST 203 History of the US 1914-Present            MTH 95 Intermediate Algebra            MTH 111 College Algebra            MTH 112 Elementary Functions            MTH 244 Statistics II            MTH 253 Calculus III            PHL 204 Philosophy of Religion            SOC 204 Sociology in Everyday Life            SOC 213 Diversity in the United States            WR 121 English Composition            WR 122 English Composition            WR 227 Technical &amp; Professional Writing         </p>	
<p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i></p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of</li> </ul>	<p> <b>Summer</b>            ENG 106 Intro to Literature (Poetry)            ENG 195 Film            ART 230 Drawing I            ART 252 Ceramics I         </p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

	<p>students will earn a "B" or higher</p>	<p>ART 255 Ceramics II</p> <p><b><u>Fall</u></b>  ART 102 Understanding the Visual  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  MUS 105 Music Appreciation  COMM 140 Intro to Intercultural Comm  ENG 237 Working Class Lit  ENG 260 Intro to Women Writers  ESR 171 Environmental Science: Biological Perspectives  HST 101 West Civ: Ancnt to MdvI  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  PS 201 US Government I  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies</p> <p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 237 Gender and Communication  ENG 104 Intro to Literature (Fiction)  ENG 105 Intro to Literature (Drama)  ENG 250 Intro to Folklore and Mythology  ENG 253 Survey of American Literature  ESR 172 Environmental Science: Chemical Perspectives  HST 102 West Civ: MdvI to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  MUS 108 Music Cultures of the World  PS 202 US Government II  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems</p>	
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		<p><b>Spring</b>  ART 102 Understanding the Visual  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  ENG 105 Intro to Literature (Drama)  ENG 106 Intro to Literature (Poetry)  ENG 254 Survey of American Literature  ESR 173 Environmental Science: Geological Perspectives  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  SOC 204 Sociology in Everyday Life  SOC 213 Diversity in the United States  TA 274 Theatre History</p>	
<p>5. Recognize the consequences of human activity upon our social and natural world. (<i>Community and Environmental Responsibility</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b>  ESR 171 Enviro Sci: Chemical Perspectives  HST 101 West Civ: Ancnt to MdvI  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the US to 1840  PS 201 US Government I  PSY 201A Intro to Psychology – Part I  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 205 Social Change in Societies</p> <p><b>Winter</b>  ESR 172 Enviro Sci: Biological Perspectives  HST 102 West Civ: MdvI to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the US 1840-1914  PS 202 US Government II</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>



		<p>PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 206 Social Problems</p> <p><b><u>Spring</u></b>  ESR 173 Enviro Sci: Geological Perspectives  HST 103 West Civ: Modern Europe  HST 112 World Hst III: Early Modern to Present  HST 203 History of the US 1914-Present  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  SOC 204 Sociology in Everyday Life  SOC 213 Diversity in the United States</p>	
<p>6. Apply critical analysis to personal values and ethics to engage more fully in local and global issues. (<i>Ethical Development</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  HST 101 Western Civilization 1  HST 110 World Hst I: Ancient to Medieval  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  HST 102 Western Civilization II  HST 111 World Hst II: Medieval to Modern  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  WR 121 English Composition  WR 122 English Composition</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<b>Spring</b> HST 103 Western Civilization III HST 112 World Hst III: Early Modern to Present MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III WR 121 English Composition WR 122 English Composition	
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Plans to be submitted to Academic Assessment Coordinator ([kkane@cgcc.edu](mailto:kkane@cgcc.edu)) by Nov 15 of academic year being assessed